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IDENTIFIERS	Elementary Secondary Education Act Title III; ESEA Title III

ABSTRACT

This catalog, from the Instructional Program, Planning, and Evaluation System (IPPES), is a compilation of objectives for social studies instructional topics for use in kindergarten through grade 6. Each item is coded with a ten digit numeral. The coding information includes subject matter major classification, the grade level at which an objective is normally or traditionally introduced into the curriculum, and the topic of the instructional unit covered by the objective and the objective within the topic. These factors make it easy for the user to categorize a given objective or to locate a needed objective. (SHM)

ED 081684

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I.P.P.E.S. MASTER OBJECTIV

SOCIAL STUDIES INSTRUCTIONAL

S0 006 113

JACKSON PUBLIC SCHOOLS

INSTRUCTIONAL PROGRAM
PLANNING & EVALUATION SYSTEM

290 WEST MICHIGAN AVENUE
JACKSON, MICHIGAN 49201

Funded under Title III, ESEA of 1965,
Michigan Department of Education Project Number 06

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P.P.E.S. MASTER OBJECTIVES BANK

STUDIES INSTRUCTIONAL TOPIC CATALOG

JACKSON PUBLIC SCHOOLS

INSTRUCTIONAL PROGRAM
PLANNING & EVALUATION SYSTEM

290 WEST MICHIGAN AVENUE
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ITEM CODE NUMBERS

Each item of the I.P.P.E.S. Master Objectives Bank is coded with a ten digit num
user to categorize a given objective or to locate a needed objective according to a numb

1. Subject matter major classification. Initially IPPES will provide objectives
and grammar, (c) science, (d) social studies, and (e) writing skills and writ
left to right) indicate subject matter:

   (a) 00XXXXXXXX = mathematics

   (b) 01XXXXXXXX = reading

   (c) 02XXXXXXXX = science

   (d) 03XXXXXXXX = social studies

   (e) 04XXXXXXXX = writing

2. Grade Level. The grade level at which an objective is normally or traditiona
into the third and fourth digits of the code number. The first issue of the
through grade six according to the following code:

   (a) XX00XXXXXX = kindergarten

   (b) XX01XXXXXX = first grade

   (c) XX02XXXXXX = second grade

   (d) XX03XXXXXX = third grade

   (e) XX04XXXXXX = fourth grade

   (f) XX05XXXXXX = fifth grade

   (g) XX06XXXXXX - sixth grade

3. Topic of Instructional Unit: The fifth, sixth, and seventh digits indicate t
the objective. Each subject matter major classification may be divided into
The three digit numerals assigned to topics specific to this catalog are foun
the body of the catalog all objectives associated with a topic are grouped wi
and are associated with a seven digit number.

ITEM CODE NUMBERS

r Objectives Bank is coded with a ten digit numeral. The system chosen makes it easy for any
b locate a needed objective according to a number of factors:

ation. Initially IPPES will provide objectives in five areas: (a) mathematics, (b) reading
social studies, and (e) writing skills and written expression. The first two digits (from
t matter:

thematics

ading

ience

cial studies

iting

at which an objective is normally or traditionally introduced into the curriculum is coded
ts of the code number. The first issue of the catalogs covers the grade span from kindergarten
the following code:

ndergarten

rst grade

cond grade

ird grade

urth grade

fth grade

xth grade

The fifth, sixth, and seventh digits indicate the topic of the instructional unit covered by
atter major classification may be divided into one thousand topics within each grade level.
hed to topics specific to this catalog are found on the following Topic Summary Sheet. Within
jectives associated with a topic are grouped within grade levels. Topic headings are given
n digit number.

4. Objective Within Topic. A maximum of one thousand objectives mav be grouped u
eighth, ninth, and tenth digits of the code number indicate the objective with

SPECIFIC EXAMPLES OF CODING

1. Science

0200060007 KNOW THE PARTS OF A CHICKEN EGG. (Seventh objective within topic

Topic: BIRDS
Kindergarten Level
Science

2. Reading

0102025001 SELECTS MAIN IDEA OF A PARAGRAPH. (First objective within topic)

Topic: READING COMPREHENSION
Second Grade Level
Reading

3. Social Studies

0305295002 NAME THE MAIN CAUSES OF THE FRENCH AND INDIAN WAR. (Second objec

Topic: U.S. FRENCH AND INDIAN WAR.
Fifth Grade Level
Social Studies

ximum of one thousand objectives may be grouped under one Instructional Unit Topic. The
s of the code number indicate the objective within the topic.

SPECIFIC EXAMPLES OF CODING

F A CHICKEN EGG. (Seventh objective within topic)

el

A OF A PARAGRAPH. (First objective within topic)

G COMPREHENSION

el

USES OF THE FRENCH AND INDIAN WAR. (Second objective within topic)

RENCH AND INDIAN WAR.

l

SOCIAL STUDIES TOPIC SUMMARY SHEET
Grades K-6

CODE	TOPIC	CODE	TOPIC
000	Africa	140	Maps
005	Canada	145	Michigan
010	Climate	150	Middle Sea Area
015	Cloth	155	Natural Resources
020	Communication	160	Neighborhoods
025	Communication - Transportation	165	New Zealand
030	Conservation	170	Occupations
035	Communities	175	Political Values
040	Cultures	180	Problem Solving
045	Drugs	185	Processing
050	Distance	190	Production
055	Earth - Sun	195	Religions
060	Ecology	200	Research
065	Economy	205	School
070	Environment	210	Social Problems
075	Ethnic Groups	215	Social Values
080	Europe	220	Technology
085	Food	225	Teenagers
090	Florida	230	Time Zones
095	Geography	235	Transportation
100	Houses	240	US -
105	Immigration	245	US - Civil Duties
110	India	250	US - Civil War
115	Indians	255	US - Post-Civil War
120	Interdependence	260	US - Colonial
125	Japan	265	US - Communism
130	Latin America	270	US - Communities
135	Laws		

SOCIAL STUDIES TOPIC SUMMARY SHEET
Grades K-6

CODE	TOPIC
140	Maps
145	Michigan
150	Middle Sea Area
155	Natural Resources
160	Neighborhoods
165	New Zealand
170	Occupations
175	Political Values
180	Problem Solving
185	Processing
190	Production
195	Religions
200	Research
205	School
210	Social Problems
215	Social Values
220	Technology
225	Teenagers
230	Time Zones
235	Transportation
240	US -
245	US - Civil Duties
250	US - Civil War
255	US - Post-Civil War
260	US - Colonial
265	US - Communism
270	US - Communities
275	US - Constitution
280	US - Conservation
285	US - Culture
290	US - Geography
295	US - French and Indian War
300	US - Exploration
305	US - Indians
310	US - Industry
315	US - Inventors
320	US - Michigan
325	US - People
330	US - Resources
335	US - Revolutionary War
340	US - Settlement
345	US - Social Values
350	US - Space
355	US - Spanish American War
360	US - Technology
365	US - Vietnam War
370	US - War of 1812
375	US - West
380	US - World War I
385	US - World War II
390	Washington
395	Weather
400	World
405	World Exploration

0304000	AFRICA
0304000001	KNOW THAT AFRICA IS OUR SECOND LARGEST CONTINENT AND IS UNDERG
0304000002	COMPARE THE SIZE OF AFRICA TO OTHER CONTINENTS.
0304000003	KNOW THAT THERE ARE MANY DIFFERENT KINDS OF LAND IN AFRICA.
0304000004	IDENTIFY TERM THE DARK CONTINENT, HOW IT GOT ITS NAME AND EX
0304000005	EXPLORE AREAS IN WHICH LIFE IS MAKING THE MOST PROGRESS AND ARE
0304000006	IDENTIFY THE COUNTRIES WHICH CONTROLLED THE AFRICAN COUNTRI EXPLAIN WHY.
0304000007	LIST AND EXPLORE CRITICAL PROBLEMS FACED BY AFRICAN COUNTRI
0304000008	IDENTIFY THE FOLLOWING. A. CONGO B. DAVID LIVINGSTONE C. HENR DOUGOUT CONOES H. RAPIDS.
0304000009	IDENTIFY THE EFFECTS OF GEOGRAPHICAL LOCATION.
0304000010	COMPARE THE SEASONS AT THE SOUTHERN TIP OF AFRICA TO OURS.
0304000011	EXPLAIN WHY WEATHER IS DIFFERENT IN SOUTHERN AFRICA THAN WEATHER
0304000012	EXPLAIN WHY SOME PLACES IN EASTERN AFRICA HAVE COOL WEATHER
0304000013	LIST NATURAL RESOURCES.
0304000014	NAME THREE WAYS IN WHICH PLANTATIONS AND RANCHES ARE DIFFERE VILLAGES.

ECOND LARGEST CONTINENT AND IS UNDERGOING GREAT SOCIAL AND POLITICAL CHANGES.

A TO OTHER CONTINENTS.

DIFFERENT KINDS OF LAND IN AFRICA.

ONTINENT, HOW IT GOT ITS NAME AND EXPLAIN WHY THIS TERM IS BECOMING UNTRUE.

FE IS MAKING THE MOST PROGRESS AND AREAS THAT NEED TO BE IMPROVED.

ICH CONTROLLED THE AFRICAN COUNTRIES BEFORE THEY GAINED THEIR INDEPENDENCE AND

PROBLEMS FACED BY AFRICAN COUNTRIES WHO HAVE GAINED THEIR INDEPENDENCE.

A. CONGO B. DAVID LIVINGSTONE C. HENRY STANLEY D. ANTHRILLS E. BAMBOO F. UJIJI G.

EOGRAPHICAL LOCATION.

E SOUTHERN TIP OF AFRICA TO OURS.

FFERENT IN SOUTHERN AFRICA THAN WEATHER ALONG THE CONGO RIVER.

N EASTERN AFRICA HAVE COOL WEATHER, THOUGH THEY ARE NEAR THE EQUATOR.

PLANTATIONS AND RANCHES ARE DIFFERENT FROM THE FARMS OF THE PEOPLE IN AFRICAN

0304000015 NAME THE WILD ANIMALS YOU MIGHT SEE NEAR NAIROBI.

0304000016 NAME THE IMPORTANCE BROUGHT TO THE MASAI CATTLE HERDERS BY EUROPEA

0304000017 DESCRIBE OTHER METHODS OF IRRIGATION USED IN THE PAST.

0304000018 LOCATE, USING THE LEGEND, THE DIFFERENT KINDS OF LAND IN AFRICA. A
DESERTS

0304000019 EXPLAIN WHERE THE PEOPLE OF EGYPT LIVE AND WHY.

0304000020 KNOW THAT THE SAHARA DESERT, IN NORTHERN AFRICA, HAS SEVERAL RI
BEING THE NILE RIVER.

0304000021 IDENTIFY DELTA.

0304000022 EXPLAIN WHY THE ANCIENTS WERE GLAD THE NILE OVERFLOWED.

0304000023 LIST THE SOURCE OF THE NILE RIVER.

0304000024 LIST THREE THINGS YOU MIGHT SEE IF YOU TRAVELED ALL THE WAY ALONG

0304000025 DESCRIBE SCHOOLS IN EGYPT TODAY.

0304000026 IDENTIFY. A. SPHINX B. PYRAMIDS C. PAPYRUS

0304000027 NAME THREE SOURCES OF WATER IN THE DESERT.

0304000028 NAME TWO CHANGES THAT HAVE COME ABOUT IN THE OASIS.

SEE NEAR NAIROBI.

THE MASAI CATTLE HERDERS BY EUROPEANS.

ATION USED IN THE PAST.

IFFERENT KINDS OF LAND IN AFRICA. A. GRASSLANDS B. FORESTS C. MOUNTAINS D.

PT LIVE AND WHY.

NORTHERN AFRICA, HAS SEVERAL RIVERS THAT CROSS IT, THE MOST FAMOUS OF THESE

LAD THE NILE OVERFLOWED.

ER.

IF YOU TRAVELED ALL THE WAY ALONG THE NILE RIVER.

Y.

DS C. PAPYRUS

THE DESERT.

ABOUT IN THE OASIS.

0304000029	DESCRIBE LIFE IN AN OASIS.
0304000030	NAME TWO CROPS A FARMER MIGHT GROW IN AN OASIS.
0304000031	EXPLAIN HOW THE GATES IN THE ASWAN DAM ARE USED.
0304000032	KNOW THAT THOUSANDS OF ARAB HERDERS LIVE IN THE ARABIAN AND SA
0304000033	IDENTIFY. A. ARABS B. NOMADS C. OASIS D. NOMAD HOMES.
0304000034	DESCRIBE THE NOMADS VISIT TO TOWNS.
0304000035	EXPLAIN WHY CHANGE HAS COME SLOWLY TO THE NOMADS.
0304000036	TELL HOW THE PEOPLE OF A CONGO VILLAGE MAKE THEIR HOMES.
0304000037	NAME THREE CHANGES THAT HAVE COME TO CONGO VILLAGES SINCE
0304000038	KNOW THAT THE INTERIOR OF AFRICA IS NEAR THE EQUATOR AND IS
0304000039	LOCATE CENTRAL AFRICA ON THE MAP.
0304000040	EXPLAIN THE TYPE OF SCHOOLS IN CENTRAL AFRICA.
0304000041	NAME THREE WAYS IN WHICH THE HIGHLANDS OF CENTRAL AFRICA ARE DI

.

IGHT GROW IN AN OASIS.

THE ASWAN DAM ARE USED.

AB HERDERS LIVE IN THE ARABIAN AND SAHARA DESERTS.

MADS C. OASIS D. NOMAD HOMES.

TO TOWNS.

ME SLOWLY TO THE NOMADS.

CONGO VILLAGE MAKE THEIR HOMES.

AVE COME TO CONGO VILLAGES SINCE STANLEY'S TIME.

AFRICA IS NEAR THE EQUATOR AND IS KNOWN AS CENTRAL AFRICA.

THE MAP.

LS IN CENTRAL AFRICA.

THE HIGHLANDS OF CENTRAL AFRICA ARE DIFFERENT FROM LOWLANDS ALONG THE CONGO RIVER, 0305005 CANADA

0305005001 KNOW THAT CANADA AND THE U.S. HAVE MUCH IN COMMON INCLUDING S
ECONOMIC INTERESTS.

0305005002 DESCRIBE CANADA'S GOVERNMENT.

0305005003 NAME CANADA'S MAIN RESOURCES.

0305005004 NAME THE LANGUAGES SPOKEN IN CANADA.

AVE MUCH IN COMMON INCLUDING SELF-GOVERNMENT, HISTORICAL BACKGROUND, AND

NADA.

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0300010        CLIMATE

0300010001     GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME TH
               MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0300010002     GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFI
               INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND  IN THA


0301010        CLIMATE

0301010001     GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME TH
               MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0301010002     GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFI
               INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND  IN THA


0302010        CLIMATE

0302010001     GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME TH
               MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0302010002     GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFI
               INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND  IN THA


0303010        CLIMATE

0303010001     GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFI
               INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND  IN THA

0303010002     GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME TH
               MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0303010003     GIVEN SPECIFIC LOCATION AND SPECIFIC MONTH OF YEAR, NAME SEASON
               IDENTIFY CLIMATE OF LOCATION, LIST TWO GEOGRAPHICAL      FACTORS
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RESENTING THE FOUR SEASONS,     NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE     SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
 THE CLIMATIC CONDITION FOUND  IN THAT AREA.




RESENTING THE FOUR SEASONS,     NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE     SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
 THE CLIMATIC CONDITION FOUND  IN THAT AREA.




RESENTING THE FOUR SEASONS,     NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE     SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
 THE CLIMATIC CONDITION FOUND  IN THAT AREA.




PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
 THE CLIMATIC CONDITION FOUND  IN THAT AREA.

RESENTING THE FOUR SEASONS,     NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE     SEASON.

 SPECIFIC MONTH OF YEAR, NAME  SEASON THAT WOULD BE IN EFFECT DURING THAT MONTH,
ON, LIST TWO GEOGRAPHICAL      FACTORS WHICH CONTRIBUTE TO THAT CLIMATE.
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0304010         CLIMATE

0304010001      GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME THE SE
                MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0304010002      DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN    CLIMATE AN
                CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC      TYPES OF VE

0304010003      EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED      WITHIN THE
                CONDITIONS.

0304010004      DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN        TOPOGRAPHY
                THESE.

0304010005      GIVEN SPECIFIC LOCATION AND SPECIFIC MONTH OF YEAR, NAME SEASON THA
                IDENTIFY CLIMATE OF LOCATION, LIST TWO GEOGRAPHICAL      FACTORS WHI


0305010         CLIMATE

0305010001      GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME THE SE
                MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0305010002      EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED      WITHIN THE
                CONDITIONS.

0305010003      DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN    CLIMATE AN
                CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC      TYPES OF VE

0305010004      DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN        TOPOGRAPHY
                THESE.


0306010         CLIMATE

0306010001      EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED      WITHIN THE
                CONDITIONS.

0306010002      GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,    NAME THE SE
                MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE    SEASON.

0306010003      DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN    CLIMATE AN
                CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC      TYPES OF VE
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ING THE FOUR SEASONS,      NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTL
PONDING MONTHS OF THE      SEASON.

 RELATIONSHIP BETWEEN      CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING
 GROWTH OF SPECIFIC        TYPES OF VEGETATION.

AL REGIONS SITUATED        WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC

ATIONSHIP BETWEEN          TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYIN

IFIC MONTH OF YEAR, NAME   SEASON THAT WOULD BE IN EFFECT DURING THAT MONTH,
ST TWO GEOGRAPHICAL        FACTORS WHICH CONTRIBUTE TO THAT CLIMATE.



ING THE FOUR SEASONS,      NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTL
PONDING MONTHS OF THE      SEASON.

AL REGIONS SITUATED        WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC

 RELATIONSHIP BETWEEN      CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING
 GROWTH OF SPECIFIC        TYPES OF VEGETATION.

ATIONSHIP BETWEEN          TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYING



AL REGIONS SITUATED        WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC

ING THE FOUR SEASONS,      NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
PONDING MONTHS OF THE      SEASON.

 RELATIONSHIP BETWEEN      CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING
 GROWTH OF SPECIFIC        TYPES OF VEGETATION.
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0306010004 DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN TOPOG
THESE.

0306010005 GIVEN THE CLIMATIC CONDITIONS OF AN AREA, USE YOUR ATLAS TO RE
WHEAT, SUGAR BEETS, RICE, COTTON.

E RELATICNSHIP BETWEEN TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYING

NS OF AN AREA, USE YOUR ATLAS TO RECOGNIZE WHICH OF THESE CROPS CAN BE GROWN THERE,
OTTON.

0300015	CLOTH
0300015001	CLASSIFY GIVEN TYPES OF CLOTHING MATERIALS ACCORDING TO THEIR SOUR
0301015	CLOTH
0301015001	IDENTIFY THE SOURCES OF WOOL, SILK, COTTON, NYLON, RAYON, AND
0301015002	BY WEAVING PAPER, DEMONSTRATE HOW FIBERS ARE WOVEN TO MAKE CLOTH
0301015003	IDENTIFY MATERIALS USED BY THE CLOTHS-MAKER, AND FIVE STEPS INVO
0303015	CLOTH
0303015001	KNOW THAT THERE ARE MANY STEPS IN THE PROCESS OF MANUFACTUR
0303015002	KNOW THAT A VARIETY OF RAW MATERIALS ARE USED TO MAKE CLOTH.
0303015003	TAKE THE STEPS IN ORDER AND TELL HOW FACTORY WORKERS MAKE CLOTHE
0303015004	TELL THE DIFFERENCES BETWEEN NATURAL AND MAN-MADE FABRICS.
0303015005	NAME 2 MAN-MADE FIBERS.
0303015006	NAME 2 PLANT FIBERS.
0303015007	NAME 2 ANIMAL FIBERS.
0303015008	NAME 3 KINDS OF RETAIL STORES WHERE CLOTHES OR CLOTH CAN BE PURCHASE

G MATERIALS ACCORDING TO THEIR SOURCE. ANIMALS, VEGETABLE, OR CHEMICAL.

ILK, COTTON, NYLON, RAYON, AND LINEN.

OW FIBERS ARE WOVEN TO MAKE CLOTH.

CLOTHS-MAKER, AND FIVE STEPS INVOLVED IN THE MAKING OF CLOTHS.

IN THE PROCESS OF MANUFACTURING CLOTH FROM COTTON.

RIALS ARE USED TO MAKE CLOTH.

L HOW FACTORY WORKERS MAKE CLOTHES.

TURAL AND MAN-MADE FABRICS.

HERE CLOTHES OR CLOTH CAN BE PURCHASED.

0303015009	NAME 3 REASONS WHY DIFFERENT FABRICS ARE NEEDED TO MAKE THE CL
0303015010	NAME THE STEPS TAKEN FROM THE TIME COTTON IS PLANTED TO THE TI
0303015011	KNOW THAT THERE ARE MANY DIFFERENT WAYS TO DISTRIBUTE CLOTH.

NT FABRICS ARE NEEDED TO MAKE THE CLOTHES YOU WEAR.

THE TIME COTTON IS PLANTED TO THE TIME THE CLOTH IS FINISHED.

IFFERENT WAYS TO DISTRIBUTE CLOTH.

0300020	COMMUNICATION
0300020001	GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE FORM OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.
0301020	COMMUNICATION
0301020001	GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.
0302020	COMMUNICATIO-
0302020001	DESCRIBE THINGS THAT HELP PEOPLE TO COMMUNICATE FAR AWAY. (TEL
0302020002	TELL YOUR ADDRESS AND TELEPHONE NUMBER,(HOUSE NUMBER, STREET, CIT
0302020003	DEMONSTRATE TO YOUR CLASS SEVERAL WAYS OF COMMUNICATION BY USING SY FLAGS ON A SHIP, TRAFFIC SIGNAL, MAP SYMBOLS, ETC);
0302020004	NAME THREE EXAMPLES OF MASS MEDIA.
0302020005	EXPLAIN WHAT DIFFERENT KINDS OF INFORMATION YOU CAN GET FROM WATCHI
0302020006	GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.
0303020	COMMUNICATION
0303020001	GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.

ORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE
IN REASONS FOR CHOICE.

ORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE FORM
ASONS FOR CHOICE.

E TO COMMUNICATE FAR AWAY. (TELEPHONE, SATELLITES, ETC).

NUMBER, (HOUSE NUMBER, STREET, CITY, STATE, TELEPHONE NUMBER).

AL WAYS OF COMMUNICATION BY USING SYMBOLS OF COMMUNICATION. (I.E., GLOBE, SIGNAL
, MAP SYMBOLS, ETC).

IA.

INFORMATION YOU CAN GET FROM WATCHING TV.

TORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE FORM
EASONS FOR CHOICE.

TORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOSE THE MORE APPROPRIATE FORM
EASONS FOR CHOICE.

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0304025       COMMUNICATION - TRANSPORTATION

0304025001    FIND AND DISCUSS TECHNOLOGICAL INFORMATION ABOUT        COMMUNI

0304025002    DISCUSS PROPOSALS THAT MIGHT SOLVE A PROBLEM CONCERNING  COMMUNI

0304025003    PREDICT WHAT CHANGES WILL BE FOUND IN THE COMMUNICATION  AND TRA
              TO PROBLEMS ARE APPLIED.

0304025004    SELECT A QUESTION THAT INTERESTS YOU CONCERNING         COMMUNI
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ICAL INFORMATION ABOUT          COMMUNICATION AND TRANSPORTATION IN THE U.S.

HT SOLVE A PROBLEM CONCERNING   COMMUNICATION OR TRANSPORTATION.

BE FOUND IN THE COMMUNICATION   AND TRANSPORTATION SYSTEM OF THE US WHEN GIVEN SOLUTIONS

ERESTS YOU CONCERNING           COMMUNICATION OR TRANSPORTATION IN THE US.
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0304030	CONSERVATION
0304030001	GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN
0305030	CONSERVATION
0305030001	GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN
0306030	CONSERVATION
0306030001	GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN

CES, DESCRIBE WAYS IN WHICH MAN PROTECTS OR PRESERVES EACH RESOURCE.

CES, DESCRIBE WAYS IN WHICH MAN PROTECTS OR PRESERVES EACH RESOURCE.

CES, DESCRIBE WAYS IN WHICH MAN PROTECTS OR PRESERVES EACH RESOURCE.

0302035	COMMUNITIES
0302035001	TELL HOW LIFE IN A SUBURB DIFFERS FROM LIFE IN SMALL TOWNS A
0302035002	EXPLAIN WHAT PEOPLE LIKE ABOUT LIVING IN A SMALL TOWN.
0302035003	DESCRIBE WHAT PEOPLE LIKE ABOUT A CITY.
0302035004	LIST FACTS ABOUT CITY LIFE.
0303035	COMMUNITIES
0303035001	GIVEN A LIST OF QUESTIONS, IDENTIFY THOSE THAT WOULD BE IMPORTA COMMUNITY IS LIKE.
0303035002	PREDICT SOME DIFFERING CUSTOMS AND VALUES WHICH MIGHT EXIST A COMMUNITY, AND DISCUSS WHICH OF THESE DIFFERENCES SHOULD BE CONS
0303035003	CLASSIFY DESCRIPTIONS OF ENVIRONMENTS OF A COMMUNITY INTO CU
0303035004	DESCRIBE THE ADVANTAGES AND DISADVANTAGES OF SETTLING IN AN E COMMUNITY.
0303035005	RECOGNIZE TWO EXAMPLES OF CUSTOMS WHICH ARE DIFFERENT FOR PEO SIMILAR NATURAL ENVIRONMENTS.
0303035006	GIVEN SOME PROBLEMS THAT FREQUENTLY OCCUR IN ESTABLI ORGANIZATIONS THAT YOU WOULD NEED TO SET UP TO PREVENT THESE P
0303035007	DESCRIBE CHANGES THAT ARE TAKING PLACE IN THE DESERT COMMUNI
0303035008	DESCRIBE SOCIAL ACTIVITIES IN TWO DIFFERENT DESERT CULTURE
0303035009	TELL WHICH CHANGES ARE TAKING PLACE IN RAIN FOREST CULTURE ADVANTAGES OR DISADVANTAGES FROM THE NATIVES' POINT OF VIEW.

DIFFERS FROM LIFE IN SMALL TOWNS AND FROM CITIES.

BOUT LIVING IN A SMALL TOWN.

ABOUT A CITY.

.

IDENTIFY THOSE THAT WOULD BE IMPORTANT TO ASK IF YOU WANTED TO FIND OUT WHAT A

TOMS AND VALUES WHICH MIGHT EXIST AMONG THE PEOPLE WHO LIVE IN YOUR PLANNED
CH OF THESE DIFFERENCES SHOULD BE CONSIDERED IN THE PLANNING.

NVIRONMENTS OF A COMMUNITY INTO CULTURAL OR NATURAL,

D DISADVANTAGES OF SETTLING IN AN ENVIRONMENT IN WHICH YOU WOULD LIKE TO PLAN A

CUSTOMS WHICH ARE DIFFERENT FOR PEOPLE LIVING IN TWO GIVEN COMMUNITIES WITH VERY
TS.

FREQUENTLY OCCUR IN ESTABLISHED COMMUNITIES, SUGGEST SERVICES OR
LD NEED TO SET UP TO PREVENT THESE PROBLEMS FROM OCCURING,

TAKING PLACE IN THE DESERT COMMUNITIES. EXPLAIN REASONS FOR THESE CHANGES,

IN TWO DIFFERENT DESERT CULTURES.

ING PLACE IN RAIN FOREST CULTURES. TELL WHETHER THE CHANGES MIGHT BE CONSIDERED
S FROM THE NATIVES' POINT OF VIEW.

0303035010	DESCRIBE SOCIAL ACTIVITIES OF FAMILIES WHO LIVE IN TROPICAL R
0303035011	DESCRIBE CHANGES THAT HAVE TAKEN PLACE IN GRASSLAND COMMUNITIES
0303035012	DESCRIBE ONE CUSTOM THAT IS UNIQUE TO COMMUNITIES IN EACH OF THE ARCTIC, MOUNTAIN, AND GRASSLAND.
0304035	COMMUNITIES
0304035001	EVALUATE YOUR COMMUNITY LEISURE TIME ACTIVITIES ACCORDING T OF PEOPLE OF ALL AGES, INTERESTS, ECONOMIC LEVELS AND ETHNIC GROU
0304035002	FIND INFORMATION CONCERNING THE LEISURE TIME ACTIVITIES IN YOUR COM
0304035003	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION B CITY'S EXPANSION INTO SURROUNDING AREAS.
0305035	COMMUNITIES
0305035001	DESCRIBE SOME DIFFERENCES AMONG CONTEMPORARY PRIMITIVE, PEASANT, AN EDUCATION AND LEISURE TIME.
0305035002	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION B CITY'S EXPANSION INTO SURROUNDING AREAS.
0306035	COMMUNITIES
0306035001	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION B CITY'S EXPANSION INTO SURROUNDING AREAS.

FAMILIES WHO LIVE IN TROPICAL RAIN FOREST COMMUNITIES.

EN PLACE IN GRASSLAND COMMUNITIES.

IQUE TO COMMUNITIES IN EACH OF THE FOLLOWING AREAS, DESERT, RAIN FOREST,
D.

E TIME ACTIVITIES ACCORDING TO HOW WELL THEY MEET THE INTERESTS AND NEEDS
TS, ECONOMIC LEVELS AND ETHNIC GROUPS.

E LEISURE TIME ACTIVITIES IN YOUR COMMUNITY WHICH ARE SUPPORTED BY COMMUNITY FUNDS

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
ING AREAS.

G CONTEMPORARY PRIMITIVE, PEASANT, AND MODERN SOCIETIES IN ATTITUDES TOWARDS

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
ING AREAS.

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
ING AREAS.

0300040	CULTURES
0300040001	DEMONSTRATE KNOWLEDGE OF CERTAIN UNIVERSAL CULTURAL PATTERN DIFFERENT CULTURES OR ENVIRONMENTS.

RTAIN UNIVERSAL CULTURAL PATTERNS BY COMPARING NEEDS WITH THOSE OF CHILDREN FROM
ONMENTS.

0304045	DRUGS
0304045001	DEVLOP A PLAN FOR YOUR SCHOOL WHICH WOULD DISCOURAGE STUDENTS F
0304045002	ON THE BASIS OF A SURVEY YOU HAVE MADE OF YOUR PEERS AND ON INFORMA A PAPER DISCUSSING WHY PEOPLE TAKE DRUGS.

ICH WOULD DISCOURAGE STUDENTS FROM USING DRUGS.

E MADE OF YOUR PEERS AND ON INFORMATION YOU HAVE RECEIVED FROM MASS MEDIA, WRITE
KE DRUGS.

0300050	DISTANCE
0300050001	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTI POINT.
0301050	DISTANCE
0301050001	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIF POINT.
0302050	DISTANCE
0302050001	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIF POINT.
0303050	DISTANCE
0303050001	DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIF POINT.

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

0300055	EARTH-SUN
0300055001	DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P SHADOW.
0301055	EARTH-SUN
0301055001	DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P SHADOW.
0302055	EARTH-SUN
0302055001	DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P SHADOW.
0303055	EARTH-SUN
0303055001	DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P SHADOW.
0304055	EARTH-SUN
0304055001	GRAPHICALLY AND/OR PICTORIALLY ILLUSTRATE THE EARTH-SUN RELATIONSHI LIFE ON THE EARTH.
0304055002	GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TIME OF SPECIFIC AREA.
0305055	EARTH-SUN
0305055001	GRAPHICALLY AND/OR PICTORIALLY ILLUSTRATE THE EARTH-SUN RELATIONSHI LIFE ON THE EARTH.
0305055002	GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TIME OF SPECIFIC AREA.

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS
NT OF THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS
NT OF THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

0306055	EARTH-SUN
0306055001	GRAPHICALLY AND/OR PICTORIALLY ILLUSTRATE THE EARTH-SUN RELATI LIFE ON THE EARTH.
0306055002	GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TI SPECIFIC AREA.

IALLY ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS

HE SLANT OF THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

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0304060        ECOLOGY

0304060001     EVALUATE THE EFFECTIVENESS OF A CURRENT ECOLOGICAL      PROGRAM ACC
               ECONOMIC AND PHYSICAL PROBLEMS INVOLVED.

0304060002     DEVELOP A PLAN FOR IMPROVING QUALITY OF AIR AND WATER   AND SEWAGE
               TIME, EFFECTIVENESS.  PRESENT TO COMMUNITY.

0304060003     EVALUATE A PLAN OF ACTION YOU HAVE DEVELOPED FOR SOME   NATURAL RES


0304060004     IDENTIFY A PROBLEM WHICH INTERESTS YOU CONCERNING       NATURAL RES


0304060005     EXPLAIN SUGGESTED SOLUTIONS FOR A PROBLEM CONCERNING    NATURAL RES


0304060006     SUGGEST ANSWERS TO A QUESTION CONCERNING NATURAL        RESOURCES I


0304060007     FIND INFORMATION WHICH WILL HELP YOU UNDERSTAND A       QUESTION CO
               IN A WRITTEN OR ORAL REPORT.


0305060        ECOLOGY

0305060001     EXPLAIN HOW EACH OF TEN NATURAL RESOURCES IS USED BY    MAN.

0305060002     CLASSIFY LIST OF NATURAL RESOURCES ACCORDING TO WHETHER THEY WERE D
               OR SETTLEMENT OR NEEDED COMPLICATED TOOLS BEFORE THEY   COULD BE US

0305060003     DESCRIBE A CURRENT PROBLEM INVOLVING CONSERVATION OF    NATURAL RES
               WHICH WOULD GUIDE INDIVIDUALS IN CONSERVATION.


0306060        ECOLOGY

0306060001     GIVEN A LIST OF MANS INVENTIONS AND ACTIVITIES THAT     AFFECT HIS
               AND HARMS THAT HAVE RESULTED.
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 CURRENT ECOLOGICAL          PROGRAM ACCORDING TO YOUR KNOWLEDGE OF THE SOCIAL,
INVOLVED.

ALITY OF AIR AND WATER       AND SEWAGE DISPOSAL IN YOUR COMMUNITY.  INCLUDE COST,
O COMMUNITY.

AVE DEVELOPED FOR SOME       NATURAL RESOURCE PROBLEM.

STS YOU CONCERNING           NATURAL RESOURCES IN THE US.

 A PROBLEM CONCERNING        NATURAL RESOURCES.

ONCERNING NATURAL            RESOURCES IN THE US AND USE IN WRITTEN OR ORAL REPORT.

P YOU UNDERSTAND A           QUESTION CONCERNING NATURAL RESOURCES IN THE US AND USE




 RESOURCES IS USED BY        MAN.

RCES ACCORDING TO WHETHER    THEY WERE DEVELOPED EARLY IN THE HISTORY OF THE COUNTRY
CATED TOOLS BEFORE THEY      COULD BE USED.

LVING CONSERVATION OF        NATURAL RESOURCES AND COMPILE A LIST OF SUGGESTIONS
IN CONSERVATION.



S AND ACTIVITIES THAT        AFFECT HIS ENVIRONMENT DESCRIBE FOR EACH THE BENEFITS
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0304065         ECONOMY

0304065001      TELL THE MEANING OF BARTER.  TELL THE TWO THINGS THAT    ARE N
                THINGS USED TO BARTER IN EARLY TIMES.

0304065002      IDENTIFY THINGS USED FOR MONEY BEFORE METAL WAS USED.


0304065003      DESCRIBE HOW COINED MONEY CAME TO BE USED INSTEAD OF     EARLI
                EXPLAIN ONE DISADVANTAGE OF USING COINED MONEY           EXCLU

0304065004      EXPLAIN WHY PAPER MONEY AS WELL AS COINED MONEY IS USED  TODAY
                THE USE OF PAPER MONEY.

0304065005      EXPLAIN HOW PARTS OF THE US DIFFER IN THE WAYS MOST      PEOPL


0304065006      IDENTIFY A QUESTION THAT INTERESTS YOU CONCERNING HUMAN  RESOU


0304065007      DESCRIBE A PROBLEM THAT INTERESTS YOU CONCERNING HUMAN   RESOU


0304065008      DESCRIBE PROPOSALS THAT MIGHT HELP SOLVE A PROBLEM       CONCE


0304065009      FIND INFORMATION CONCERNING HUMAN RESOURCES IN THE US    AND U


0304065010      DEVELOP A PLAN OF ACTION FOR SOME HUMAN RESOURCE         PROBL
                PROPOSALS.


0305065         ECONOMY

0305065001      GIVEN A LIST OF GOODS AND SERVICES, EXPLAIN WHETHER THE  AREA
                OFFERED IS LIKELY TO BE URBAN, SUBURBAN, OR RURAL.

0305065002      GIVEN A LIST OF NEWS HEADLINES AND ECONOMIC STATEMENTS,  RECOGN
                HEADLINE.

0305065003      MATCH TERMS AND DEFINITIONS.  PROFIT, LOSS, RESOURCES,   CHOICE
                WORKER, PRODUCTION, DISTRIBUTION, LABORER, ECONOMIC
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. TELL THE TWO THINGS THAT ARE NECESSARY BEFORE BARTERING CAN TAKE PLACE. NAME
ARLY TIMES.

ONEY BEFORE METAL WAS USED.

CAME TO BE USED INSTEAD OF EARLIER MEANS OF EXCHANGE. WHY WAS IT AN IMPROVEMENT.
F USING COINED MONEY EXCLUSIVELY.

WELL AS COINED MONEY IS USED TODAY. EXPLAIN HOW THE GOVERNMENT OF A COUNTRY CONTROLS

S DIFFER IN THE WAYS MOST PEOPLE EARN THEIR LIVING.

NTERESTS YOU CONCERNING HUMAN RESOURCES IN THE US.

TERESTS YOU CONCERNING HUMAN RESOURCES IN THE US. SUGGEST POSSIBLE SOLUTIONS.

GHT HELP SOLVE A PROBLEM CONCERNING HUMAN RESOURCES.

G HUMAN RESOURCES IN THE US AND USE IT IN A WRITTEN OR ORAL REPORT.

OR SOME HUMAN RESOURCE PROBLEM. COMPARE AND CONTRAST YOUR PLAN TO OTHER

SERVICES, EXPLAIN WHETHER THE AREA WHERE THE GOODS ARE PRODUCED OR THE SERVICE IS
BAN, SUBURBAN, OR RURAL.

INES AND ECONOMIC STATEMENTS, RECOGNIZE THE STATEMENT WHICH BEST EXPLAINS THE

S. PROFIT, LOSS, RESOURCES, CHOICES, LABOR, SERVICE, CONSUMER, CONSUMPTION, PRODUCER
BUTION, LABORER, ECONOMIC

0306065	ECONOMY	
0306065001	DESCRIBE THE DIFFERENCES BETWEEN A FREE ENTERPRISE	ECONOMY, A
0306065002	FROM A LIST OF REASONS, SELECT THOSE WHICH CORRECTLY	STATE WHY C
0306065003	SUPPORT THE LOCATION OF A GIVEN INDUSTRY BY USING THE OF YOUR SUPPORT.	IDEA OF EAS
0306065004	DEFINE EACH OF THE FOLLOWING ECONOMIC TERMS. PROFIT, CAPITAL.	CONSUMPTION
0306065005	GIVEN A DESCRIPTION OF AN ECONOMIC SYSTEM, AND A LIST TO THE DESCRIPTION.	OF COUNTRIE
0306065006	GIVEN ECONOMIC DESCRIPTIONS OF THE ECONOMICS OF INDIA, COMMON TO UNDERDEVELOPED COUNTRIES.	SPAIN, AND
0306065007	ANALYZE THE US AND LATIN AMERICA'S USE OF ONE OF THE TECHNOLOGY.	FOLLOWING.

EN A FREE ENTERPRISE ECONOMY, A MIXED ECONOMY, AND A PLANNED ECONOMY.

THOSE WHICH CORRECTLY STATE WHY COUNTRIES TRADE.

N INDUSTRY BY USING THE IDEA OF EASY ACCESS TO NECESSARY RESOURCES AS THE BASIS

CONOMIC TERMS. CONSUMPTION, PRODUCTION, DISTRIBUTION, TRADING, PRICING.

OMIC SYSTEM, AND A LIST OF COUNTRIES, RECOGNIZE THE COUNTRY WHICH COMES CLOSEST

THE ECONOMICS OF INDIA, SPAIN, AND SAUDI ARABIA, RECOGNIZE THE CHARACTERISTICS
RIES.

CA'S USE OF ONE OF THE FOLLOWING, PROFITS AND WEALTH, HUMAN RESOURCES,

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0300070         ENVIRONMENT

0300070001      DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES    OFTEN
                BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN FOLK TALE.

0300070002      CORRECTLY MATCH PICTURES OF ANIMALS, PLANTS, OR HUMANS   TO CO


0300070003      GIVEN PICTURES OF PEOPLE ENGAGED IN ACTIVITIES AND/OR    SCENI
                U.S., IDENTIFY THE APPROPRIATE REGION.

0300070004      GIVEN DESCRIPTION OF A SITUATION IN WHICH ENVIRONMENTAL  FACTO
                EACH OBSTACLE.

0300070005      GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE,          HYPOT
                HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL    CHANG

0300070006      IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED             URBAN


0300070007      GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE          ENVIR
                OPERATION.



0301070         ENVIRONMENT

0301070001      DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES    OFTEN
                BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN      FOLK

0301070002      IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED             URBAN


0301070003      GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE,          HYPOT
                HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL    CHANG

0301070004      TELL THE DIFFERENCE BETWEEN WANTING SOMETHING AND        NEEDI


0301070005      GIVEN A SET OF PICTURES, ORDER THE ITEMS WITH THE        NUMBE
                ESSENTIAL WILL BE NUMBER 1  NUMBER THREE 3 ARE ITEMS NOT NECES

0301070006      GIVEN A SET OF PICTURES, RECOGNIZE THE THINGS THAT       FAMIL
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OF THE FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
ENON SYMBOLIZED IN A GIVEN FOLK TALE.

OF ANIMALS, PLANTS, OR HUMANS TO CORRESPONDING PICTURES OF ENVIRONMENTAL AREAS.

ENGAGED IN ACTIVITIES AND/OR SCENIC LANDSCAPES PECULIAR TO SPECIFIC REGIONS OF THE
RIATE REGION.

TUATION IN WHICH ENVIRONMENTAL FACTORS IMPEDED MAN IN HIS GOAL, TELL HOW MAN OVERCAME

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
SULT FROM THAT ENVIRONMENTAL CHANGE.

CAUSED BY INCREASED URBANIZATION FOR A GIVEN CITY.

FIC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL

OF THE FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
ENON SYMBOLIZED IN A GIVEN FOLK TALE.

CAUSED BY INCREASED URBANIZATION FOR A GIVEN CITY.

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
SULT FROM THAT ENVIRONMENTAL CHANGE.

EN WANTING SOMETHING AND NEEDING IT, ACCORDING TO YOUR FINANCIAL RESOURCES.

ORDER THE ITEMS WITH THE NUMBERS 1. 2. 3. ACCORDING TO NECESSITY. THE MOST
1 NUMBER THREE 3 ARE ITEMS NOT NECESSARY IMMEDIATELY.

RECOGNIZE THE THINGS THAT FAMILIES MUST HAVE IN ORDER TO SURVIVE.

0301070007	TELL HOW FAMILIES ARE THE SAME AROUND THE WORLD (BASIC NEEDS, FO
0301070008	TELL HOW FAMILIES ARE DIFFERENT AROUND THE WORLD (BASIC NEEDS, FO
0301070009	DESCRIBE HOW FOOD IS OBTAINED TODAY AND HOW EARLY MAN GOT HIS FO MAN GOT HIS FOOD.
0301070010	LIST FOUR WAYS THAT FAMILIES GET THEIR FOOD, (I.E., FISHING, H
0301070011	IDENTIFY FOODS THAT WOULD MAKE A GOOD BREAKFAST, LUNCH, AND DINNER
0301070012	DESCRIBE HOW A SUPERMARKET HELPER AIDS US IN GETTING OUR FOOD.
0301070013	GIVEN MORE THAN ONE CHOICE FOR A SITUATION, RECOGNIZE THE BEST C
0301070014	CLASSIFY MATERIALS (SUCH AS WOOL, SILK, ETC.) BY COLOR, TEXTURE, O VARIOUS WEATHER CONDITIONS AND ACTIVITIES.
0301070015	DESCRIBE AT LEAST SIX TYPES OF SHELTER AROUND THE WORLD.
0301070016	MATCH MODEL OBJECTS OF FURNITURE TO A DIAGRAM OF ROOMS IN A HOUSE
0301070017	GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRONMEN RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATION.

0302070	ENVIRONMENT
0302070001	DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES OFTEN EXPLA BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN FOLK TALE.
0302070002	IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED URBANIZATI

AROUND THE WORLD (BASIC NEEDS, FOOD, CLOTHING, AND SHELTER).

AROUND THE WORLD (BASIC NEEDS, FOOD, CLOTHING, AND SHELTER).

ODAY AND HOW EARLY MAN GOT HIS FOOD. DRAW OR PAINT A PICTURE SHOWING HOW EARL

T THEIR FOOD, (I.E., FISHING, HUNTING, GROWING, BUYING).

A GOOD BREAKFAST, LUNCH, AND DINNER.

ER AIDS US IN GETTING OUR FOOD.

A SITUATION, RECOGNIZE THE BEST CHOICE.

L, SILK, ETC.) BY COLOR, TEXTURE, OR MATERIAL. MATCH SUITABLE CLOTHING TO
ACTIVITIES.

SHELTER AROUND THE WORLD.

E TO A DIAGRAM OF ROOMS IN A HOUSE.

DUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS, (E.G., LOCATION, CLIMATE,
NTIAL TO ITS SUCCESSFUL OPERATION.

E FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
YMBOLIZED IN A GIVEN FOLK TALE.

BY INCREASED URBANIZATION FOR A GIVEN CITY.

0302070003	GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HYPOTHE HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL CHANGE.
0302070004	GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRON RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATI
0302070005	NAME THREE PRODUCTS OF THE DAIRY, THE BAKERY, OR THE TRUCK
0302070006	IDENTIFY EACH OF THESE KINDS OF FOOD. 1. DAIRY FOOD 2. MEATS
0302070007	FROM A LIST, CLASSIFY FOODS INTO THREE GROUPS. ENERGY, PROTEIN
0302070008	TELL WHAT EACH CLASS OF FOOD. PROTEINS, ENERGY FOODS, VITAMIN
0303070	ENVIRONMENT
0303070001	GIVEN A LIST OF NEEDS, IDENTIFY THOSE THAT ARE BASIC PHYSICA NEEDS OF MAN.
0303070002	IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED URBANIZ
0303070003	IDENTIFY AND LIST WAYS THAT MODERN MAN CHANGES THE NATURAL
0303070004	IDENTIFY AND LIST RESOURCES IN THE NATURAL ENVIRONMENT OF YOUR EARLY DAYS TO LIVE WHERE YOUR COMMUNITY IS NOW LOCATED.
0303070005	DESCRIBE THE ADVANTAGES AND DISADVANTAGES OF SETTLING IN AN E COMMUNITY.
0303070006	GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HYPOTHE HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL CHANGE.
0303070007	GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRON RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATI

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
SULT FROM THAT ENVIRONMENTAL CHANGE.

FIC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
) ESSENTIAL TO ITS SUCCESSFUL OPERATION.

E DAIRY, THE BAKERY, OR THE TRUCK FARM.

NDS OF FOOD. 1. DAIRY FOOD 2. MEATS 3. GRAINS 4. VEGETABLES, AND 5. FRUITS

DS INTO THREE GROUPS. ENERGY, PROTEIN, AND VITAMINS AND MINERALS.

OOD. PROTEINS, ENERGY FOODS, VITAMINS AND MINERALS, DOES FOR THE HUMAN BODY.

ENTIFY THOSE THAT ARE BASIC PHYSICAL NEEDS OF MAN AND THOSE THAT ARE BASIC SOCIAL

CAUSED BY INCREASED URBANIZATION FOR A GIVEN CITY.

AT MODERN MAN CHANGES THE NATURAL ENVIRONMENT TO BETTER HIS NEEDS.

ES IN THE NATURAL ENVIRONMENT OF YOUR COMMUNITY WHICH MADE IT POSSIBLE FOR MAN IN
YOUR COMMUNITY IS NOW LOCATED.

ND DISADVANTAGES OF SETTLING IN AN ENVIRONMENT IN WHICH YOU WOULD LIKE TO PLAN A

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
SULT FROM THAT ENVIRONMENTAL CHANGE.

IC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
ESSENTIAL TO ITS SUCCESSFUL OPERATION.

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0303070008     DESCRIBE HOW ARCTIC LIFE IS INFLUENCED BY SEASONAL      CHANGES IN

0303070009     EXPLAIN HOW CHANGES TAKING PLACE IN THE ARCTIC HAVE BOTH ADVANTAGES
               VIEW.

0303070010     DEMONSTRATE YOUR UNDERSTANDING OF HOW THE ARCTIC        ENVIRONMENT
               ARE CHANGING BY MAKING A PICTURE, A STORY, OR A         PANORAMA.

0303070011     DESCRIBE HOW NOMADIC AND SETTLED GROUPS HAVE ADAPTED TO THEIR NATUR

0303070012     DESCRIBE WAYS IN WHICH THE LAPLANDER USES THE REINDEER. WHY IS THE

0303070013     DESCRIBE PROBLEMS OF PARTICULAR CONCERN TO PEOPLE WHO   ARE DIRECTL
               DEVELOPED AND UNDEVELOPED GRASSLAND AREAS.

0303070014     EXPLAIN WHY THE MOST DENSELY POPULATED AREAS OF THE     WORLD TODAY

0303070015     EXPLAIN WHY DEVELOPED GRASSLAND COMMUNITIES AND URBAN   COMMUNITIES

0303070016     PREDICT WHAT THE CONSEQUENCES WOULD BE FOR A GRASSLAND  COMMUNITY A
               STOPPED.

0303070017     GIVEN A LIST OF GRAZING ANIMALS, IDENTIFY THOSE THAT ARE GRAZING ANI
               THOSE THAT ARE GRAZING ANIMALS OF THE UNDEVELOPED       GRASSLAND A

0303070018     RECOGNIZE THE NATURAL CHARACTERISTICS OF TWO DIFFERENT  DESERT COMM

0303070019     TELL WAYS IN WHICH DESERT PEOPLE HAVE SATISFIED THEIR   BASIC NEEDS

0303070020     NAME VARIOUS WAYS IN WHICH MOUNTAINEERS INTERACT WITH   THEIR ENVIR

0303070021     DESCRIBE THE TYPICAL ECONOMIC ACTIVITIES IN RURAL       MOUNTAIN EN
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LUENCED BY SEASONAL CHANGES IN THE NATURAL ENVIRONMENT.

E IN THE ARCTIC HAVE BOTH ADVANTAGES AND DISADVANTAGES FROM THE NATIVES' POINT OF

OF HOW THE ARCTIC ENVIRONMENT AND MAN'S WAYS OF MEETING HIS NEEDS THERE
E, A STORY, OR A PANORAMA.

D GROUPS HAVE ADAPTED TO THEIR NATURAL ENVIRONMENT.

ANDER USES THE REINDEER. WHY IS THE REINDEER SO IMPORTANT.

CONCERN TO PEOPLE WHO ARE DIRECTLY INVOLVED IN MAKING A LIVING IN THE
LAND AREAS.

PULATED AREAS OF THE WORLD TODAY WERE ONCE GRASSLAND AREAS.

COMMUNITIES AND URBAN COMMUNITIES ARE DEPENDENT UPON EACH OTHER.

OULD BE FOR A GRASSLAND COMMUNITY AND AN URBAN COMMUNITY IF ALL CONTACT WERE

, IDENTIFY THOSE THAT ARE GRAZING ANIMALS OF THE DEVELOPED GRASSLAND AREAS AND
OF THE UNDEVELOPED GRASSLAND AREAS. TELL HOW THESE ANIMALS ARE USED.

ISTICS OF TWO DIFFERENT DESERT COMMUNITIES.

E HAVE SATISFIED THEIR BASIC NEEDS FOR WATER, FOOD, AND CLOTHING.

TAINEERS INTERACT WITH THEIR ENVIRONMENT TO MAKE A LIVING.

CTIVITIES IN RURAL MOUNTAIN ENVIRONMENTS AND THOSE IN URBAN SETTINGS.

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0303070022      EXPLAIN WHY SOME MOUNTAIN REGIONS HAVE LARGE CITIES AND  WHY SO
                OF MOUNTAIN REGIONS THAT HAVE LARGE CITIES AND OF THOSE  THAT D

0303070023      EXPLAIN WHY SOME MOUNTAINOUS REGIONS ARE ACTIVELY        ENGAGE
                INCLUDE IN YOUR EXPLANATION THE CONDITIONS NECESSARY FOR SUCCES

0303070024      DEMONSTRATE TYPICAL METHODS OF ACQUIRING FOOD, CLOTHING, AND SH
                BY DRAWING A PICTURE, WRITING A STORY, MAKING A          PANORA

0303070025      DESCRIBE SIMILARITES AND DIFFERENCES IN THE CUSTOMS      AND WA
                FOLLOWING ENVIRONMENTS.  DESERT, ARCTIC, TROPICAL RAIN   FOREST,

0303070026      PREDICT WHICH LIVING HABITS WOULD CONTINUF TO BE USEFUL  AND WH
                PERSON MOVED FROM ONE TO ANOTHER OF THE FOLLOWING TYPES  OF COM




0304070         ENVIRONMENT

0304070001      USING TWO EXAMPLES, EXPLAIN HOW PARTS OF THE US DIFFER   IN EAC
                RESOURCES, POLLUTION.

0304070002      USING TWO EXAMPLES, EXPLAIN HOW LIFE STYLES OF THE US    DEPEND


0304070003      DESCRIBE TECHNOLOGICAL DEVELOPMENT OF A GIVEN COUNTRY    RELATI


0304070004      GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE          ENVIRO
                OPERATION.

0304070005      STATE THE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN A  GIVEN


0304070006      DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL   ENVIRO
                NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A    GIVEN


0305070         ENVIRONMENT

0305070001      COMPARE AND CONTRAST THE WAYS IN WHICH DIFFERENT PEOPLES HAVE S
                CLOTHING, AND SHELTER.
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REGIONS HAVE LARGE CITIES AND WHY SOME LACK SIZABLE POPULATION CENTERS. GIVE EXAMPLES
HAVE LARGE CITIES AND OF THOSE THAT DO NOT.

US REGIONS ARE ACTIVELY ENGAGED IN MINING OR MANUFACTORING WHILE SOME ARE NOT.
N THE CONDITIONS NECESSARY FOR SUCCESSFUL MANUFACTURING.

S OF ACQUIRING FOOD, CLOTHING, AND SHELTER AMONG THE NATIVES OF TROPICAL RAIN FORESTS,
ING A STORY, MAKING A PANORAMA.

IFFERENCES IN THE CUSTOMS AND WAYS OF ADAPTING TO THE ENVIRONMENT IN THREE OF THE
ESERT, ARCTIC, TROPICAL RAIN FOREST, MOUNTAIN, OR GRASSLAND.

S WOULD CONTINUE TO BE USEFUL AND WHICH WOULD BECOME USELESS OR EVEN HARMFUL IF A
NOTHER OF THE FOLLOWING TYPES OF COMMUNITIES. DESERT, ARCTIC, ETC.

N HOW PARTS OF THE US DIFFER IN EACH OF THE FOLLOWING WAYS, CLIMATE, NATURAL

N HOW LIFE STYLES OF THE US DEPEND PARTLY ON NATURAL ENVIRONMENT.

ELOPMENT OF A GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL RESOURCES.

IC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL

WEEN CURRENT USE OF LAND IN A GIVEN AREA AND THE GEOLOGICAL HISTORY OF THAT AREA.

NG OF THE FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS BY
PRODUCT DEVELOPED TO MEET A GIVEN NEED.

AYS IN WHICH DIFFERENT PEOPLES HAVE SATISFIED THEIR PHYSICAL NEEDS, E.G. FOR FOOD,

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0305070002     GIVEN AN INSTANCE IN WHICH MAN HAS ALTERED HIS          ENVIRONMEN
               ALTERATION.

0305070003     DESCRIBE THE MANIPULATION NECESSARY FOR THE CREATION    OF THE HYB

0305070004     GIVEN THE NAME OF A HYBRID PLANT OR ANIMAL DESCRIBE THE  NEED WHICH

0305070005     GIVEN STATEMENT, NATURAL RESOURCES HAVE MATERIAL VALUE  WHEN MAN A
               IDENTIFY FACTORS IN A GIVEN AREA TO SUBSTANTIATE THE    STATEMENT.

0305070006     DESIGN AND LABEL RESOURCE MAP FOR GIVEN COUNTRY WHICH   INDICATES
               RELATION TO RESOURCES.

0305070007     DESCRIBE THE CHANGES THAT MIGHT TAKE PLACE IN A GIVEN   AREA WHERE
               SUDDENLY DISCOVERED.

0305070008     DESCRIBE (IN A WRITTEN REPORT) TECHNOLOGICAL DEVELOPMENT OF A GIVEN
               RESOURCES.

0305070009     DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL  ENVIRONMEN
               BY NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A GIVEN NEED

0305070010     STATE THE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN A  GIVEN AREA

0305070011     GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE         ENVIRONMEN
               RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL  OPERATION.

0305070012     DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLKTALES    OFTEN EXPL
               BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN     FOLKTALE.



0306070        ENVIRONMENT

0306070001     DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL  ENVIRONMENT
               BY NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A GIVEN NEED.

0306070002     STATE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN AREA   AND GEOLOGI
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HAS ALTERED HIS ENVIRONMENT, NAME POSITIVE AND NEGATIVE EFFECTS OF THE

SSARY FOR THE CREATION OF THE HYBRID, AND THE NATURE OF THE HYBRID ITSELF.

NT OR ANIMAL DESCRIBE THE NEED WHICH PROMPTED MAN TO SEEK ITS DEVELOPMENT.

RCES HAVE MATERIAL VALUE WHEN MAN ADAPTS THEM TO HIS MATERIAL AND SOCIAL NEEDS.
EA TO SUBSTANTIATE THE STATEMENT.

FOR GIVEN COUNTRY WHICH INDICATES THE POSITION OF COUNTRY'S LARGEST CITIES IN

T TAKE PLACE IN A GIVEN AREA WHERE A NEW OR DIFFERENT NATURAL RESOURCE WAS

TECHNOLOGICAL DEVELOPMENT OF A GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL

F THE FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS
RODUCT DEVELOPED TO MEET A GIVEN NEED.

CURRENT USE OF LAND IN A GIVEN AREA AND THE GEOLOGICAL HISTORY OF THAT AREA.

NDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
ENTIAL TO ITS SUCCESSFUL OPERATION.

HE FACT THAT FOLKTALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
SYMBOLIZED IN A GIVEN FOLKTALE.

F THE FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS
RODUCT DEVELOPED TO MEET A GIVEN NEED.

RENT USE OF LAND IN AREA AND GEOLOGICAL HISTORY OF AREA.

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0306070003      COMPARE AND CONTRAST THE WAYS IN WHICH DIFFERENT PEOPLES HAVE S

0306070004      GIVEN THE NAMES OF A SPECIFIC INDUSTRY, DESCRIBE         ENVIRO
                OPERATION.

0306070005      GIVEN AN INSTANCE IN WHICH MAN HAS ALTERED HIS           ENVIRO
                ALTERATION.

0306070006      DESCRIBE WRITTEN TECHNOLIGICAL DEVELOPMENT OF GIVEN      COUNTR

0306070007      GIVEN STATEMENT, NATURAL RESOURCES HAVE MATERIAL VALUE   WHEN M
                IDENTIFY FACTORS TO SUBSTANTIATE.

0306070008      DESCRIBE CHANGES THAT MIGHT TAKE PLACE WHERE A NEW       NATURA

0306070009      DEMONSTRATE THAT FOLKTALES OFTEN EXPLAIN ANTURAL         PHENOM
                SYMBOLIZED.

0306070010      DESCRIBE THE MANIPULATION NECESSARY FOR THE CREATION OF  THE HY

0306070011      GIVEN THE NAME OF A HYBRID PLANT OR ANIMAL DESCRIBE THE  NEED W
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WAYS IN WHICH DIFFERENT PEOPLES HAVE SATISIFIED THEIR PHYSICAL NEEDS.

IFIC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL

H MAN HAS ALTERED HIS ENVIRONMENT, NAME POSITIVE AND NEGATIVE EFFECTS OF THE

GICAL DEVELOPMENT OF GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL RESOURCES.

RESOURCES HAVE MATERIAL VALUE WHEN MAN ADAPTS THEM TO HIS MATERIAL AND SOCIAL NEEDS,
ANTIATE.

HT TAKE PLACE WHERE A NEW NATURAL RESOURCE WAS SUDDENLY DISCOVERED.

S OFTEN EXPLAIN ANTURAL PHENOMENA EXPERIENCED BY IDENTIFYING THE PHENOMENON

NECESSARY FOR THE CREATION OF THE HYBRID, AND THE NATURE OF THE HYBRID ITSELF.

D PLANT OR ANIMAL DESCRIBE THE NEED WHICH PROMPTED MAN TO SEEK ITS DEVELOPMENT.

0304075	ETHNIC GROUPS
0304075001	DEFINE SLAVERY. IDENTIFY REASONS WHY SLAVERY IN AMERICA WAS USUALLY WHITE MAN OR THE INDIAN.
0304075002	IN A PAPER ON INDIANS IN CONTEMPORARY AMERICAN SOCIETY, DISCUSS. F OF INDIANS TO SOCIETY, ATTITUDES OF RACIAL MAJORITY. USE MANY SC
0305075	ETHNIC GROUPS
0305075001	AFTER DEFINING A PROBLEM OF ANY MINORITY GROUP EVALUATE POSSIBLE SC
0305075002	RECOGNIZE TWO OR MORE REASONS WHY POVERTY IS COMMON AMONG SOME
0305075003	EXPLAIN WHY ADVANCED TECHNOLOGY AND AUTOMATION MAY ACTUALLY MA MEMBERS TO MEET THEIR NEEDS AND DESIRES.
0305075004	DESCRIBE EFFECTS OF SLAVERY ON THE BLACK MAN.
0305075005	DESCRIBE WAYS IN WHICH BLACKS REACTED TO SLAVERY.
0305075006	DESCRIBE WHAT IS MEANT BY THE RECONSTRUCTION PERIOD AND WHAT THE ST DURING THAT TIME.
0305075007	IDENTIFY FIVE WAYS THAT BLACKS, DESPITE THEIR FREED STATUS, WER
0305075008	EVALUATE CONDITIONS OF THE LIVES OF BLACKS LIVING IN THE SOUTH, NORT YOU HAVE LIVED IN AND WHY. WHY NOT THE OTHER TWO AREAS.
0305075009	FIND AND USE INFORMATION(WRITTEN, ORAL, ROLE PLAY) TO DEMONSTRATE IN THE UNITED STATES.
0305075010	LIST MAIN AREAS OF DISAGREEMENT IN STRIKE BY FARM LABORERS AG THE CHANGES IN WORKING CONDITIONS AS A RESULT OF SOLVING DISAGREEMEN
0305075011	IDENTIFY SIMILARITIES AND DIFFERENCES IN THE U.S. GOVERNMENT CENTURY AND TOWARD MEXICAN-AMERICAN LABORERS IN THE 20TH CENTURY.

WHY SLAVERY IN AMERICA WAS USUALLY CONFINED TO THE BLACK MAN RATHER THAN TO THE

RARY AMERICAN SOCIETY, DISCUSS. POLICY OF GOVERNMENT TO INDIANS, CONTRIBUTIONS
OF RACIAL MAJORITY. USE MANY SOURCES.

INORITY GROUP EVALUATE POSSIBLE SOLUTIONS TO THE PROBLEM.

POVERTY IS COMMON AMONG SOME MINORITY GROUPS.

AND AUTOMATION MAY ACTUALLY MAKE IT MORE DIFFICULT FOR MANY MINORITY GROUP
ESIRES.

HE BLACK MAN.

ACTED TO SLAVERY.

CONSTRUCTION PERIOD AND WHAT THE STATUS OF THE BLACKS IN SOUTHERN SOCIETY WAS

DESPITE THEIR FREED STATUS, WERE DISCRIMINATED AGAINST AFTER RECONSTRUCTION.

OF BLACKS LIVING IN THE SOUTH, NORTH, WEST (1880-1920). WHICH AREA THEN WOULD
NOT THE OTHER TWO AREAS.

, ORAL, ROLE PLAY) TO DEMONSTRATE FOUR METHODS THAT BLACKS USED TO GAIN RIGHTS

IN STRIKE BY FARM LABORERS AGAINST GRAPE GROWERS IN CALIFORNIA. PREDICT
S AS A RESULT OF SOLVING DISAGREEMENTS.

ENCES IN THE U.S. GOVERNMENT POLICY TOWARD CHINESE LABORERS IN THE 19TH
CAN LABORERS IN THE 20TH CENTURY

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0305075012      GIVEN A LIST OF STATEMENTS, IDENTIFY THOSE WHICH EXPLAIN WHY TH
                WAYS OF THE AMERICAN WEST.

0305075013      FROM A GIVEN LIST, IDENTIFY CONDITICNS IN EITHER PUERTO  RICO O
                OF MANY PUERTO RICAN FAMILIES BETWEEN PUERTO RICO AND    NEW YO

0305075014      WHY WERE IMMIGRANTS FROM EUROPE ABLE TO ESCAPE           DISCRI
                AGAINST BLACKS, INDIANS, LATIN AMERICANS, ORIENTALS      LASTED

0305075015      ON A MAP OF THE US RECOGNIZE WHERE SOUTHEAST INDIANS,    SOUTHW
                TRIBES OF EACH AREA.  DESCRIBE THE SEQUENCE OF EVENTS    WHICH

0305075016      DISCUSS HOPI, CHEROKEE TRIBES PRE-WHITE MAN.  HOUSING,   DRESS,
                TOWARD WAR,  RELATE EACH TO NATURAL ENVIRONMENT AND      SYSTEM

0305075017      DESCRIBE THE CUSTOMS ADAPTED FROM OTHER TRIBES BY THE    NAVAJO
                NAVAJOS.

0305075018      EXPLAIN HOW LIFE FOR RESERVATION INDIANS DIFFERS FROM    THE LI
                DIFFER FROM INDIANS IN MOVIES, TV, OR STORIES.

0305075019      DEVELOP A POLICY YOU THINK THE U.S. GOVERNMENT SHOULD    FOLLOW
                YOUR PLAN.
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IDENTIFY THOSE WHICH EXPLAIN WHY THE CHINESE IMMIGRANT DID NOT QUICKLY ADOPT THE

CONDITIONS IN EITHER PUERTO RICO OR NEW YORK WHICH CONTRIBUTED TO CONSTANT MIGRATIO
IES BETWEEN PUERTO RICO AND NEW YORK.

UROPE ABLE TO ESCAPE DISCRIMINATION IN 2-3 GENERATIONS AND DISCRIMINATION
ATIN AMERICANS, ORIENTALS LASTED MUCH LONGER.

ZE WHERE SOUTHEAST INDIANS, SOUTHWEST INDIANS LIVED BEFORE WHITE MAN. LIST 5 MAJOR
RIBE THE SEQUENCE OF EVENTS WHICH MADE SOME TRIBES LEAVE.

BES PRE-WHITE MAN. HOUSING, DRESS, MARRIAGE, FOOD-GETTING, MAJOR CRAFTS, ATTITUDE
NATURAL ENVIRONMENT AND SYSTEM FOR SURVIVAL.

ED FROM OTHER TRIBES BY THE NAVAJOS, INCLUDING THE CHANGES MADE TO SUIT PURPOSES OF

ATION INDIANS DIFFERS FROM THE LIFE OF INDIANS IN CITIES OR TOWNS, AND HOW THESE
IES, TV, OR STORIES.

THE U.S. GOVERNMENT SHOULD FOLLOW WITH RESPECT TO INDIAN RESERVATIONS. SUPPORT

0304080 EUROPE

0304080001 NAME TWO OCCUPATIONS, OTHER THAN FARMING, ENGAGED IN BY THE DUTCH.

0304080002 KNOW THAT HOLLAND'S NATURAL ENVIRONMENT AND CULTURAL HERITAGE HA
NATION.

0304080003 KNOW THAT OVER THE CENTURIES DUTCH HAVE LEARNED TO WORK TOGETHER T
LAND INTO FARM LAND.

0304080004 NAME AND LOCATE THE CAPITAL AND FOUR LARGEST CITIES OF THE NETHERL

0304080005 DESCRIBE THE GOVERNMENT OF THE NETHERLANDS.

0304080006 NAME THE MAJOR RELIGION OF THE NETHERLANDS.

0304080007 DESCRIBE THE SURFACE OF THE NETHERLANDS.

0304080008 GIVE THE LIMITING PARALLELS OF THE NETHERLANDS.

0304080009 DESCRIBE THE MOST IMPORTANT TYPES OF TRANSPORTATION USED IN THE NETH

0304080010 GIVE THE APPROXIMATE LOCATION OF NORWAY BY PARALLEL AND MERIDIAN.

0304080011 DESCRIBE THE CLIMATE OF NORWAY.

0304080012 DESCRIBE THE NATURAL RESOURCES OF NORWAY.

0304080013 NAME THE CHIEF PHYSICAL FEATURES OF NORWAY.

0304080014 NAME AND LOCATE THE CAPITAL AND THREE OTHER IMPORTANT CITIES OF N

AN FARMING, ENGAGED IN BY THE DUTCH.

VIRONMENT AND CULTURAL HERITAGE HAVE COMBINED TO PRODUCE A STRONG COOPERATIVE

UTCH HAVE LEARNED TO WORK TOGETHER TO KEEP BACK THE SEA AND TURN THE SEA COVERED

D FOUR LARGEST CITIES OF THE NETHERLANDS.

NETHERLANDS.

NETHERLANDS.

THERLANDS.

THE NETHERLANDS.

PES OF TRANSPORTATION USED IN THE NETHERLANDS.

OF NORWAY BY PARALLEL AND MERIDIAN.

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OF NORWAY.

ES OF NORWAY.

D THREE OTHER IMPORTANT CITIES OF NORWAY.

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0304080015      NAME THE MOST IMPORTANT INDUSTRIES OF NORWAY.

0304080016      DESCRIBE THE TYPE OF GOVERNMENT OF NORWAY.

0304080017      NAME THE LEADING FARM PRODUCTS OF NORWAY.

0304080018      NAME THE MAJOR RELIGION OF NORWAY.

0304080019      KNOW THAT FACTORS IN THEIR NATURAL ENVIRONMENT, THEIR    SKILLS
                HELP TO EXPLAIN WHY NORWEGIANS LIVE AS THEY DO.
0304080020      LOCATE AND DESCRIBE THE GREAT MOUNTAIN WALL OF EUROPE    WHICH

0304080021      NAME TWO FAMOUS PASSES AND TWO TUNNELS IN THE SWISS      ALPS.

0304080022      DESCRIBE SWITZERLAND'S GOVERNMENT.

0304080023      KNOW THAT SWISS HAVE LEARNED TO MAKE GOOD USE OF THEIR   NATURA
                TURNING SOME OF THEIR GEOGRAPHICAL DISADVANTAGES INTO    ECONOM
0304080024      LIST WAYS IN WHICH SWISS HAVE MADE GOOD USE OF THEIR     NATURA

0304080025      DESCRIBE THE LANGUAGES SPOKEN IN SWITZERLAND.

0304080026      DESCRIBE THE HOME INDUSTRIES OF SWITZERLAND.

0304080027      LIST THE MAIN MANUFACTURING INDUSTRIES.

0304080028      NAME THREE SWISS CITIES, GIVE AN IMPORTANT PRODUCT OF    EACH.
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IDUSTRIES OF NORWAY.

RNMENT OF NORWAY.

DUCTS OF NORWAY.

F NORWAY.

R NATURAL ENVIRONMENT, THEIR    SKILLS, EDUCATION, AND CULTURAL HERITAGE AS EUROPEANS
GIANS LIVE AS THEY DO.

REAT MOUNTAIN WALL OF EUROPE    WHICH RUNS THROUGH SWITZERLAND.

D TWO TUNNELS IN THE SWISS      ALPS.

VERNMENT.

NED TO MAKE GOOD USE OF THEIR   NATURAL RESOURCES, HAVE DEVELOPED AS FINE CRAFTSMEN,
GRAPHICAL DISADVANTAGES INTO    ECONOMIC ADVANTAGES.

HAVE MADE GOOD USE OF THEIR     NATURAL RESOURCES.

OKEN IN SWITZERLAND.

IES OF SWITZERLAND.

NG INDUSTRIES.

 GIVE AN IMPORTANT PRODUCT OF   EACH.
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0305080	EUROPE
0305080001	KNOW THAT THE BACKGROUND FOR EXPLORATION LAY IN LIFE AS IT EXISTED
0305080002	LEARNER WILL. IDENTIFY THE TWO CLASSES OF PEOPLE IN EUROPE 100

PLORATION LAY IN LIFE AS IT EXISTED IN EUROPE 1000 YEARS AGO.

CLASSES OF PEOPLE IN EUROPE 1000 YEARS AGO.

0303085	FOOD
0303085001	KNOW THAT THERE ARE MANY STEPS IN THE PROCESS OF GETTING FOOD
0303085002	KNOW THAT THERE ARE MANY TYPES OF FARMS THAT PRODUCE FOOD
0303085003	NAME SEVERAL METHODS OF TRANSPORTING FOODS TO THE CITY.
0303085004	NAME THE STEPS IN THE PROCESS OF GETTING MEAT FROM THE PRODU
0303085005	NAME SOME FOODS PRODUCED FROM MILK.
0303085006	NAME WAYS OF PRESERVING VEGETABLES SO THEY CAN BE EATEN THROU

STEPS IN THE PROCESS OF GETTING FOOD FROM THE FARMS TO THE CITY DWELLER.

YPES OF FARMS THAT PRODUCE FOOD FOR THE COMMUNITY.

RANSPORTING FOODS TO THE CITY.

CESS OF GETTING MEAT FROM THE PRODUCER TO THE CONSUMER.

FROM MILK.

EGETABLES SO THEY CAN BE EATEN THROUGHOUT THE YEARS.

0304090	FLORIDA
0304090001	KNOW THAT RECREATION PLAYS AN IMPORTANT PART IN FLORIDA'S E
0304090002	KNOW THAT THE CONSTITUTION OF FLORIDA IS PATTERNED IN PART ON THE BRANCHES. LEGISLATIVE, EXECUTIVE, AND JUDICIAL.
0304090003	KNOW THAT THE ECONOMICAL GROWTH OF FLORIDA HAS BEEN AFFECTED BY
0304090004	KNOW THAT FLORIDA'S CONSTITUTION GRANTS FREE EDUCATION AND INSTRUC MAINTENANCE. IN ADDITION TO STATE SCHOOLS, THERE IS A GROWING NUM
0304090005	KNOW THAT MANY FLORIDIANS TRACE THEIR ANCESTRY BACK TO EARLY COLON SETTLERS FROM OTHER STATES AND NATIONS.
0304090006	KNOW THAT FLORIDA IS A PRODUCT OF ITS HISTORY. TIDAL WAVES OF PE OF LIVING, SWEPT OVER THE LAND AND EACH LEFT ITS MARK OR IMPRINT WHI
0304090007	KNOW THAT FLORIDA, OCCUPIES A PARTICULAR PIECE OF LAND ON THE EART REGIONS, NATURAL RESOURCES, CLIMATE, AFFECTS ALL WHO LIVE WITHIN
0304090008	DESCRIBE HOW STATE LAWS ARE MADE.
0304090009	LIST OUTSTANDING TOURIST ATTRACTIONS SUCH AS STATE PARKS, MUSE THE STATE, IN OUR AREA).
0304090010	LIST THE THREE BRANCHES OF STATE GOVERNMENT.
0304090011	LIST THE IMPORTANT OFFICIALS OF YOUR COUNTY.
0304090012	EXPLAIN THE POLITICAL STRUCTURE OF YOUR CITY.
0304090013	IDENTIFY. STATE MOTTO, STATE SONG, STATE FLOWER, STATE TREE, STATE
0304090014	COMPARE THE POPULATION GROWTH OF WASHINGTON COUNTY WITH A SOUTHERN COUNTY.

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 IMPORTANT PART IN          FLORIDA'S ECONOMY.

FLORIDA IS PATTERNED IN     PART ON THE FEDERAL CONSTITUTION.  IT PROVIDES FOR THRE
IVE, AND JUDICIAL.

H OF FLORIDA HAS BEEN       AFFECTED BY ITS MAJOR INDUSTRIES.


ION GRANTS FREE EDUCATION   AND INSTRUCTS THE LEGISLATURE TO PROVIDE A LIBERAL
TATE SCHOOLS, THERE IS A    GROWING NUMBER OF PRIVATE SCHOOLS.

E THEIR ANCESTRY BACK TO    EARLY COLONIAL DAYS, WHILE MANY OTHERS ARE RECENT
 NATIONS.

 OF ITS HISTORY.  TIDAL     WAVES OF PEOPLE, EACH WITH DISTINCTIVE AND SEPARATE WAY
 AND EACH LEFT ITS MARK OR IMPRINT WHICH TOGETHER MAKE UP FLORIDA'S HISTORY.

PARTICULAR PIECE OF LAND    ON THE EARTH'S SURFACE.  ITS GEOGRAPHY LOCATION, NATURA
IMATE, AFFECTS ALL WHO      LIVE WITHIN THE STATE.

DE.


CTIONS SUCH AS STATE        PARKS, MUSEUMS, HISTORICAL PLACES, AND FESTIVALS. (OVER


TE GOVERNMENT.


F YOUR COUNTY.


E OF YOUR CITY.


SONG, STATE FLOWER, STATE   TREE, STATE BIRD.


OF WASHINGTON COUNTY WITH   A SOUTHERN FLORIDA COUNTY SUCH AS DADE COUNTY OR BROWARD
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0304090015	EXPLAIN WHY NEW PEOPLE DO OR DO NOT MOVE INTO THIS COMMUN
0304090016	LIST REASONS WHY NEW PEOPLE SETTLE IN FLORIDA, WHERE THEY C
0304090017	DESCRIBE AREAS OF DENSEST POPULATION AND LIST CHIEF CITIES
0304090018	NAME THE NATIONALITIES OF PEOPLE IN FLORIDA.
0304090019	IDENTIFY EARLY SPANISH EXPLORERS AND SETTLEMENTS. PONCE PENSACOLA, ST. AUGUSTINE.
0304090020	DESCRIBE THE HOMES AND WAYS OF LIVING OF THE EARLY INDIAN
0304090021	NAME OUTSTANDING RESOURCES AND WAYS BEING USED TO CONSER
0304090022	COMPARE AND CONTRAST THE WEATHER AND CLIMATE IN NORTHERN AND SO
0304090023	NAME AND DESCRIBE THE NATURAL REGIONS AND THE PHYSICAL FEATUR
0304090024	IDENTIFY THE TERM PENINSULA AND DESCRIBE FLORIDA'S SHAPE.
0304090025	LOCATE FLORIDA IN RELATION TO CONTINENT, COUNTRY, GROUP OF STA
0304090026	EXPLAIN FLORIDA'S ROLE IN THE WAR BETWEEN THE STATES.
0304090027	DESCRIBE THE NUMBER OF FLORIDA COUNTIES AND IDENTIFY THE FOUR L
0304090028	EXPLAIN HOW AND WHEN FLORIDA BECAME A STATE.

OR DO NOT MOVE INTO THIS COMMUNITY.

E SETTLE IN FLORIDA, WHERE THEY COME FROM, AND WHERE THEY SETTLE.

POPULATION AND LIST CHIEF CITIES.

PEOPLE IN FLORIDA.

PLORERS AND SETTLEMENTS. PONCE DE LEON, DE SOTO, MEMEMDEZ, TRISTAN DE LUNA,

S OF LIVING OF THE EARLY INDIAN TRIBES FOUND IN FLORIDA.

AND WAYS BEING USED TO CONSERVE THESE RESOURCES.

EATHER AND CLIMATE IN NORTHERN AND SOUTHERN FLORIDA.

RAL REGIONS AND THE PHYSICAL FEATURES, SUCH AS RIVERS, BEACHES, COASTAL PLAINS.

LA AND DESCRIBE FLORIDA'S SHAPE.

TO CONTINENT, COUNTRY, GROUP OF STATES (S.E.T, AND BODIES OF WATER SURROUNDING IT.

THE WAR BETWEEN THE STATES.

RIDA COUNTIES AND IDENTIFY THE FOUR LARGEST COUNTIES POP.

DA BECAME A STATE.

0304090029	DESCRIBE THE ROLE OF THE SEMINOLE INDIANS AS A FORCE IN THE DEVELOP
0304090030	DESCRIBE THE EARLY SETTLEMENT PATTERNS OF FLORIDA AND HOW THESE P
0304090031	DESCRIBE THE ROLE PLAYED BY FLORIDA IN THE AMERICAN REVOLUTION.
0304090032	IDENTIFY EARLY FRENCH EXPLORERS AND SETTLEMENT. JEAN RIBAUT, REN
0304090033	DESCRIBE THE STATE FLAG AND SEAL.
0304090034	NAME AND LOCATE THE STATE CAPITAL.
0304090035	DESCRIBE TRANSPORTATION SYSTEMS - ROADS, AIRWAYS, RAILWAYS, A UTILIZED.
0304090036	LIST CHIEF TYPES OF COMMUNICATION SUCH AS TELEVISION, MAJOR NEWSP
0304090037	DESCRIBE THE INVENTION OF DR. JOHN GORRIE.
0304090038	DESCRIBE THE SPACE INDUSTRY AND ITS AFFECTS UPON THE ECONOMICAL
0304090039	LIST PRODUCTS PRODUCED IN OTHER STATES THAT ARE BROUGHT TO FLORIDA.
0304090040	DISCUSS WHERE THE STATE'S PRODUCTS ARE SENT.
0304090041	DESCRIBE HOW THE STATE'S RAW MATERIALS, MANUFACTURED GOODS AND F
0304090042	EXPLAIN HOW TOURISM AFFECTS THE ECONOMY OF FLORIDA.

LE INDIANS AS A FORCE IN THE DEVELOPMENT OF FLORIDA.

ATTERNS OF FLORIDA AND HOW THESE PATTERNS INFLUENCED LATER DEVELOPMENT.

RIDA IN THE AMERICAN REVOLUTION.

AND SETTLEMENT. JEAN RIBAUT, RENE DE LAUDONNIERE, FORT CAROLINE.

AL.

TAL.

- ROADS, AIRWAYS, RAILWAYS, AND WATER TRAVEL AND TELL HOW THEY ARE

ON SUCH AS TELEVISION, MAJOR NEWSPAPERS, AND RADIO STATIONS IN OUR AREA.

OHN GORRIE.

ITS AFFECTS UPON THE ECONOMICAL DEVELOPMENT OF FLORIDA.

STATES THAT ARE BROUGHT TO FLORIDA.

CTS ARE SENT.

TERIALS, MANUFACTURED GOODS AND FARM PRODUCTS ARE TRANSPORTED,

ECONOMY OF FLORIDA.

0304090043	IDENTIFY THE MAJOR INDUSTRIES SUCH AS TOURISM, FARMING, THE CHIEF PRODUCTS.	FISHI
0304090044	IDENTIFY STATE-SUPPORTED UNIVERSITIES AND COLLEGES. UNIVERSITIES AND PRIVATE COLLEGES AND UNIVERSITIES.	CLARI
0304090045	DESCRIBE THE DIFFERENT KINDS OF SCHOOLS THAT THE HOW THEY ARE SUPPORTED.	ELEME

IES SUCH AS TOURISM, FARMING,	FISHING, MINING, LUMBERING, AND MANUFACTURING AND NAME
NIVERSITIES AND COLLEGES. OLLEGES AND UNIVERSITIES.	CLARIFY DISTINCTION BETWEEN STATE COLLEGES AND
DS OF SCHOOLS THAT THE	ELEMENTARY AND HIGH SCHOOL STUDENTS CAN ATTEND AND TELL

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0300095       GEOGRAPHY

0300095001    GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL        REPRESENTA
              ASSOCIATED WITH THAT LANDFORM.

0300095002    MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH     THEIR PROP

0300095003    DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY      CORRECTLY

0300095004    GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF    THE GEOGRA
              THEM.

0300095005    GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM  OF CLASSIF
              TO THIS SYSTEM.

0300095006    GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE O
              FEATURE.


0301095       GEOGRAPHY

0301095001    GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL        REPRESENTA
              ASSOCIATED WITH THAT LANDFORM.

0301095002    GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THE GEOGRAPHIC

0301095003    MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH     THEIR PROPE

0301095004    DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY      CORRECTLY U

0301095005    GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM  OF CLASSIFI
              REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS   SYSTEM.

0301095006    GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF
              FEATURE.
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HOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY

GRAPHICAL AREAS WITH THEIR PROPER LABELS.

OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

EMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION AND CLASSIFY EACH FEATURE ACCORDING

HARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOPE AS A RESULT OF THI

HOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY

EMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER THEM

GRAPHICAL AREAS WITH THEIR PROPER LABELS.

OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHIN A GEOGRAPHICAL FRAME OF
ATURE ACCORDING TO THIS SYSTEM.

HARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP AS A RESULT OF THIS

0302095	GEOGRAPHY
0302095001	GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL REPRE ASSOCIATED WITH THAT LANDFORM.
0302095002	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH THEIR
0302095003	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRE
0302095004	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THE GEOGR
0302095005	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CL REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTE
0302095006	GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE T FEATURE.
0303095	GEOGRAPHY
0303095001	IDENTIFY AND EXPLAIN TERM HEMISPHERE.
0303095002	NAME, LOCATE, AND IDENTIFY DIFFERENT CONTINENTS AND OCEANS
0303095003	EXPLAIN THE INFLUENCES OF NATURE ON WAYS OF LIVING FROM
0303095004	GIVEN A VERBAL DESCRIPTION OR SHOW A PICTORIAL REPRES ASSOCIATED WITH THAT LANDFORM.
0303095005	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH THEIR
0303095006	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORREC
0303095007	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THE GE THEM.

N OR SHOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
FORM.

G GEOGRAPHICAL AREAS WITH THEIR PROPER LABELS.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

AN ELEMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER THEM

CAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHIN A GEOGRAPHICAL FRAME OF
ACH FEATURE ACCORDING TO THIS SYSTEM.

URE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP AS A RESULT OF THIS

HEMISPHERE.

Y DIFFERENT CONTINENTS AND OCEANS.

NATURE ON WAYS OF LIVING FROM ONE AREA OF THE U.S. TO ANOTHER.

N OR SHOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
FORM.

NG GEOGRAPHICAL AREAS WITH THEIR PROPER LABELS.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

AN ELEMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH CORRECTLY ANSWER

0303095008	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSI REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTEM.
0303095009	GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE FEATURE.
0304095	GEOGRAPHY
0304095001	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRECTLY
0304095002	GIVEN NAMES OF RIVERS, MOUNTAINS, PLAINS, ETC., STATE THE WAYS I
0304095003	GIVEN A VERBAL DESCRIPTION OR SHOW A PICTORIAL REPRESENTA ASSOCIATED WITH IT.
0304095004	GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA.
0304095005	GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION, IDENTIFY A RESPONSIBLE FOR FORMING ITS PHYSICAL FEATURES.
0304095006	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSIF THIS SYSTEM.
0305095	GEOGRAPHY
0305095001	GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTURE OF A LAND FORM, NAME LANDFORM.
0305095002	GIVEN NAMES OF SEVERAL MEMBERS OF A GEOGRAPHICAL CLASS, E.G., RIVER IN WHICH EACH MEMBER IS USEFUL TO MAN.
0305095003	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRECTLY
0305095004	GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION IDENTIFY AN RESPONSIBLE FOR FORMING ITS PHYSICAL FEATURES

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHIN A GEOGRAPHICAL FRAME OF
ATURE ACCORDING TO THIS SYSTEM.

HARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP, AS A RESULT OF THI

OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

S, PLAINS, ETC., STATE THE WAYS IN WHICH EACH IS USEFUL TO MAN.

HOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY

AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
ANT REQUISITE TO SURVIVAL IN AREA.

OGRAPHICAL LOCATION, IDENTIFY AND DESCRIBE THE LAND CHANGE WHICH IS
SICAL FEATURES.

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION AND CLASSIFY EACH FEATURE ACCORDING TC

HOWN A PICTURE OF A LAND FORM, NAME THE WORD COMMONLY ASSOCIATED WITH THAT

OF A GEOGRAPHICAL CLASS, E.G., RIVERS, MOUNTAINS, PLAINS, ETC., STATE THE WAYS
TO MAN.

OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

OGRAPHICAL LOCATION IDENTIFY AND DESCRIBE THE LAND CHANGES WHICH ARE

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0305095005      GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR  PLANT L
                CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA

0305095006      GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM  OF CLAS
                THIS SYSTEM.



0306095         GEOGRAPHY

0306095001      GIVEN A VERBAL DESCRIPTION OR SHOW A PICTORIAL           REPRESE
                ASSOCIATED WITH THAT LANDFORM.

0306095002      GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM  OF CLAS
                REFERENCE AND CLASSIFY EACH FEATURE ACCORDING TO THIS    SYSTEM.

0306095003      GIVEN NAMES OF SEVERAL MEMBERS OF A GEOGRAPHICAL CLASS,  E.G., R
                WHICH EACH MEMBER IS USEFUL TO MAN.

0306095004      GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR  PLANT L
                CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA

0306095005      GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION,      IDENTIF
                RESPONSIBLE FOR FORMING ITS PHYSICAL FEATURES.

0306095006      DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY       CORRECT
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HICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
OR PLANT REQUISITE TO SURVIVAL IN AREA.

CAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION. CLASSIFY EACH FEATURE ACCORDING TO

N OR SHOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
FORM.

CAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION WITHIN A GEOGRAPHICAL FRAME OF
CH FEATURE ACCORDING TO THIS SYSTEM.

MBERS OF A GEOGRAPHICAL CLASS, E.G., RIVER, MOUNTAINS, PLAINS, ETC., STATE THE WAYS IN
UL TO MAN.

HICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
OR PLANT REQUISITE TO SURVIVAL IN AREA.

FIC GEOGRAPHICAL LOCATION, IDENTIFY AND DESCRIBE THE LAND CHANGES WHICH IS
TS PHYSICAL FEATURES.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

0303100	HOUSES
0303100001	NAME THE STEPS TAKEN, IN ORDER, IN BUILDING A HOUSE.
0303100002	KNOW THAT THERE ARE MANY DIFFERENT KINDS OF HOMES AND DIFFERENT W HAVE COMMON NEEDS, FRESH WATER, PLUMBING, ELECTRICITY HEATING REF
0303100003	KNOW THAT HOUSES ARE BUILT TO MEET THE NEEDS OF THE CLIMATE IN DIFFERENT MATERIALS.
0303100004	NAME 6 IMPORTANT MANUFACTURED BUILDING MATERIALS.
0303100005	NAME THE NATURAL MATERIALS HOMES MAY BE MADE FROM.
0303100006	TELL THE WAYS IN WHICH THE HOUSES IN THE NORTHERN AND SOUTHERN PA
0303100007	KNOW THAT THERE ARE MANY STEPS IN PREPARING LUMBER FOR BUILDINGS.
0303100008	NAME THE FIVE STEPS TAKEN IN PREPARING LUMBER FOR BUILDING.
0303100009	NAME THE DIFFERENCES BETWEEN PLYWOOD AND WALLBOARD.
0303100010	NAME THE DIFFERENCE BETWEEN WOOD AND LUMBER.
0303100011	NAME THE MANY DIFFERENT WAYS WOOD IS USED.
0303100012	NAME THE 4 IMPORTANT BUILDING STONES.
0303100013	NAME THE REASONS WHY STEEL AND CONCRETE ARE USED IN TALL BUILDI
0303100014	NAME THE WAYS IN WHICH SUBURBS AND CITIES ARE DIFFERENT.

IN BUILDING A HOUSE.

RENT KINDS OF HOMES AND DIFFERENT WAYS TO CONSTRUCT THEM, HOWEVER, ALL OF THEM
R, PLUMBING, ELECTRICITY HEATING BEFORE BUILDING IS COMPLETED.

MEET THE NEEDS OF THE CLIMATE IN WHICH WE LIVE AND ARE CONSTRUCTED OF MANY

BUILDING MATERIALS.

ES MAY BE MADE FROM.

SES IN THE NORTHERN AND SOUTHERN PARTS OF OUR COUNTRY ARE DIFFERENT.

IN PREPARING LUMBER FOR BUILDINGS.

REPARING LUMBER FOR BUILDING.

LYWOOD AND WALLBOARD.

OD AND LUMBER.

OOD IS USED.

STONES.

CONCRETE ARE USED IN TALL BUILDINGS.

AND CITIES ARE DIFFERENT.

0303100015 TELL WHY URBAN RENEWAL TAKES PLACE AND IN WHAT WAYS IT CAN BE

ES PLACE AND IN WHAT WAYS IT CAN BE DONE.

0304105	IMMIGRATION
0304105001	EXPLAIN HOW PARTS OF THE US DIFFER IN CULTURES OR SOCIAL GROUPS.
03041100 2	DESCRIBE MAJOR WAYS OF MAKING A LIVING IN INDIA TODAY.

0304110	INDIA	
0304110001	KNOW THAT INDIA IS A COUNTRY THAT IS LOCATED ON A	PENIN
0304110002	KNOW THAT INDIA HAS HAD A LONG, COLORFUL HISTORY WITH LIVING.	GREAT
0304110003	KNOW THAT IN A COUNTRY CONTAINING MANY DIFFERENT RACES	AND P
0304110004	LIST AND EXPLAIN THE MAJOR RELIGIONS OF INDIA. ANIMALS, OTHERS	MOHAMM
0304110005	EXPLAIN HOW RELIGION AFFECTS WAYS OF LIVING.	
0304110006	DESCRIBE AN INDIAN VILLAGE OF LONG AGO.	
0304110007	IDENTIFY KING ASOKA AND DESCRIBE HIS MAJOR	CONTRI
0304110008	IDENTIFY PRINCE SIDDHARTHA AND EXPLAIN WHY HE IS FAMOUS	IN IN
0304110009	COMPARE AND CONTRAST THE WAYS OF LIVING OF INDIAN RULERS	AND TH
0304110010	DESCRIBE INDIA'S GOVERNMENT.	
0304110011	NAME WAYS IN WHICH THE GOVERNMENT IS TRYING TO IMPROVE	LIVING
0304110013	LIST INDIA'S HOME INDUSTRIES.	
0304110014	LIST FIVE LINES OF INDIAN MANUFACTURES.	
0304110015	LIST MAJOR CROPS GROWN IN INDIA.	

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TRY THAT IS LOCATED ON A          PENINSULA OF SOUTHERN ASIA.

 LONG, COLORFUL HISTORY WITH      GREAT CONTRASTS IN TYPES OF DEVELOPMENT AND WAYS OF

NTAINING MANY DIFFERENT RACES     AND PEOPLES, THERE ARE ALSO MANY RELIGIONS.

R RELIGIONS OF INDIA.             MOHAMMEDISM (MOSLEMS) BRAHMANISM (HINDUS) CASTES, SACRE

CTS WAYS OF LIVING.

E OF LONG AGO.

ESCRIBE HIS MAJOR                 CONTRIBUTIONS.

A AND EXPLAIN WHY HE IS FAMOUS    IN INDIA TODAY.

WAYS OF LIVING OF INDIAN RULERS   AND THE COMMON INDIAN PEOPLE.

NT.

VERNMENT IS TRYING TO IMPROVE     LIVING CONDITIONS OF ITS PEOPLE.

IES.

 MANUFACTURES.

 INDIA.
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0304110016	EXPLAIN THE RELATION OF INDIA AND ENGLAND IN THE PAST AND NOW.
0304110017	LOCATE INDUS AND GANGES RIVER SYSTEMS AND DISCUSS THEIR INFLUENCE LIFE.
0304110018	LIST AND DESCRIBE THE MAJOR CITIES OF INDIA.
0304110019	DESCRIBE THE TRANSPORTATIONAL SYSTEMS OF INDIA.
0304110020	LIST MAJOR EXPORTS AND IMPORTS OF INDIA.
0304110021	IDENTIFY AND EXPLAIN THE FOLLOWING GEOGRAPHICAL ASPECTS OF INDIA. LOWLAND PLAINS 3) UPLAND PLATEAU (DECAN) C. CLIMATE D. RELATI

AND ENGLAND IN THE PAST AND NOW. ADVANTAGES AND DISADVANTAGES.

SYSTEMS AND DISCUSS THEIR INFLUENCE ON. A. HISTORY B. PEOPLE C. LAND D. WAY OF

TIES OF INDIA.

SYSTEMS OF INDIA.

OF INDIA.

WING GEOGRAPHICAL ASPECTS OF INDIA. A. SHAPE B. NATURAL REGIONS 1)MOUNTAIN 2)
AU (DECAN) C. CLIMATE D. RELATION OF MONSOONS TO FARMING.

0303115	INDIANS
0303115001	KNOW THAT A CULTURE IS DEPENDENT UPON ITS ENVIRONMENT TO MEET I DIFFERENT PARTS OF THE COUNTRY.
0303115002	COMPARE AT LEAST FOUR DIFFERENT INDIAN CULTURES IN OUR COUNTR
0303115003	EXPLAIN WAYS IN WHICH THE PAST INDIAN CULTURES OR GROUPS HAVE I
0303115004	DESCRIBE THE ACTIVITIES WITHIN AN INDIAN COMMUNITY. INCLUD GOVERNMENTAL AND RELIGIOUS.
0305115	INDIANS
0305115001	NAME THE FOUR IMPORTANT INDIAN GROUPS OF NORTH AMERICA AND LO
0305115002	TELL THE WAYS IN WHICH THE INDIANS OF THE NORTH WERE DIFFER
0305115003	NAME THE 3 IMPORTANT INDIAN GROUPS OF CENTRAL AND SOUTH AMERIC MAP.

ENDENT UPON ITS ENVIRONMENT TO MEET ITS NEEDS. INDIAN CULTURES WERE DIFFERENT IN
NTRY.

ERENT INDIAN CULTURES IN OUR COUNTRY.

PAST INDIAN CULTURES OR GROUPS HAVE INFLUENCED WAYS OF LIVING TODAY.

THIN AN INDIAN COMMUNITY. INCLUDE SUCH AREAS AS SOCIAL, RECREATIONAL, WORK,
.

DIAN GROUPS OF NORTH AMERICA AND LOCATE THE APPROXIMATE AREAS WHERE FOUND ON THE MAP

INDIANS OF THE NORTH WERE DIFFERENT FROM THE INDIANS OF THE SOUTH.

N GROUPS OF CENTRAL AND SOUTH AMERICA AND LOCATE THE AREAS WHERE THEY LIVED ON THE

0300120	INTERDEPENDENCE
0300120001	DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.
0301120	INTERDEPENDENCE
0301120001	DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.
0301120002	CLASSIFY FAMILY MEMBERS AS NUCLEAR FAMILY OR EXTENDED FAMILY. NU EXTENDED FAMILY INCLUDES COUSINS, AUNTS, ETC.
0301120003	ROLE PLAY AT LEAST TWO ROLES THAT EACH MEMBER OF THE FAMILY USUA LIFE.
0302120	INTERDEPENDENCE
0302120001	DESCRIBE WHAT YOU THINK A GOOD NEIGHBOR IS.
0302120002	TELL THINGS THAT ARE IMPORTANT AND THINGS THAT ARE NOT IMPORTANT W
0302120003	EXPLAIN WHAT PEOPLE WHO HAVE COME FROM OTHER COUNTRIES HAVE CONTRI
0302120004	DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.
0302120005	GIVE PICTURES OF NEIGHBORHOOD WORKERS, IDENTIFY PICTURES OF NEIGHBOR
0302120006	EXPLAIN WHAT YOU ARE LEARNING IN SCHOOL THAT WILL HELP YOU SHARE I
0303120	INTERDEPENDENCE

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
ODS AND/OR SERVICES.

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
ODS AND/OR SERVICES.

EAR FAMILY OR EXTENDED FAMILY. NUCLEAR FAMILY INCLUDES MOTHER, FATHER, SON.
S, AUNTS, ETC.

AT EACH MEMBER OF THE FAMILY USUALLY PLAYS IN THE NORMAL ROUTINE OF FAMILY

NEIGHBOR IS.

AND THINGS THAT ARE NOT IMPORTANT WHEN YOU MAKE FRIENDS.

ME FROM OTHER COUNTRIES HAVE CONTRIBUTED TO CITY LIFE.

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
ODS AND/OR SERVICES.

WORKERS, IDENTIFY PICTURES OF NEIGHBORHOOD VOLUNTEER WORKERS.

IN SCHOOL THAT WILL HELP YOU SHARE IDEAS.

0303120001	EXPLAIN HOW RESIDENTIAL AND COMMERCIAL AREAS OF A COMMUN
0303120002	PREPARE AND PRESENT A REPORT WHICH INCLUDES TWO EXAMPLES OF WAY INCLUDE SAMPLES OR PICTURES OF PRODUCTS OR SERVICES FROM OTHER
0303120003	DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.
0303120004	EXPLAIN WHY DEVELOPED GRASSLAND COMMUNITIES AND URBAN COMMUN
0303120005	PREDICT WHAT THE CONSEQUENCES WOULD BE FOR A GRASSLAND COMMUN THE TWO GROUPS WERE STOPPED.
0303120006	NAME SOME THINGS THAT A TRIBE COULD DO FOR A PERSON THAT THE PE
0303120007	IDENTIFY ADVANTAGES AND DISADVANTAGES FOR PEOPLE OF TROPIC THAN LIVING ALONE.
0303120008	EXPLAIN WHY IT HAS BEEN NECESSARY FOR THE ESKIMO AND THE LAPPS
0303120009	IDENTIFY THE REASONS THAT MOUNTAINEERS HAVE FOR LIVING IN COM
0303120010	SUGGEST ONE WAY IN WHICH THE UN COULD HELP A MOUNTAIN COMMUN

0304120	INTERDEPENDENCE
0304120001	SUGGEST ONE WAY IN WHICH THE UNITED NATIONS COULD HELP A MOUNTA

COMMERCIAL AREAS OF A COMMUNITY DEPEND UPON EACH OTHER.

T WHICH INCLUDES TWO EXAMPLES OF WAYS YOUR COMMUNITY DEPENDS UPON OTHER COMMUNITIES.
OF PRODUCTS OR SERVICES FROM OTHER COMMUNITIES.

G OF MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
D GOODS AND/OR SERVICES.

LAND COMMUNITIES AND URBAN COMMUNITIES ARE DEPENDENT UPON EACH OTHER.

ES WOULD BE FOR A GRASSLAND COMMUNITY AND AN URBAN COMMUNITY IF ALL CONTACT BETWEEN
.

BE COULD DO FOR A PERSON THAT THE PERSON ALONE COULD NOT DO SO WELL.

ADVANTAGES FOR PEOPLE OF TROPICAL RAIN FORESTS OF LIVING IN COMMUNITIES RATHER

ESSARY FOR THE ESKIMO AND THE LAPPS TO HAVE CLOSE FAMILY TIES.

OUNTAINEERS HAVE FOR LIVING IN COMMUNITIES RATHER THAN LIVING ALONE.

E UN COULD HELP A MOUNTAIN COMMUNITY.

E UNITED NATIONS COULD HELP A MOUNTAIN COMMUNITY.

0304125 JAPAN

0304125001 KNOW THAT JAPAN IS A CROWDED MOUNTAINOUS ISLAND COUNTRY WITH LITTLE

0304125002 EXPLAIN THE LEGEND OF JAPAN'S ORIGIN.

0304125003 DESCRIBE JAPANESE PEOPLE.

0304125004 DESCRIBE A TRADITIONAL JAPANESE HOME.

0304125005 LIST REASONS FOR JAPAN'S BECOMING A HERMIT NATION FOR A LONG PERIOD

0304125006 IDENTIFY. MATTHEW PERRY, CLOSED DOOR POLICY

0304125007 LOCATE THE LIMITS OF JAPAN BY MEANS OF PARALLELS AND MERIDIANS.

0304125008 NAME THE FOUR MAJOR ISLANDS OF JAPAN.

0304125009 NAME THE CAPITAL AND FOUR OTHER IMPORTANT CITIES OF JAPAN.

0304125010 DESCRIBE THE CHANGE IN THE SYSTEM OF GOVERNMENT SINC+ WW 11.

0304125011 NAME THE MAJOR RELIGIONS OF JAPAN.

0304125012 NAME THE LEADING INDUSTRIES OF JAPAN.

0304125013 LIST THE LEADING CROPS OF JAPAN.

0304125014 DESCRIBE THE CLIMATE OF JAPAN.

UNTAINCUS TSLAND COUNTRY WITH LITTLE FARM LAND, MANY CONTRASTS AND PEOPLES.

RIGIN.

HOME.

NG A HERMIT NATION FOR A LONG PERIOD OF TIME.

ED DOOR POLICY

EANS OF PARALLELS AND MERIDIANS.

JAPAN.

IMPORTANT CITIES OF JAPAN.

EM OF GOVERNMENT SINC+ WW 11.

AN.

JAPAN.

.

0304125015   DESCRIBE THE SURFACE OF JAPAN.

0305130	LATIN AMERICA
0305130001	KNOW THAT THE HISTORY OF MEXICO HAS MOVED THROUGH SOME OF THE SAM PROGRESS IN MEXICO HAS BEEN SLOW.
0305130002	NAME THREE WAYS IN WHICH MEXICANS ARE IMPROVING THEIR LIVING STA
0305130003	NAME THE LANGUAGES SPOKEN IN LATIN AMERICA.
0305130004	GIVE REASONS WHY THE LATIN AMERICAN REPUBLICS HAVE NOT PROGRESSED
0305130005	LIST CHANGES TO WORLD TRADE BROUGHT ABOUT BY CONSTRUCTI
0306130	LATIN AMERICA
0306130001	GIVEN A LIST OF STATEMENTS ON COLONIZATION CLASSIFY THEM ACCOR 1. THE MOTHER COUNTRY 2. THE COLONISTS, AND 3. THE NATIVES.
0306130002	GIVEN STATEMENTS FROM LATIN AMERICAN HISTORY IDENTIFY EXAMPLES O
0306130003	RECOGNIZE WAYS IN WHICH THE CATHOLIC CHURCH HAS BEEN A POWERFUL SINCE THE SPANISH/PORTUGUESE CONQUEST.
0306130004	EXPLAIN INSTANCES OF PEOPLE LEAVING EUROPE TO GO TO THE AMERICAS BE RELIGIOUS, ECONOMIC, AND SOCIAL.
0306130005	RECOGNIZE WHEN AND WHY PEOPLE FROM OTHER CONTINENTS CAME TO LA THEN.
0306130006	MAKE REASONABLE INFERENCES AS TO HOW LATIN AMERICAN CUSTOMS AND INDIVIDUAL NEEDS.
0306130007	FROM A LIST OF STATEMENTS, RECOGNIZE THOSE THAT EXPLAIN WHY SOME LA ARE UNABLE TO ESCAPE FROM A LIFE OF POVERTY.
0306130008	FROM A LIST OF SOCIAL AND ECONOMIC PROBLEMS IDENTIFY THOSE THAT

HAS MOVED THROUGH SOME OF THE SAME STAGES AS THE HISTORY OF THE U.S. BUT
.

S ARE IMPROVING THEIR LIVING STANDARDS.

IN AMERICA.

CAN REPUBLICS HAVE NOT PROGRESSED AS RAPIDLY AS THE NORTH AMERICAN REPUBLICS.

GHT ABOUT BY CONSTRUCTION OF A CANAL ACROSS THE ISTHMUS OF PANAMA.

LONIZATION CLASSIFY THEM ACCORDING TO THE ADVANTAGES AND DISADVANTAGES FOR
ONISTS, AND 3. THE NATIVES.

ICAN HISTORY IDENTIFY EXAMPLES OF CONQUESTE, COLONIZATION, ASSIMILATION.

OLIC CHURCH HAS BEEN A POWERFUL FORCE IN THE LIVES OF PEOPLE IN LATIN AMERIC
NQUEST.

VING EUROPE TO GO TO THE AMERICAS BEFORE 1800 FOR EACH OF THE FOLLOWING REASONS.

ROM OTHER CONTINENTS CAME TO LATIN AMERICA AND HOW THEY HAVE BLENDED SINCE

HOW LATIN AMERICAN CUSTOMS AND MEANS OF ADAPTING TO THE ENVIRONMENT SERVE

GNIZE THOSE THAT EXPLAIN WHY SOME LATIN AMERICAN COUNTRIES HAVE MANY PEOPLE WHO
E OF POVERTY.

MIC PROBLEMS IDENTIFY THOSE THAT ARE MOST IMPORTANT IN LATIN AMERICA TODAY.

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0306130009     WRITE A PARAGRAPH COMPARING LATIN AMERICAN POVERTY WITH  US POV
               THINGS THE GOVERNMENTS DO OR DON'T DO TO HELP.

0306130010     LIST THE SIGNIFICANT CONTRIBUTIONS THAT EACH OF THE      FOLLOW
               TOLTEC, AZTEC.

0306130011     WRITE A PARAGRAPH SUPPORTING THE STATEMENT THAT LATIN    AMERIC
               TO CIVILIZED LIFE.

0306130012     DEFINE THE FOLLOWING TERMS AND IDENTIFY AT LEAST ONE     EXAMPL
               DICTATORSHIP, DEMOCRACY.

0306130013     FROM A LIST OF PROBLEMS IDENTIFY THOSE THAT MOST LATIN   AMERIC
               GOVERNMENTS THAT TRULY REPRESENT THE PEOPLE.

0306130014     FROM A LIST OF STATEMENTS, IDENTIFY THOSE THAT ARE       REASON
               VIOLENT REVOLUTIONS.

0306130015     RECOGNIZE THREE OR FOUR MAJOR EXPORTS OF LATIN AMERICA.  WHY IS
               EXPORT.

0306130016     DESCRIBE SUBSISTENCE AND COMMERCIAL FARMING IN LATIN     AMERIC
               OF THE FARMS, COMMON CROPS, STANDARD OF LIVING.

0306130017     LIST AT LEAST FOUR PROBLEMS FACING THE FARMERS OF LATIN  AMERIC

0306130018     RECOGNIZE ONE MAJOR AGRICULTURAL PROBLEM IN LATIN        AMERIC

0306130019     GIVEN A MAJOR AGRICULTURAL PROBLEM IN LATIN AMERICA,     DEVELO

0306130020     DEVELOP A PLAN TO IMPROVE THE FARMING METHODS AND        EDUCATI

0306130021     IN A REPORT DESCRIBE ONE OF THE INDIAN CULTURES OF       MEXICO
               INCLUDE. HISTORY, GOVERNMENT, RELIGION ART OF THE        CULTURE

0306130022     LIST THE DISTINCTIVE FEATURES OF VARIOUS MEXICAN         CULTURE
               ENVIRONMENT, CLASS STRUCTURE, AND SOCIAL PROBLEMS.
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LATIN AMERICAN POVERTY WITH US POVERTY. CONSIDER DEGREE OF POVERTY AND KINDS OF
R DON'T DO TO HELP.

BUTIONS THAT EACH OF THE FOLLOWING INDIAN CULTURES HAS MADE TO MANKIND. MAYAN,

G THE STATEMENT THAT LATIN AMERICANS HAVE MADE IMPORTANT CULTURAL CONTRIBUTIONS

AND IDENTIFY AT LEAST ONE EXAMPLE IN LATIN AMERICA FOR EACH., COLONY-REPUBLIC

NTIFY THOSE THAT MOST LATIN AMERICAN COUNTRIES MUST SOLVE IN ORDER TO HAVE
ESENT THE PEOPLE.

IDENTIFY THOSE THAT ARE REASONS WHY LATIN AMERICAN COUNTRIES HAVE HAD SO MANY

OR EXPORTS OF LATIN AMERICA. WHY IS IT DANGEROUS FOR A COUNTRY TO DEPEND ON A SINGLE

MMERCIAL FARMING IN LATIN AMERICA. INCLUDE. OWNERSHIP OF THE FARMS, LOCATION
STANDARD OF LIVING.

FACING THE FARMERS OF LATIN AMERICA.

TURAL PROBLEM IN LATIN AMERICA.

PROBLEM IN LATIN AMERICA, DEVELOP A ONE PAGE WRITTEN PLAN FOR A WORKABLE SOLUTION.

HE FARMING METHODS AND EDUCATION IN THE ANDEAN COUNTRIES OF SOUTH AMERICA.

THE INDIAN CULTURES OF MEXICO AND ITS IMPORTANCE TO MEXICAN CULTURE TODAY.
NT, RELIGION ART OF THE CULTURE.

ES OF VARIOUS MEXICAN CULTURES INCLUDING CUSTOMS, VALUES WAYS OF ADAPTING TO
E, AND SOCIAL PROBLEMS.

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0306130023      BRIEFLY DESCRIBE THE LIFE STYLES OF POOR PEOPLE, RICH,   AND MIDDLE

0306130024      EXPLAIN HOW INDIANS, WORKING, WEALTHY, POWERFUL GROUPS   IN MEXICO

0306130025      DESCRIBE THE OPPORTUNITIES FOR SOCIAL AND ECONOMIC       ADVANCEMEN
                OF MEXICO.

0306130026      BRIEFLY DESCRIBE THE EFFECT OF ELEVATION ON THE CLIMATIC REGIONS AN

0306130027      DESCRIBE ONE OF MEXICO'S SERIOUS PROBLEMS AND TELL WHAT  IS BEING DO
                ALTERNATE SOLUTION.

0306130028      USE EXAMPLES FROM AGRICULTURE, INDUSTRY, ART,            GOVERNMENT,
                FOLLOWING STATEMENT.  MEXICO IS IN A STATE OF            TRANSITION

0306130029      BRIEFLY DESCRIBE THE CULTURAL DIFFERENCES BETWEEN        LOWER, UPPE
                IN WHICH THESE CLASSES DEPEND ON EACH OTHER.

0306130030      RELATE THE CLASS STRUCTURE OF BRAZIL TO THE U.S.

0306130031      IN A GROUP WITH AT LEAST TWO CLASSMATES, DISCUSS         ATTITUDES
                TOWARD PEOPLE OF OTHER RACIAL OR NATIONAL BACKGROUND.

0306130032      FROM A LIST, IDENTIFY STEPS BEING TAKEN BY THE BRAZILIAN GOVERNMENT

0306130033      IN A GROUP WITH AT LEAST TWO CLASSMATES, PREDICT WHAT    YOU THINK
                FACTS.

0306130034      DESCRIBE THE LIFE OF THE ORDINARY CITIZEN IN A PERUVIAN  MOUNTAIN VI
                OF AN INCA BEFORE THE SPANISH CONQUEST.

0306130035      RECOGNIZE EXAMPLES OF PRIMITIVE, PEASANT, AND MODERN     STYLES OF L

0306130036      TELL WAYS IN WHICH THE ANDES MOUNTAINS INFLUENCE THE     LIFE OF THE
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S OF POOR PEOPLE, RICH,   AND MIDDLE CLASS PEOPLE IN MEXICO.

EALTHY, POWERFUL GROUPS   IN MEXICO DEPEND ON EACH OTHER.

SOCIAL AND ECONOMIC   ADVANCEMENT AVAILABLE TO POOR, RICH, MIDDLE CLASS PEOPL

ELEVATION ON THE CLIMATIC REGIONS AND THE GENERAL LIFE STYLE IN MEXICO.

S PROBLEMS AND TELL WHAT   IS BEING DONE TO SOLVE THE PROBLEM. SUGGEST AN

INDUSTRY, ART,   GOVERNMENT, CLASS STRUCTURE TO SUPPORT OR REJECT TH
IN A STATE OF   TRANSITION.

IFFERENCES BETWEEN   LOWER, UPPER, MIDDLE CLASSES OF BRAZIL. RECOGNIZE WAYS
N EACH OTHER.

RAZIL TO THE U.S.

ASSMATES, DISCUSS   ATTITUDES OF VARIOUS RACIAL OR NATIONAL GROUPS IN BRAZI
R NATIONAL BACKGROUND.

NG TAKEN BY THE BRAZILIAN GOVERNMENT TO POPULATE THE INTERIOR REGIONS OF BRAZIL.

ASSMATES, PREDICT WHAT   YOU THINK THE FUTURE HOLDS FOR BRAZIL. SUPPORT WITH

RY CITIZEN IN A PERUVIAN   MOUNTAIN VILLAGE OF TODAY AND COMPARE HIS LIFE WITH THAT
CONQUEST.

E, PEASANT, AND MODERN   STYLES OF LIFE WITH IN PERU.

UNTAINS INFLUENCE THE   LIFE OF THE PEOPLE AND THE CLIMATES IN PERU.

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0306130037      USE REFERENCE BOOKS, MAPS, TRAVEL FOLDERS FOR          INFOR
                ITINERARY FOR A MONTH LONG TRIP FOR YOUR FAMILY.
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, TRAVEL FOLDERS FOR INFORMATION ABOUT LATIN AMERICAN COUNTRIES. PLAN AN
G TRIP FOR YOUR FAMILY.

0304135	LAWS
0304135001	EXPLAIN THE MEANING OF CITIZEN, RIGHT, DUTY.
0304135002	LIST EXAMPLES OF HOW STATE, CITY OR TOWN GOVERNMENTS PERFORM EA SERVICES TO PEOPLE, PROTECT INDIVIDUALS AND KEEP ORDER.

RIGHT, DUTY.

OR TOWN GOVERNMENTS PERFORM EACH OF THE FOLLOWING. PROVIDE ORDINARY
IVIDUALS AND KEEP ORDER.

0300140	MAPS
0300140001	NAME AND LOCATE YOUR COUNTRY, STATE, AND CITY ON A GLOBE AND A
0300140002	GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
0300140003	GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENER GIVEN IN THE MAP.
0300140004	GIVEN SIMPLIFIED OUTLINE MAP OF A FAMILIAR PLACE, IDENTI
0300140005	GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DES MAP.
0300140006	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE
0300140007	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDIN GIVEN INSTRUCTIONS.
0300140008	DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CONSTR TO SIZE.
0300140009	USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
0300140010	DEMONSTRATE A RUDIMENTARY MAPPING ABILITY BY USING GIVEN MATERI
0300140011	GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE
0300140012	GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC FEATUR OF THAT AREA.
0300140013	CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST C WITH DIRECTIONS.
0300140014	LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOGR

RY, STATE, AND CITY ON A GLOBE AND A MAP.

A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
N THE GLOBE OR MAP.

F GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

AP OF A FAMILIAR PLACE, IDENTIFY THE MAP SYMBOLS CONTAINED THEREIN.

AREA, USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

RECTIONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

NG OF SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING

TE GIVEN POINTS ON A MAP.

MAPPING ABILITY BY USING GIVEN MATERIAL TO CREATE A REPRESENTATION OF A SPECIFIED AREA.

NSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

Y AND A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL MAP

FAMILIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

0300140015	GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE TH THE GEOGRAPHIC REASONS FOR CHOICES.
0301140	MAPS
0301140001	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI GIVEN INSTRUCTIONS.
0301140002	GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DESIGNAT MAP.
0301140003	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
0301140004	MATCH GIVEN MAP SYMBOLS WITH THE PICTURES OR WORDS THEY REPRESENT.
0301140005	DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CONSTRUCTIN TO SIZE.
0301140006	USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
0301140007	GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME THE HE DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
0301140008	GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZAT GIVEN IN THE MAP.
0301140009	GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE MAP O
0301140010	CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAI WITH DIRECTIONS.
0301140011	LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHIC
0301140012	GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE THE GEOGRAPHIC REASONS FOR CHOICES.

MILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIB
CES.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

E PICTURES OR WORDS THEY REPRESENT.

SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING

VEN POINTS ON A MAP.

ST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
GLOBE OR MAP.

ERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

S OF AN AREA, DRAW A SCALE MAP OF THE AREA.

LIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

N GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

MILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
CES.

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0301140013     GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRPAHIC     FEATURE
               OF THAT AREA.



0302140        MAPS

0302140001     IDENTIFY THE 4 DIRECTIONS ON A GIVEN MAP.

0302140002     IDENTIFY THE TWO POLAR REGIONS AND THE EQUATOR ON A      GLOBE.

0302140003     GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME TH
               DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.

0302140004     USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.

0302140005     LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR   TOPOGRA

0302140006     GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC     FEATURES
               MAP OF THAT AREA.

0302140007     GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE  GENERAL
               GIVEN IN THE MAP.

0302140008     GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE
               THE GEOGRAPHIC REASONS FOR CHOICES.

0302140009     DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY    CONSTRUC
               SIZE.

0302140010     DEMONSTRATE AN ABILITY TO MAKE A MAP OF A GIVEN AREA.

0302140011     GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A      SCALE MA

0302140012     GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS  IN DESIG
               MAP.
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RY AND A LIST OF GEOGRPAHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL MA

ON A GIVEN MAP.

GIONS AND THE EQUATOR ON A GLOBE.

D A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
ON THE GLOBE OR MAP.

ATE GIVEN POINTS ON A MAP.

P GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

RY AND A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

OF GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

N UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
R CHOICES.

ING OF SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING TO

MAKE A MAP OF A GIVEN AREA.

ENSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

AREA, USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

0302140013	CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAI WITH DIRECTIONS.
0302140014	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
0302140015	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI GIVEN INSTRUCTIONS.
0303140	MAPS
0303140001	IDENTIFY THE DIRECTIONS NORTH, SOUTH, EAST, AND WEST ON A GIVEN MAP
0303140002	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
0303140003	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI GIVEN INSTRUCTIONS.
0303140004	GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DESIGNAT MAP.
0303140005	GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZAT GIVEN IN THE MAP.
0303140006	USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
0303140007	CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAI WITH DIRECTIONS.
0303140008	ON A MAP, IDENTIFY COMMON LAND FORMS (MOUNTAINS, HILLS, ISLANDS, AN LAKES) BY USING COLOR OR SYMBOLS.
0303140009	LOCATE AND NAME THE HEMISPHERES ON A GLOBE, NORTHERN, SOUTHERN, E
0303140010	LOCATE AND NAME THE MAJOR OCEANS ON A MAP OR GLOBE.

LIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

SOUTH, EAST, AND WEST ON A GIVEN MAP.

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

ERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

VEN POINTS ON A MAP.

LIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

FORMS (MOUNTAINS, HILLS, ISLANDS, AND PLAINS) AND COMMON WATER FORMS (RIVERS AND
S.

ON A GLOBE, NORTHERN, SOUTHERN, EASTERN, AND WESTERN.

S ON A MAP OR GLOBE.

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0303140011       ON A MAP OR GLOBE, LOCATE AND IDENTIFY THE LAND MASSES   CALLE

0303140012       ON A PICTURED WORLD MAP RECOGNIZE THE DISTORTIONS.

0303140013       NAME THE SIMILARITIES IN LOCATION, CLIMATE, AND          VEGET

0303140014       MATCH GIVEN CLIMATIC CONDITIONS WITH THE FOLLOWING       ENVIR
                 GRASSLAND.

0303140015       GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIM
                 THE GEOGRAPHIC REASONS FOR CHOICES.

0303140016       LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR   TOPOG

0303140017       GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC     FEATU
                 MAP OF THAT AREA.

0303140018       GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME
                 DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.

0303140019       STARTING FROM THE EQUATOR, LOCATE ON A MAP OR GLOBE THE  REGIO
                 CLIMATES.

0303140020       TELL THE SIMILARITIES IN LOCATION, CLIMATE, AND          VEGET
                 AMERICA AND SOUTHEAST ASIA.

0303140021       NAME AND LOCATE TWO MAJOR MOUNTAIN RANGES, AND TELL HOW  THESE
                 RAINFALL, AND THE VEGETATION OF SURROUNDING AREAS.

0303140022       ON A GLOBE, IDENTIFY THOSE AREAS WHERE LAPPS AND ESKIMOS LIVE.

0303140023       ON A GLOBE, LOCATE DESERT AREAS ON THE FOLLOWING         CONTI

0303140024       DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS       BY CO
                 TO SIZE.
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 AND IDENTIFY THE LAND MASSES   CALLED CONTINENTS.

COGNIZE THE DISTORTIONS.

OCATION, CLIMATE, AND           VEGETATION AMONG THE GRASSLAND AREAS OF THE WORLD.

TIONS WITH THE FOLLOWING        ENVIRONMENTS,  DESERT, RAIN FOREST, ARCTIC, MOUNTAIN,

 UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIB
 CHOICES.

 GIVEN GEOGRAPHICAL AREAS OR    TOPOGRAPHICAL FEATURES.

Y AND A LIST OF GEOGRAPHIC      FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

 A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
N THE GLOBE OR MAP.

 LOCATE ON A MAP OR GLOBE THE   REGIONS OF THE EARTH THAT HAVE THE HOTTEST AND COLDEST

OCATION, CLIMATE, AND           VEGETATION AMONG RAIN FOREST AREAS OF AFRICA, SOUTH
.

MOUNTAIN RANGES, AND TELL HOW   THESE MOUNTAIN RANGES AFFECT THE CLIMATE, AND THE
ON OF SURROUNDING AREAS.

 AREAS WHERE LAPPS AND ESKIMOS LIVE.

 AREAS ON THE FOLLOWING         CONTINENTS, AFRICA, ASIA, NORTH AMERICA, AND AUSTRALIA.

NG OF SIZE RELATIONSHIPS        BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING
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0303140025      GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A      SCALE MAP C



0304140         MAP

0304140001      KNOW THAT THE GLOBE AND VARIOUS TYPES OF MAPS GIVE A     BETTER UNDE

0304140002      NAME AND DISCUSS VARIOUS TYPES OF MAPS, THEIR SYMBOLS    AND USES.
                CLIMATE MAP, POPULATION MAP, ROAD MAP

0304140003      GIVEN A NUMBER OR SPECIALIZED MAPS, SELECT THE           APPROPRIATE
                QUESTION.

0304140004      DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY   EXPLAINING
                WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.

0304140005      GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY  TO USE A CO

0304140006      GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT     WHICH SUMMA
                OR CHARTS.

0304140007      GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE           INACCURACIE
                PROPER LABELS.

0304140008      INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT  MAP.

0304140009      GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE  GENERALIZAT
                GIVEN IN THE MAP.

0304140010      GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS,           DEMONSTRATE
                ANSWERING SPECIFIC QUESTIONS ABOUT THE MAP.

0304140011      MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF  SIZE, DISTA

0304140012      GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE TH
                THE GEOGRAPHIC REASONS FOR CHOICES.
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OF AN AREA, DRAW A SCALE MAP OF THE AREA.

TYPES OF MAPS GIVE A BETTER UNDERSTANDING AND APPRECIATION OF THE WORLD.

F MAPS, THEIR SYMBOLS AND USES. RELIEF MAP, POLITICAL MAP, PRODUCE MAP,
D MAP

PS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC

LOCATION IS RELATIVE BY EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS
CARDINAL DIRECTIONS.

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

HARTS, WRITE A REPORT WHICH SUMMARIZES THE INFORMATION DESCRIBED IN THE MAPS

P, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE

R LINES FOR A GIVEN FLAT MAP.

ERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

TIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY
OUT THE MAP.

IES USING THE CONCEPT OF SIZE, DISTANCE, DIRECTION, AND TIME.

MILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
CES.

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0304140013     TELL ONE PRACTICAL USE FOR EACH OF THE FOLLOWING TYPES   OF MAP

0304140014     GIVEN SYMBOLS ON A MAP, IDENTIFY THEIR MEANING.  INCLUDE MAN-MA
               TRANSPORTATION SYMBOLS AND ROUTES.

0304140015     EXPLAIN IN YOUR OWN WORDS THE PURPOSE OF A MAP LEGEND.

0304140016     IDENTIFY THE MOST DENSELY POPULATED PARTS OF THE US.

0304140017     IDENTIFY GLOBE AND NAME SYNONOMOUS TERMS USED TO         DESCRI

0304140018     NAME THE TWO ELEMENTS THAT MAKE UP THE GLOBE AND GIVE US OCEANS

0304140019     DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO       DESCRI
               CRITERIA.

0304140020     GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND   DESIGN
               CITIES BY USING THE SCALE.

0304140021     GIVEN NAMES OF TWO OR MORE CITIES CONSIDERABLE DISTANCE  APART,
               POINTS EXPLAIN IMPORTANCE OF USING  GREAT CIRCLE ROUTE.

0304140022     GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE       NAMES
               THESE TWO POINTS THAT SATISFY SPECIFIED CONDITIONS.

0304140023     EXPLAIN ORALLY HOW TO GO FROM WHERE YOU ARE TO ONE OTHER PLACE
               ONE PLACE IN THE NEIGHBORHOOD.  REVERSE THE PROCESS.

0304140024     LOCATE POINTS ON A MAP BY USING ITS COORDINATES.

0304140025     LOCATE ON A MAP.  RUSSIA, RED CHINA, AFRICA, ETHIOPIA,   KENYA,
               ALGERIA, MOROCCO.

0304140026     LOCATE ON A WORLD MAP,  UNION OF SOUTH AFRICA,           NATION
               NORTH VIETNAM, SOUTH VIET NAM, LAOS, CAMBODIA, THAILAND, BURMA,
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R EACH OF THE FOLLOWING TYPES OF MAPS. TOPOGRAPHICAL, ROAD, POPULATION, AND WEATHER.

DENTIFY THEIR MEANING. INCLUDE MAN-MADE SITES. CITY. POPULATION DENSITY. MAP SCALE, AN
D ROUTES.

THE PURPOSE OF A MAP LEGEND.

POPULATED PARTS OF THE US.

YNONOMOUS TERMS USED TO DESCRIBE THE GLOBE AS A SPHERE OR BALL.

T MAKE UP THE GLOBE AND GIVE US OCEANS AND CONTINENTS.

E AN ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRESPECIFIED

A SPECIFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN
.

E CITIES CONSIDERABLE DISTANCE APART, IDENTIFY GREAT CIRCLE ROUTE BETWEEN THESE TWO
OF USING GREAT CIRCLE ROUTE.

ANSPORTATION MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES BETWEEN
ISFY SPECIFIED CONDITIONS.

FROM WHERE YOU ARE TO ONE OTHER PLACE IN THE SCHOOL, ONE PLACE ON THE PLAYGROUND, AND
HOOD. REVERSE THE PROCESS.

USING ITS COORDINATES.

RED CHINA, AFRICA, ETHIOPIA, KENYA, NORTHERN RHODESIA, NIGERIA, CONGO, LIBYA,

NION OF SOUTH AFRICA, NATIONALIST CHINA, JAPAN, NORTH KOREA, SOUTH KOREA,
NAM, LAOS, CAMBODIA, THAILAND, BURMA, PHILIPPINES.

0304140027	LOCATE ON A MAP OF THE MIDDLE EAST THE COUNTRIES OF IRAQ, IRAN, SYRIA.	TURKEY, LE
0304140028	LOCATE ON A WORLD MAP OR GLOBE THE US, CANADA, MEXICO.	
0304140029	GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A	SCALE MAP
0304140030	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE GIVEN INSTRUCTIONS.	CARDINAL D
0304140031	ON A GIVEN MAP, LOCATE THE INTERMEDIATE DIRECTIONS	NORTHEAST,
0304140032	GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA	DATA FROM COLLECTED.
0304140033	GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC MAP OF THAT AREA.	FEATURES A
0304140034	GIVEN A POPULATION AND A POLITICAL MAP OF A GEOGRAPHICAL POPULATION CONCENTRATION FOR THAT AREA.	AREA, IDEN
0304140035	GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION, INDUSTRY TO THE AREA.	DESCRIBE T
0304140036	GIVEN MAP SHOWING GEOGRAPHICAL AREA CONTAINING TWO OR UNNATURAL AND NAME LAND FORMS THAT FORM NATURAL	MORE POLITI BOUNDARIES.
0304140037	GIVEN DEGREES OF LATITUDE AND LONGITUDE, LOCATE THE	CORRESPONDI

0305140	MAPS	
0305140001	DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.	EXPLAINING
0305140002	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY	TO USE A CO

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AST THE COUNTRIES OF       TURKEY, LEBANON, ISRAEL, JORDAN, EGYPT, SAUDI ARABIA,

THE US, CANADA, MEXICO.

S OF AN AREA, DRAW A       SCALE MAP OF THE AREA.

TIONS INDICATED, USE THE   CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

RMEDIATE DIRECTIONS        NORTHEAST, SOUTHEAST, NORTHWEST, AND SOUTHWEST.

 AREAS, GATHER SPECIFIED   DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
O REPRESENT THE DATA       COLLECTED.

 A LIST OF GEOGRAPHIC      FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

CAL MAP OF A GEOGRAPHICAL  AREA, IDENTIFY THE POLITICAL DIVISIONS OF GREATEST
AT AREA.

ICAL SUB-DIVISION,         DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

AREA CONTAINING TWO OR     MORE POLITICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR
HAT FORM NATURAL           BOUNDARIES.

ONGITUDE, LOCATE THE       CORRESPONDING POSITIONS ON A MAP.




LOCATION IS RELATIVE BY    EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS
 CARDINAL DIRECTIONS.

ONS, DEMONSTRATE ABILITY   TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.
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0305140003     GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE  CARDI
               GIVEN INSTRUCTIONS.

0305140004     GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS,           DEMONS
               ANSWERING QUESTIONS ABOUT THE MAP.

0305140005     GIVEN MAP SHOWING GEOGRAPHICAL AREA AND TWO OR MORE      POLITI
               UNNATURAL AND NAME THOSE LAND FORMS OF NATURAL           BOUNDA

0305140006     DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO       DESCRI
               CRITERIA.

0305140007     GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED  DATA F
               AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA     COLLEC

0305140008     GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION,        DESCRI
               INDUSTRY TO THE AREA.

0305140009     GIVEN A POPULATION AND A POLITICAL MAP OF A GEOGRAPHICAL AREA,
               POPULATION CONCENTRATION FOR THAT AREA.

0305140010     INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT  MAP.

0305140011     GIVEN APPROPRIATE RESOURCE MATERIAL, MAKE COMPARISONS    BETWEE
               DIRECTION, AND TIME.

0305140012     GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE           INACCU
               PROPER LABELS.

0305140013     GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT     WHICH
               OR CHARTS.

0305140014     GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE  GENERA
               GIVEN IN THE MAP.

0305140015     GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A      SCALE

0305140016     AFTER MEASURING AN AREA OR OBJECT, MAKE A DRAWING OF IT  USING
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DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

SENTATIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY
HE MAP.

ICAL AREA AND TWO OR MORE POLITICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR
AND FORMS OF NATURAL BOUNDARIES.

AN ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRESPECIFIED

HICAL AREAS, GATHER SPECIFIED DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
BOLS TO REPRESENT THE DATA COLLECTED.

POLITICAL SUB-DIVISION, DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

OLITICAL MAP OF A GEOGRAPHICAL AREA, IDENTIFY THE POLITICAL DIVISIONS OF GREATEST
OR THAT AREA.

ONTOUR LINES FOR A GIVEN FLAT MAP.

MATERIAL, MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF SIZE, DISTANCE,

ED MAP, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE

/OR CHARTS, WRITE A REPORT WHICH SUMMARIZES THE INFORMATION DESCRIBED IN THE MAPS

F GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

NSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

OBJECT, MAKE A DRAWING OF IT USING A SIMPLE SCALE.

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0305140017        EXPLAIN HOW TIME ZONES ARE SET UP SO THAT CLOCKS REFER   TO ABOUT T

0305140018        GIVEN A TIME OF DAY IN YOUR ZONE AND A MAP SHOWING TIME  ZONE BOUND
                  IN THE US.

0305140019        MAP.  NATURAL RESOURCES, AGRICULTURAL PRODUCTS,          TRANSPORTA
                  RELATIONSHIP BETWEEN AND BEST LOCATION FOR PORT, STEEL,  FOOD PROCES

0305140020        GIVEN DEGREES OF LATITUDE AND LONGITUDE, LOCATE THE      CORRESPOND

0305140021        GIVEN A NUMBER OF SPECIALIZED MAPS, SELECT THE           APPROPRIATE
                  QUESTION.

0305140022        GIVEN NAMES OF TWO CITIES, IDENTIFY ON GLOBE OR MAP      GREAT CIRC
                  IMPORTANCE OF USING   GREAT CIRCLE ROUTE.

0305140023        GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE       NAMES OF T
                  THESE TWO POINTS THAT SATISFY SPECIFIED CONDITIONS.

0305140024        GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND   DESIGNATING
                  CITIES BY USING THE SCALE.

0305140025        USING A MAP WITH A SCALE, MEASURE THE DISTANCE BETWEEN   PLACES MARK

0305140026        ON A MAP OR GLOBE, LABEL EACH CONTINENT WITH ITS CORRECT NAME (FROM

0305140027        IDENTIFY GEOGRAPHIC TIME AND LOCATION OF MAJOR           CIVILIZATIO
                  COLUMBIAN CIVILIZATIONS IN AMERICAN, MEDIEVAL AND        RENAISSANCE

0305140028        IDENTIFY GEOGRAPHIC TIME AND LOCATION OF THE MAJOR       CIVILIZATIO
                  CHINA, GREECE, ROME, BYZANTIUM.

0305140029        ON A MAP THAT SHOWS THE DENSITY OF POPULATION IN THE US, CLASSIFY TH
                  SUBURBAN, AND THREE AS RURAL.

0305140030        USING A MAP OF THE US AND THE EIGHT MAJOR DIRECTIONS OF  THE COMPASS
                  YOU LIVE TO FIVE OTHER CITIES MARKED ON THE MAP.
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UP SO THAT CLOCKS REFER TO ABOUT THE SAME SUN TIME AROUND THE WORLD.

E AND A MAP SHOWING TIME ZONE BOUNDARIES, FIND THE TIME OF DAY IN ANY OTHER ZONE

LTURAL PRODUCTS, TRANSPORTATION ROUTES, PHYSICAL FEATURES, DEMONSTRATE
OCATION FOR PORT, STEEL, FOOD PROCESSING CITY.

ONGITUDE, LOCATE THE CORRESPONDING POSITIONS ON A MAP.

APS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC

NTIFY ON GLOBE OR MAP GREAT CIRCLE ROUTE, BETWEEN THE TWO POINTS AND EXPLAIN
CLE ROUTE.

TATION MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES BETWEEN
PECIFIED CONDITIONS.

IFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN

RE THE DISTANCE BETWEEN PLACES MARKED ON THE MAP.

ONTINENT WITH ITS CORRECT NAME (FROM MEMORY).

CATION OF MAJOR CIVILIZATIONS OF MAN (ANCIENT AFRICAN KINGDOMS, PRE-
ICAN, MEDIEVAL AND RENAISSANCE EUROPE, MODERN SOCIETY.

CATION OF THE MAJOR CIVILIZATIONS OF MAN (EGYPT, MESOPOTAMIA, ANCIENT INDIA,

Y OF POPULATION IN THE US, CLASSIFY THREE SETTLED LOCATIONS AS URBAN, THREE AS

IGHT MAJOR DIRECTIONS OF THE COMPASS, DESCRIBE HOW TO TRAVEL FROM THE PLACE WHERE
ARKED ON THE MAP.

0305140031	USING A STREET MAP OF YOUR CITY, EXPLAIN HOW TO GO FROM YOUR COMMUNITY.
0305140032	ON A MAP OF THE WORLD, IDENTIFY WHERE AND WHEN THE FOLLO CUBANS, EASTERN EUROPEANS, ENGLISH, ESKIMOS, FRENCH, GERMA
0305140033	GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMA THE GEOGRAPHIC REASONS FOR CHOICES.
0306140	MAPS
0306140001	GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED DATA F AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA COLLEC
0306140002	GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT ACCORD THE INFORMATION DESCRIBED IN THE MAPS OR CHARTS.
0306140003	GIVEN APPROPRIATE RESOURCE MATERIAL, MAKE COMPARISONS BETWEE DIRECTION, AND TIME.
0306140004	GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE INACCU PROPER LABELS.
0306140005	INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT MAP.
0306140006	GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMA THE GEOGRAPHIC REASONS FOR CHOICES.
0306140007	GIVEN A NUMBER OF SPECIALIZED MAPS, SELECT THE APPROP QUESTION.
0306140008	GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS, DEMONS ANSWERING SPECIFIC QUESTIONS ABOUT THE MAP.
0306140009	GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE
0306140010	GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERA GIVEN IN THE MAP.

R CITY, EXPLAIN HOW TO GO FROM YOUR HOUSE OR SCHOOL TO SOME POINT OF INTEREST IN YOUR

ENTIFY WHERE AND WHEN THE FOLLOWING PEOPLE MIGRATED TO NORTH AMERICA. AFRICANS,
, ENGLISH, ESKIMOS, FRENCH, GERMANS, INDIANS, IRISH, ITALIANS, MEXICANS, ORIENTALS

N UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIB
R CHOICES.

PHICAL AREAS, GATHER SPECIFIED DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
MBOLS TO REPRESENT THE DATA COLLECTED.

D/OR CHARTS, WRITE A REPORT ACCORDING TO PRESEPECIFIED CRITERIA WHICH SUMMARIZES
IN THE MAPS OR CHARTS.

E MATERIAL, MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF SIZE, DISTANCE,

LED MAP, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE

CONTOUR LINES FOR A GIVEN FLAT MAP.

N UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
R CHOICES.

IZED MAPS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC

ESENTATIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY
ONS ABOUT THE MAP.

ENSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

OF GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

0306140011	GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
0306140012	DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY EXPLAINING WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.
0306140013	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI INSTRUCTIONS.
0306140014	DESIGN AND LABEL RESOURCE MAP FOR GIVEN COUNTRY WHICH INDICATES T RELATION TO RESOURCES.
0306140015	GIVEN A MAP OF THE FOLLOWING MAN-MADE FEATURES, IDENTIFY FEATURES ON ROAD, RAILROAD, CANAL, SHIP CHANNEL, CHURCH, SCHOOL, CEMETARY, P
0306140016	GIVEN A MAP OF THE FOLLOWING NATURAL FEATURES, IDENTIFY FEATURE ON ISLAND, ISTHMUS, LAKE, PENINSULA, RIVER, STRAIT, SWAMP.
0306140017	USING A GLOBE, DESCRIBE THE GREAT CIRCLE ROUTE AND GIVE THE DISTANC
0306140018	USING ONLY DIRECTION, ROAD NUMBERS, AND NUMBERS OF MILES, WRIT TWO GIVEN POINTS ON A MAP.
0306140019	GIVEN NAMES OF TWO OR MORE CITIES CONSIDERABLE DISTANCE APART, IDEN BETWEEN THESE TWO POINTS. EXPLAIN IMPORTANCE OF USING GREAT CIRCL
0306140020	GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE NAMES OF TWO LOCA TRANSPORTATION BETWEEN THESE TWO POINTS THAT SATISFY SPECIFIED C
0306140021	USING A GLOBE, RECOGNIZE SPECIFIC PLACES FOUND AT A GIVEN LONGI
0306140022	USING A GLOBE, RECOGNIZE SPECIFIC PLACES FOUND AT A GIVEN LATIT
0306140023	USING A GLOBE, RECOGNIZE ANY POSITION WHEN GIVEN ITS LATITUDE AN
0306140024	USING A GLOBE AND GIVEN THE TIME OF DAY FOR ONE LOCATION, E PLACE ON EARTH.

IONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

LOCATION IS RELATIVE BY EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS
F CARDINAL DIRECTIONS.

CTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

FOR GIVEN COUNTRY WHICH INDICATES THE POSITION OF COUNTRY'S LARGEST CITIES IN

AN-MADE FEATURES, IDENTIFY FEATURES ON MAP LEGEND. AIR ROUTE, AIRPORT, BRIDGE,
ANNEL, CHURCH, SCHOOL, CEMETARY, PARK LANDS.

ATURAL FEATURES, IDENTIFY FEATURE ON MAP LEGEND. BAY, DELTA, DESERT, FALLS,
LA, RIVER, STRAIT, SWAMP.

EAT CIRCLE ROUTE AND GIVE THE DISTANCE IN MILES BETWEEN ANY TWO LOCATIONS.

BERS, AND NUMBERS OF MILES, WRITE THE INSTRUCTIONS FOR DRIVING BETWEEN ANY

IES CONSIDERABLE DISTANCE APART, IDENTIFY ON A GLOBE OR MAP GREAT CIRCLE ROUTE
LAIN IMPORTANCE OF USING GREAT CIRCLE ROUTE.

RTATION MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES AND MEANS OF
WO POINTS THAT SATISFY SPECIFIED CONDITIONS.

FIC PLACES FOUND AT A GIVEN LONGITUDE.

FIC PLACES FOUND AT A GIVEN LATITUDE.

OSITION WHEN GIVEN ITS LATITUDE AND LONGITUDE.

ME OF DAY FOR ONE LOCATION, EXPLAIN HOW TO FIND THE TIME OF DAY FOR ANY

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0306140025     GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND   DESIGN
               CITIES BY USING THE SCALE.

0306140026     GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION,        DESCRI
               INDUSTRY TO THE AREA.

0306140027     GIVEN MAP SHOWING GEOGRAPHICAL AREA CONTAINING TWO OR    MORE P
               UNNATURAL AND NAME THOSE LAND FORMS THAT FORM NATURAL    BOUNDA

0306140028     GIVEN A POPULATION AND A POLITICAL MAP OF A              GEOGRA
               GREATEST POPULATION CONCENTRATION FOR THAT AREA.

0306140029     DESCRIBE A SITUATION IN WHICH A COUNTRY EITHER LACKS OR  HAS MI
               SOIL, MINERALS, TREES, WATER.

0306140030     USING ANY REFERENCE BOOKS, RECOGNIZE THE COUNTRY THAT    PRODUC
               RICE, WHEAT.

0306140031     ON A POPULATION DISTRIBUTION MAP OF THE WORLD, LOCATE    AND NA
               CONCENTRATION OF HUMAN RESOURCES.

0306140032     CONSTRUCT A GRAPH TO SHOW WHAT KINDS OF MINERAL FUELS    ARE US
               CLASS.

0306140033     CLASSIFY THE NAMES OF MATERIALS AND PRODUCTS IMPORTED    INTO T
               AGRICULTURAL PRODUCTS, MANUFACTURED GOODS.

0306140034     USE ATLAS TO EXPLAIN WHETHER MAP OF WORLD MINERAL        PRODUC
               COPPER, IRON, LEAD, OIL, TIN, ZINC.

0306140035     ARRANGE NATIONS IN ORDER OF ABILITY TO PRODUCE RAW       MATERI
               CANADA, FRANCE, GERMANY, INDIA, JAPAN, UNITED KINGDOM,   USSR.

0306140036     ON AN UNMARKED MAP OF SOUTH AMERICA, LOCATE.  ANDES      MOUNTA
               CLIMATES, TEMPERATE CLIMATES

0306140037     GIVEN ANY LIST OF COUNTRIES, IDENTIFY AND LOCATE ON A    MAP TH
               SOUTH AMERICA.

0306140038     LOCATE ON AN OUTLINE MAP OF LATIN AMERICA THE COUNTRY    WHICH
               CATTLE, SHEEP, SUGAR, WHEAT.
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SPECIFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN

POLITICAL SUB-DIVISION, DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

ICAL AREA CONTAINING TWO OR MORE POLICICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR
AND FORMS THAT FORM NATURAL BOUNDARIES.

OLITICAL MAP OF A GEOGRAPHICAL AREA, IDENTIFY THE POLITICAL DIVISIONS OF
TRATION FOR THAT AREA.

ICH A COUNTRY EITHER LACKS OR HAS MISUSED ONE OF THE FOLLOWING RESOURCES. GRASS,
ER.

RECOGNIZE THE COUNTRY THAT PRODUCES THE LARGEST QUANTITY OF EACH COTTON, CORN,

ON MAP OF THE WORLD, LOCATE AND NAME THE TWO CONTINENTS WHICH HAVE THE LARGEST
OURCES.

WHAT KINDS OF MINERAL FUELS ARE USED TO HEAT THE HOMES OF THE STUDENTS IN YOUR

RIALS AND PRODUCTS IMPORTED INTO THE UNITED STATES, E.G., RAW MATERIALS,
UFACTURED GOODS.

ER MAP OF WORLD MINERAL PRODUCTION IS SHOWING THE LOCATIONS OF BAUXITE, COAL,
IN, ZINC.

F ABILITY TO PRODUCE RAW MATERIALS NEEDED FOR FOOD AND MAJOR INDUSTRIES. U.S.,
NDIA, JAPAN, UNITED KINGDOM, USSR.

H AMERICA, LOCATE. ANDES MOUNTAINS, AMAZON BASIN, MAJOR GRASSLANDS, TROPICAL
ES

S, IDENTIFY AND LOCATE ON A MAP THOSE OF CENTRAL AMERICA, THE WEST INDIES, AND

F LATIN AMERICA THE COUNTRY WHICH PRODUCES THE MOST OF THE PRODUCT. CACAO, COFFEE,
T.

0306140039	LOCATE THE MAJOR CROP PRODUCING REGION ON A MAP OF BRAZIL.
0306140040	DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO DESCRIBE A CRITERIA.

G REGION ON A MAP OF BRAZIL.

ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRE-SPECIFIED

0304145	MICHIGAN
0304145001	DESCRIBE STATES MAJOR LANDFORMS, CLIMATE, AND NATURAL RESOU AMERICA.
0304145002	DESCRIBE BRIEFLY THE LIFE STYLE OF AN EARLY CULTURE THAT EXISTE
0304145003	DESCRIBE HOW TWO SIGNIFICANT EVENTS IN THE HISTORY OF MICHI STATE.
0304145004	DESCRIBE A SOCIAL PROBLEM THAT HAS OCCURED IN MICHIGAN BECAUS
0304145005	LIST TWO EXAMPLES OF HOW PEOPLE IN TWO DISTINCT AREAS OF MICHIG
0304145006	EXPLAIN TWO PROBLEMS CONCERNING THE NATURAL ENVIRONMENT OF MIC
0304145007	RECOGNIZE HOW INDUSTRY INFLUENCES POPULATION DISTRI ON A MAP AND DESIGNATING THE CENTER OF POPULATION.
0304145008	PREDICT WHERE MANUFACTURING MIGHT BE CARRIED ON IN MICHIG ROUTES AND THE LOCATION OF RAW MATERIALS.
0304145009	IDENTIFY SEVERAL KINDS OF PRODUCTS AND SERVICES IN WHICH MICHIG

FORMS, CLIMATE, AND NATURAL RESOURCES AND LOCATE IT ON AN UNMARKED MAP OF NORTH

STYLE OF AN EARLY CULTURE THAT EXISTED IN THE AREA WHICH NOW INCLUDES MICHIGAN.

NT EVENTS IN THE HISTORY OF MICHIGAN HAVE AFFECTED THE SUBSEQUENT DEVELOPMENT OF OU

THAT HAS OCCURED IN MICHIGAN BECAUSE OF A CHANGE.

EOPLE IN TWO DISTINCT AREAS OF MICHIGAN SERVE EACH OTHER'S NEEDS.

RNING THE NATURAL ENVIRONMENT OF MICHIGAN.

LUENCES POPULATION DISTRIBUTION IN MICHIGAN BY LOCATING CENTERS OF INDUSTRY
HE CENTER OF POPULATION.

G MIGHT BE CARRIED ON IN MICHIGAN ON THE BASIS OF THE LOCATION OF TRANSPORTATION
RAW MATERIALS.

PRODUCTS AND SERVICES IN WHICH MICHIGAN SPECIALIZES.

0304150	MIDDLE SEA AREA
0304150001	KNOW THAT THE MEDITERRANEAN SEA, CONNECTING THREE LARGE CONTINENTS IMPORTANT ROLE IN THE HISTORY AND CIVILIZATION OF MAN.
0304150002	LOCATE THE MEDITERRANEAN SEA BY PARALLELS AND MERIDIANS.
0304150003	LIST AND LOCATE THE THREE KEY OUTLETS FROM THE MEDITERRANE
0304150004	DESCRIBE WHAT IS KNOWN AS MEDITERRANEAN CLIMATE.
0304150005	NAME AND LOCATE THE THREE CONTINENTS THAT BORDER THE MEDITERRANE
0304150006	LIST AND EXPLORE THE FOUR GROUPS OF PEOPLE WHO HAVE BUILT STRON CIVILIZATION.
0304150007	NAME FIVE LEADING CROPS OF THE REGION.

A, CONNECTING THREE LARGE CONTINENTS OF THE EASTERN HEMISPHERE, HAS PLAYED AN
AND CIVILIZATION OF MAN.

Y PARALLELS AND MERIDIANS.

OUTLETS FROM THE MEDITERRANEAN SEA TO THE OUTSIDE WORLD.

TERRANEAN CLIMATE.

INENTS THAT BORDER THE MEDITERRANEAN SEA.

PS OF PEOPLE WHO HAVE BUILT STRONG GOVERNMENTS AND GREATLY INFLUENCED OUR

REGION.

0304155	NATURAL RESOURCES	
0304155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0304155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE
0305155	NATURAL RESOURCES	
0305155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0305155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE
0306155	NATURAL RESOURCES	
0306155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0306155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE

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NATURAL RESOURCES, LIST         INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY       COLLECTING AND DISPLAYING BY-PRODUCTS OF A GIVEN



NATURAL RESOURCES, LIST         INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY       COLLECTING AND DIS-PLAYING BY-PRODUCTS OF A GIVEN



NATURAL RESOURCES, LIST         INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY       COLLECTING AND DISPLAYING BY-PRODUCTS OF A GIVEN
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0301160	NEIGHBORHOODS
0301160001	DESCRIBE THE DIFFERENT KINDS OF WORK THAT PEOPLE DO AS THEIR JOB
0301160002	NAME AT LEAST 3 COMMUNITY HELPERS. (ANY REASONABLE ANSWERS A
0301160003	FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE PRODUCERS
0301160004	FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE PRODUCERS
0301160005	PRESENT A WRITTEN AND/OR ORAL REPORT ABOUT A COMMUNITY HELPER.
0302160	NEIGHBORHOODS
0302160001	DESCRIBE CHANGES IN YOUR NEIGHBORHOOD WHICH YOU CAN REMEMBER.
0302160002	IDENTIFY FIVE FACTORS THAT HELP TO MAKE A NEIGHBORHOOD CHANGE.
0302160003	LIST FACTS ABOUT SUBURBAN NEIGHBORHOODS.
0302160004	TELL KINDS OF PUBLIC SERVICE THAT MOST SMALL TOWN NEIGHBORHO
0302160005	GIVEN PICTURES OF WORKERS, DESCRIBE WHAT EACH WORKER IS DOING, AN NEIGHBORHOOD.
0302160006	GIVEN PICTURES OF NEIGHBORHOOD WORKERS, IDENTIFY PICTURES
0302160007	TELL WHERE CHILDREN MEET OTHER CHILDREN IN A NEIGHBORHO
0302160008	TELL ABOUT FARM NEIGHBORHOODS (I.E., TRANSPORTATION, HOUSES, NE

F WORK THAT PEOPLE DO AS THEIR JOBS OR OCCUPATIONS.

ERS. (ANY REASONABLE ANSWERS ARE ACCEPTABLE).

DENTIFY PEOPLE WHO ARE PRODUCERS OF SERVICES.

DENTIFY PEOPLE WHO ARE PRODUCERS OF GOODS.

REPORT ABOUT A COMMUNITY HELPER.

BORHOOD WHICH YOU CAN REMEMBER.

P TO MAKE A NEIGHBORHOOD CHANGE.

HBORHOODS.

HAT MOST SMALL TOWN NEIGHBORHOODS HAVE.

CRIBE WHAT EACH WORKER IS DOING, AND EXPLAIN HOW HIS JOB HELPS THE PEOPLE IN HIS

WORKERS, IDENTIFY PICTURES OF NEIGHBORHOOD VOLUNTEER WORKERS.

CHILDREN IN A NEIGHBORHOOD.

(I.E., TRANSPORTATION, HOUSES, NEIGHBORS, AND FOOD).

0303160 NEIGHBORHOODS

0303160001 IDENTIFY ONE EXAMPLE WHICH SHOWS THAT THE WORK A GIVEN PERSO
COMMUNITY.

0303160002 GIVEN ONE EXAMPLE, EXPLAIN HOW OCCUPATIONS DIFFER IN THE AMOUN

SHOWS THAT THE WORK A GIVEN PERSON PERFORMS FULFILLS CERTAIN SOCIAL NEEDS OF HIS

HOW OCCUPATIONS DIFFER IN THE AMOUNT OF PAY WORKERS RECEIVE.

0304165	NEW ZEALAND
0304165001	KNOW THAT NEW ZEALAND IS AN ISLAND COUNTRY LOCATED IN THE SOUTH P THE U.S. IS NORTH OF THE EQUATOR.
0304165002	LOCATE NEW ZEALAND ON THE GLOBE AND FLAT MAP.
0304165003	KNOW THAT EXCHANGE OF IDEAS AND MATERIALS HELP TO PROMOTE PRO
0304165004	LIST REASONS THAT BROUGHT EUROPEANS TO NEW ZEALAND.
0304165005	RELATE THE HISTORY OF NEW ZEALAND TO THE MAORI PEOPLES.
0304165006	EXPLAIN HOW ITS LOCATION AFFECTS WAYS OF LIVING.
0304165007	EXPLAIN WHY NEW ZEALAND WAS SLOW IN ACCEPTING EXPLORERS AND PROGRES

AND COUNTRY LOCATED IN THE SOUTH PACIFIC ABOUT AS FAR SOUTH OF THE EQUATOR AS
R.

AND FLAT MAP.

MATERIALS HELP TO PROMOTE PROGRESS.

EANS TO NEW ZEALAND.

ND TO THE MAORI PEOPLES.

S WAYS OF LIVING.

W IN ACCEPTING EXPLORERS AND PROGRESS.

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0301170           OCCUPATIONS

0301170001        FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE     CONSUM


0302170           OCCUPATIONS

0302170001        TELL WHAT OCCUPATIONS PEOPLE IN FACTORIES HAVE.

0302170002        NAME FIVE JOBS THAT MUST BE DONE TO PRODUCE A TV NEWS    PROGRA

0302170003        ROLE PLAY THE OCCUPATIONS FOUND IN A FACTORY.


0306170           OCCUPATIONS

0306170001        DESCRIBE THE EMPLOYMENT OPPORTUNITIES FOR GENERAL        LABORE

0306170002        GIVEN A JOB CATALOGUE, FIND ANSWERS TC SPECIFIC          QUESTI

0306170003        GIVEN A JOB CATALOGUE, LOCATE JOBS THAT HAVE A CERTAIN   CHARAC

0306170004        IDENTIFY FIVE WAYS TO DESCRIBE JOBS. ACTIVITIES OF JOB,  WORK S
                  GETTING JOB.

0306170005        IDENTIFY FOUR RESULTS OF BEING PREPARED FOR A VARIETY    OF JOB

0306170006        IDENTIFY SEVERAL JOBS THAT WOULD PROBABLY BE SATISFYING  TO A P
                  WANTS IN A JOB.

0306170007        IDENTIFY FOUR TRENDS IN THE WORLD OF WORK THAT ARE       AFFECT

0306170008        IDENTIFY TWO NONMONEY BENEFITS THAT WORKERS OFTEN        RECEIV
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ES, IDENTIFY PEOPLE WHO ARE CONSUMERS OF GOODS.

PLE IN FACTORIES HAVE.

BE DONE TO PRODUCE A TV NEWS PROGRAM.

FOUND IN A FACTORY.

PPORTUNITIES FOR GENERAL LABORERS.

ND ANSWERS TO SPECIFIC QUESTIONS ABOUT JOBS.

CATE JOBS THAT HAVE A CERTAIN CHARACTERISTIC.

CRIBE JOBS. ACTIVITIES OF JOB, WORK SETTING, PAY AND BENEFITS, EDUCATION, CHANCES OF

BEING PREPARED FOR A VARIETY OF JOBS.

T WOULD PROBABLY BE SATISFYING TO A PERSON BASED ON A DESCRIPTION OF WHAT THAT PERSON

HE WORLD OF WORK THAT ARE AFFECTING WORKERS AND JOBS.

EFITS THAT WORKERS OFTEN RECEIVE FOR DOING THEIR JOBS.

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0306170009     IDENTIFY THE OCCUPATIONS THAT ARE INCLUDED IN THE FAMILY OF BUSINESS

0306170010     IDENTIFY HOW MUCH EDUCATION IS GENERALLY REQUIRED FOR A  BUSINESS MA

0306170011     IDENTIFY THE JOB OPPORTUNITIES FOR MANAGERS.

0306170012     IDENTIFY THE JOBS THAT ARE INCLUDED IN THE FAMILY OF     BUSINESS MA

0306170013     LIST THE MAIN DUTIES OF A BUSINESS MANAGER.

0306170014     DESCRIBE THE DIFFERENCES AMONG THE JOBS OF FIRST-LEVEL,  MIDDLE AND

0306170015     LIST THE TYPICAL WORK ACTIVITIES OF AN ACCOUNTANT.

0306170016     LIST THE MAIN WORK ACTIVITIES AND EMPLOYMENT             OPPORTUNITI

0306170017     DESCRIBE THE COMMISSION AND THE SALARIED FORMS OF        INCOME.

0306170018     LIST THE MAIN WORK ACTIVITIES OF A PURCHASING AGENT.

0306170019     DESCRIBE THE MAIN WORK ACTIVITIES OF MANUFACTURERS' AND  WHOLESALE S

0306170020     DESCRIBE THE MAIN WORK ACTIVITIES OF A RETAIL SALESMAN.

0306170021     EXPLAIN WHY A LICENSE IS REQUIRED TO BECOME A REAL       ESTATE SALE

0306170022     LIST THREE SERVICES THAT AN INSURANCE SALESMAN PROVIDES  FOR HIS CLI
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RE INCLUDED IN THE FAMILY OF BUSINESS SALES OCCUPATIONS.

GENERALLY REQUIRED FOR A BUSINESS MANAGER.

FOR MANAGERS.

UDED IN THE FAMILY OF BUSINESS MANAGEMENT OCCUPATIONS.

ESS MANAGER.

THE JOBS OF FIRST-LEVEL, MIDDLE AND TOP LEVEL MANAGERS.

S OF AN ACCOUNTANT.

ND EMPLOYMENT OPPORTUNITIES FOR ADVERTISING WORKERS.

SALARIED FORMS OF INCOME.

F A PURCHASING AGENT.

IES OF MANUFACTURERS' AND WHOLESALE SALESMAN.

IES OF A RETAIL SALESMAN.

RED TO BECOME A REAL ESTATE SALESMAN.

SURANCE SALESMAN PROVIDES FOR HIS CLIENTS.

0306170023	EXPLAIN HOW MUCH EDUCATION IS USUALLY REQUIRED FOR AN ELEME
0306170024	LIST FIVE WORK DUTIES OF ELEMENTARY SCHOOL AND SECONDARY SCHOO
0306170025	LIST 10 SUBJECTS THAT ARE COMMONLY TAUGHT BY SECONDARY SCHOO
0306170026	IDENTIFY THE OCCUPATIONS IN HEALTH SERVICES.
0306170027	IDENTIFY THE EDUCATIONAL REQUIREMENTS TO BECOME A PHYSI
0306170028	TELL THE WORK ACTIVITIES OF PHARMACISTS IN DRUGSTORES, HOSPI
0306170029	LIST TWO FACTORS THAT A RECENT GRADUATE OF A COLLEGE OF DENTI
0306170030	LIST THE THREE TYPES OF INSTITUTIONS THAT OFFER TRAINING PROGR EACH PROGRAM.
0306170031	DESCRIBE AVERAGE SALARY FOR A LICENSED PRACTICAL NURSE AND A
0306170032	EXPLAIN HOW MUCH EDUCATION IS GENERALLY REQUIRED FOR A CHEMI
0306170033	DESCRIBE THE MAIN WORK ACTIVITIES OF A CHEMIST AND OF A PHYSI
0306170034	IDENTIFY OCCUPATIONS INCLUDED IN MATHEMATICAL AND PHYSI
0306170035	DESCRIBE WHAT THE EMPLOYMENT PROSPECTS ARE FOR MATHE
0306170036	DESCRIBE THE WORK OF THEORETICAL AND APPLIED MATHE

IS USUALLY REQUIRED FOR AN ELEMENTARY AND SECONDARY SCHOOL TEACHER.

EMENTARY SCHOOL AND SECONDARY SCHOOL TEACHERS.

OMMONLY TAUGHT BY SECONDARY SCHOOL TEACHERS.

HEALTH SERVICES.

QUIREMENTS TO BECOME A PHYSICIAN.

PHARMACISTS IN DRUGSTORES, HOSPITALS, DRUG SALESMEN.

ENT GRADUATE OF A COLLEGE OF DENTISTRY WOULD CONSIDER IN SETTING UP A DENTAL OFFICE

TITUTIONS THAT OFFER TRAINING PROGRAMS FOR PROFESSIONAL NURSES AND TELL THE LENGTH OF

A LICENSED PRACTICAL NURSE AND A PROFESSIONAL NURSE.

IS GENERALLY REQUIRED FOR A CHEMIST OR FOR A PHYSICIST.

IVITIES OF A CHEMIST AND OF A PHYSICIST.

DED IN MATHEMATICAL AND PHYSICAL SCIENCE.

NT PROSPECTS ARE FOR MATHEMATICAL AND PHYSICAL SCIENCE OCCUPATIONS.

ETICAL AND APPLIED MATHEMATICIANS.

0306170037	IDENTIFY THE JOBS THAT ARE INCLUDED IN THE FAMILY OF INDUSTRIAL
0306170038	LIST THREE COMMON MEANS OF LEARNING INDUSTRIAL TRADES.
0306170039	IDENTIFY THE MAIN TASKS OF PRINTING WORKERS.
0306170040	IDENTIFY THE TYPICAL WORK ACTIVITIES OF TOOL AND DIE MAKERS.
0306170041	IDENTIFY TYPICAL WORK ACTIVITIES OF AN ALL-ROUND MACHINIST.
0306170042	LIST 3 COMMON WAYS THAT MECHANICS AND REPAIRMEN LEARN THE SKILLS
0306170043	LIST TWO MAIN TASKS OF A MAINTENANCE ELECTRICIAN.
0306170044	IDENTIFY THE OCCUPATIONS THAT ARE INCLUDED IN THE FAMILY OF MECHANIC
0306170045	DESCRIBE THE JOB OPPORTUNITIES FOR AUTOMOTIVE MECHANICS.
0306170046	DESCRIBE THE TYPICAL WORK ACTIVITIES OF AN APPLIANCE SERVICEMAN
0306170047	DESCRIBE THE MAIN WORK ACTIVITIES OF A POLICEMAN.
0306170048	DESCRIBE THE MAIN WORK ACTIVITIES OF FIREMEN.
0306170049	DESCRIBE DUTIES OF DRIVERS. OVER-THE-ROAD, LOCAL, ROUTEMAN, B
0306170050	LIST THE WORK ACTIVITIES OF AN AIRLINE PILOT.

DED IN THE FAMILY OF INDUSTRIAL TRADES.

ING INDUSTRIAL TRADES.

ING WORKERS.

TIES OF TOOL AND DIE MAKERS.

OF AN ALL-ROUND MACHINIST.

S AND REPAIRMEN LEARN THE SKILLS REQUIRED FOR THEIR JOBS.

ANCE ELECTRICIAN.

E INCLUDED IN THE FAMILY OF MECHANIC AND REPAIRMAN.

FOR AUTOMOTIVE MECHANICS.

TIES OF AN APPLIANCE SERVICEMAN.

ES OF A POLICEMAN.

ES OF FIREMEN.

ER-THE-ROAD, LOCAL, ROUTEMAN, BUS, TAXI.

AIRLINE PILOT.

0306170051	IDENTIFY THE OCCUPATIONS IN PUBLIC COMMERCIAL SERVICE.
0306170052	IDENTIFY THE EMPLOYMENT OPPORTUNITIES FOR COOKS AND CHEF
0306170053	IDENTIFY THE WORK ACTIVITIES OF A WAITER OR A WAITRESS.
0306170054	LIST TWO COMMON WAYS TO PREPARE FOR THE OCCUPATION OF COSM

PUBLIC COMMERCIAL SERVICE.

ORTUNITIES FOR COOKS AND CHEFS.

S OF A WAITER OR A WAITRESS.

PARE FOR THE OCCUPATION OF COSMETOLOGIST.

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0304175         POLITICAL VALUES

0304175001      IDENTIFY SOME OF THE RIGHTS WE ENJOY AS AMERICAN       CITIZENS.
                CITIZENS HAVE TO THEIR COUNTRY.

0304175002      SUGGEST WAYS IN WHICH AMERICANS DISPLAY GOOD           CITIZENSHIP



0306175         POLITICAL VALUES

0306175001      WRITE A PARAGRAPH FOR OR AGAINST.  OUR FORM OF         GOVERNMENT
                FREEDOMS ARE NOT ABSOLUTE BECAUSE THERE ARE EXCEPTIONS  TO EACH.

0306175002      WITH A GROUP OF THREE OR MORE CLASSMATES, WRITE A SCRIPT AND PRESENT
                ACTION.
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ENJOY AS AMERICAN CITIZENS. IDENTIFY SOME DUTIES AND RESPONSIBILITIES

S DISPLAY GOOD CITIZENSHIP.

ST. OUR FORM OF GOVERNMENT GIVES US MANY POLITICAL FREEDOMS, BUT THESE
USE THERE ARE EXCEPTIONS TO EACH.

CLASSMATES, WRITE A SCRIPT AND PRESENT A SKIT ON DEMOCRACY AND DICTATORSHIP IN

0301180	PROBLEM SOLVING
0301180001	GIVEN A PROBLEM, SUGGEST A WAY TO SOLVE THE PROBLEM.
0301180002	APPLY SKILLS IN PROBLEM SOLVING TO RESOLVING A CONFLICT.

0302180	PROBLEM SOLVING
0302180001	NAME FIVE STEPS IN PROBLEM SOLVING.

0302185 PROCESSING

0302185001 DEMONSTRATE THAT YOU RECOGNIZE DIFFERENT KINDS OF STORES BY COLLECTI
PICTURES OR CONSTRUCTING MODELS.

0302185002 EXPLAIN WHY STORES ADVERTISE THEIR PRODUCTS.

0302185003 KEEP RECORDS IN A CLASSROOM SWAPSHOP TO HELP YOU DEMONSTRATE
MOST SALES.

0302185004 EXPLAIN WHAT HAPPENS TO A TREE FROM THE TIME IT IS A SEED UNTIL

0302185005 CLASSIFY A COLLECTION OF SMALL PIECES OF CLOTH INTO CLOTH WHICH
FROM MAN-MADE FIBERS.

0302185006 EXPLAIN THE STEPS, IN ORDER, OF MAKING WOOL INTO CLOTH.

0302185007 EXPLAIN THE STEPS, IN ORDER, OF MAKING SILK INTO CLOTH.

0302185008 TELL THE WAYS WE PRESERVE FOOD.

IFFERENT KINDS OF STORES BY COLLECTING PICTURES OF A VARIETY OF STORES, DRAWING

IR PRODUCTS.

SHOP TO HELP YOU DEMONSTRATE WHAT STORE OWNERS MUST CONSIDER TO MAKE THE

ROM THE TIME IT IS A SEED UNTIL THE TIME IT IS TURNED INTO LUMBER.

IECES OF CLOTH INTO CLOTH WHICH WE GET FROM PLANTS AND THOSE WHICH WE GET

MAKING WOOL INTO CLOTH.

MAKING SILK INTO CLOTH.

0302190	PRODUCTION
0302190001	TELL THREE WAYS A NEW INVENTION HELPS OTHER PEOPLE.
0302190002	NAME ONE THING YOU CAN GET FROM A STORE THAT YOU CANNOT MAKE
0302190003	TELL THE VARIOUS MATERIALS THAT ARE NEEDED TO CONSTRUCT BUILD
0302190004	EXPLAIN WHY CERTAIN BUILDINGS IN YOUR NEIGHBORHOOD HAVE EXTER AND STEEL.
0302190005	HAVING VISITED A FACTORY, READ A STORY, OR SEEN A FILM ABOUT PRODUCT.
0302190006	NAME ONE EXAMPLE OF WHAT A FACTORY DOES.
0302190007	DESCRIBE WHAT GENERAL KINDS OF MATERIALS ARE NEEDED BY A FACTOR
0302190008	TELL TWO ADVANTAGES AND TWO DISADVANTAGES OF HAVING FACTOR
0302190009	EXPLAIN ONE REASON WHY SOME FACTORIES HAVE MOVED FROM THE C
0302190010	EXPLAIN WHAT DECISIONS ABOUT MONEY ARE NEEDED TO KEEP A FACTOR
0302190011	NAME FOUR KINDS OF FARMS.
0302190012	DESCRIBE THINGS THAT HELP FARMS PRODUCE MFRE GOODS.
0302190013	TELL WHAT CLOTH IS MADE OF.

TION HELPS OTHER PEOPLE.

FROM A STORE THAT YOU CANNOT MAKE BECAUSE YOU DO NOT HAVE THE SKILL.

THAT ARE NEEDED TO CONSTRUCT BUILDINGS TODAY.

GS IN YOUR NEIGHBORHOOD HAVE EXTERIORS MADE OF WOOD, BRICK, CONCRETE, PLASTER, GLASS.

EAD A STORY, OR SEEN A FILM ABOUT A FACTORY, EXPLAIN WHAT YOU LEARNED ABOUT MAKING

FACTORY DOES.

OF MATERIALS ARE NEEDED BY A FACTORY TO PRODUCE A PRODUCT.

DISADVANTAGES OF HAVING FACTORIES IN THE NEIGHBORHOOD.

FACTORIES HAVE MOVED FROM THE CITY TO THE SUBURBS.

T MONEY ARE NEEDED TO KEEP A FACTORY GOING.

ARMS PRODUCE MERE GOODS.

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0306195        RELIGIONS

0306195001     CONSTRUCT A GRAPH TO SHOW THE FIVE RELIGIONS THAT MOST   OF THE PEOP


0306195002     EXPLAIN RULES OF BEHAVIOR FOR 5 RELIGIONS OF THE WORLD.  DEMONSTRATE
               OR CHART.

0306195003     IDENTIFY ON A WORLD OUTLINE MAP, REGIONS OF THE WORLD    WHERE THESE
               CONFUCIANISM, BUDDHISM, SIKHISM, HINDUISM, CHRISTIANITY, TAOISM, IS

0306195004     CHOOSE A COUNTRY AND WRITE A PARAGRAPH DESCRIBING THE    ROLE OF RE


0306195005     PRESENT A REPORT ABOUT THE CONDITIONS WHICH SUPPORT      THE DEVELOP
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E RELIGIONS THAT MOST OF THE PEOPLE IN THE WORLD BELIEVE IN.

ELIGIONS OF THE WORLD. DEMONSTRATE SIMILARITIES OR DIFFERENCES ON A DIAGRAM

REGIONS OF THE WORLD WHERE THESE RELIGIONS ORIGINATED. JUDAISM,
HINDUISM, CHRISTIANITY, TAOISM, ISLAM, ZOROASTRIANISM, SHINTOISM, JAINISM.

GRAPH DESCRIBING THE ROLE OF RELIGION IN THAT COUNTRY.

TIONS WHICH SUPPORT THE DEVELOPMENT OF A RELIGION IN A COUNTRY.

0304200	RESEARCH
0304200001	GIVEN ANY SUBJECT MATTER TOPIC, DEMONSTRATE ABILITY TO USE CA NUMBER.
0304200002	GIVEN A LIST OF SEVERAL SOURCES OF RECORDED INFORMATION, RECOGN GIVEN PROBLEM.
0304200003	USE AN ENCYCLOPEDIA TO FIND FACTS ABOUT A GIVEN SUBJECT.
0304200004	USING SUBHEADINGS IN AN ENCYCLOPEDIA, LOCATE SPECIFIC INFORM
0304200005	LOCATE SPECIFIC INFORMATION USING CROSS REFERENCES IN AN ENC
0304200006	GIVEN A SELECTION WITH TOPIC STATED, RECOGNIZE SUPPOR
0304200007	GIVEN A PARAGRAPH AND A TOPIC, RECOGNIZE THE TOPIC . SENTEN
0304200008	GIVEN A READING SELECTION AND A SPECIFIC TOPIC, RECOGN TO THE TOPIC.
0304200009	ANALYZE INFORMATION FOR RELEVENCE. INCLUDE. CAUSES OR SOLUTI INFORMATION.
0304200010	COLLECT STATEMENTS OF DIFFERENT RELIGIONS, ETHNIC AND SO DISTINGUISH FACTS FROM HYPOTHESES, DISTINGUISH CONCLU
0304200011	GIVEN ROLES OF SEVERAL PEOPLE, SUGGEST WHICH WOULD LIKELY
0304200012	GIVEN A DESCRIPTION OF A RESOURCE PERSON, PRESENT SEVERA PROBLEM.
0305200	RESEARCH
0305200001	GIVEN A LIST OF TOPICS TO BE FOUND IN AN ENCYCLOPEDIA, USE GU

TOPIC, DEMONSTRATE ABILITY TO USE CARD CATALOGUE TO LOCATE AND RECORD THE TOPIC CALL

SOURCES OF RECORDED INFORMATION, RECOGNIZE THE SOURCES LIKELY TO BE HELPFUL IN SOLVING A

IND FACTS ABOUT A GIVEN SUBJECT.

ENCYCLOPEDIA, LOCATE SPECIFIC INFORMATION.

ION USING CROSS REFERENCES IN AN ENCYCLOPEDIA.

OPIC STATED, RECOGNIZE SUPPORTING DETAILS FROM A LIST.

OPIC, RECOGNIZE THE TOPIC SENTENCE.

AND A SPECIFIC TOPIC, RECOGNIZE WORDS, PHRASES, OR SENTENCES THAT ARE RELEVAN

RELEVENCE. INCLUDE. CAUSES OR SOLUTIONS, ACCURACY, COSTS, TIME DELAY IN GETTING

FFERENT RELIGIONS, ETHNIC AND SOCIAL GROUPS FROM SOURCES. ANALYZE ASSUMPTIONS,
YPOTHESES, DISTINGUISH CONCLUSIONS FROM STATEMENTS THAT SUPPORT THEM.

OPLE, SUGGEST WHICH WOULD LIKELY HAVE INFORMATION IN DEALING WITH A GIVEN PROBLEM.

RESOURCE PERSON, PRESENT SEVERAL QUESTIONS WHICH YOU WOULD ASK ABOUT A GIVEN

BE FOUND IN AN ENCYCLOPEDIA, USE GUIDE WORDS IN LOCATING THE TOPICS.

0301205	SCHOOL
0301205001	TELL WHAT ALL SCHOOLS HAVE IN COMMON AND IN WHAT WAYS THEY A
0301205002	LIST SOME SAFETY RULES FOR STUDENTS ON THE PLAYGROUND.
0301205003	NAME THE SCHOOL HELPERS AND TELL HOW THEY HELP THE STUDEN

N COMMON AND IN WHAT WAYS THEY ARE DIFFERENT.

TUDENTS ON THE PLAYGROUND.

TELL HOW THEY HELP THE STUDENTS.

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0304210        SOCIAL PROBLEMS

0304210001     GIVEN A PICTURE OR A SERIES OF PICTURES ILLUSTRATING     HUMAN SITU
               FOUND IN EACH.

0304210002     GIVEN A LIST OF STATEMENTS ABOUT A HUMAN PROBLEM,        RECOGNIZE
               CLEARLY.

0304210003     GIVEN A PASSAGE THAT DESCRIBES AN EMOTIONAL CONFLICT,    WRITE ONE

0304210004     GIVEN A SIMULATED HUMAN PROBLEM SITUATION, WRITTEN OR    AUDITORY,

0304210005     COMPARE PROPOSALS THAT MIGHT HELP SOLVE A PROBLEM        CONCERNING

0304210006     SELECT A PROBLEM THAT INTERESTS YOU CONCERNING HUMAN     RELATIONS

0304210007     DESCRIBE A PROBLEM CONCERNING HUMAN RELATIONS IN THE US  THAT INTERE

0304210008     FIND INFORMATION CONCERNING HUMAN RELATIONS IN THE US    AND USE IT

0304210009     SUGGEST ANSWERS TO A QUESTION CONCERNING HUMAN RELATIONS IN THE US.

0304210010     DEVELOP A PLAN OF ACTION FOR DEALING WITH A PROBLEM      CONCERNING
               FOR PLAN.

0306210        SOCIAL PROBLEMS

0306210001     GIVEN A SERIES OF SITUATIONS, RECOGNIZE THOSE WHICH      CONTAIN SOC

0306210002     DESCRIBE A CONFLICT THAT YOU HAVE NOTICED IN YOUR HOME,  CLASSROOM,

0306210003     SHOW LEAD OR PARTICIPATE IN PANEL DISCUSSION IN WHICH    SERIOUS COM
               SOLUTIONS TO THESE PROBLEMS ARE DISCUSSED.
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PICTURES ILLUSTRATING HUMAN SITUATIONS, SUGGEST AT LEAST ONE POSSIBLE PROBLEM

UT A HUMAN PROBLEM, RECOGNIZE WHICH STATEMENT DEFINES THE PROBLEM MOST

AN EMOTIONAL CONFLICT, WRITE ONE IN YOUR OWN WORDS TO ELICIT THE SAME EMOTION.

M SITUATION, WRITTEN OR AUDITORY, EXPLAIN THE PROBLEM CLEARLY.

HELP SOLVE A PROBLEM CONCERNING HUMAN RELATIONS.

TS YOU CONCERNING HUMAN RELATIONS IN THE US.

HUMAN RELATIONS IN THE US THAT INTERESTS YOU. SUGGEST SOLUTIONS.

UMAN RELATIONS IN THE US AND USE IT IN A WRITTEN OR ORAL REPORT.

CONCERNING HUMAN RELATIONS IN THE US. EXPLAIN REASONS. SUGGEST SOLUTIONS.

DEALING WITH A PROBLEM CONCERNING HUMAN RELATIONSHIPS IN THE US. OUTLINE STEPS

RECOGNIZE THOSE WHICH CONTAIN SOCIAL OR PERSONAL CONFLICT.

HAVE NOTICED IN YOUR HOME, CLASSROOM, COMMUNITY.

ANEL DISCUSSION IN WHICH SERIOUS COMMUNITY PROBLEMS ARE LISTED AND POSSIBLE
RE DISCUSSED.

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0306210004      DEVELOP A PROGRAM AND A PLAN OF ACTION FOR CUTTING THE   SCHOOL

0306210005      GIVEN A CONFLICT AND SEVERAL STATEMENTS CONCERNING THE   CONFLI
                SOLUTION TO THE CONFLICT.
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LAN OF ACTION FOR CUTTING THE SCHOOL YEAR TO SIX MONTHS.

RAL STATEMENTS CONCERNING THE CONFLICT, RECOGNIZE THE STATEMENT WHICH PROVIDES A

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0304215          SOCIAL VALUES

0304215001       ANALYZE 10 DIFFERENT TV PROGRAMS USING THFSE CRITERIA.   IS THERE
                 MESSAGE IN THE PROGRAM.  WHAT.  IS THERE A MESSAGE OF    PERSONAL

0304215002       ANALYZE 10 DIFFERENT TV PROGRAMS USING THFSE CRITERIA.   IS THERE
                 PROGRAM.  WHAT IS THE SITUATION.  DOES THE PROGRAM       CONTRIBUT

0304215003       ANALYZE 10 DIFFERENT TV PROGRAMS USING.  .  IS THE       PROGRAM P


0305215          SOCIAL VALUES

0305215001       EXPLAIN HOW WE JUDGE ONE CIVILIZATION TO RE MORE         ADVANCED
                 OR NOT TO BE ADVANCED.


0306215          SOCIAL VALUES

0306215001       RECOGNIZE A DEFINITION OF THE TERM SOCIETY WHICH APPLIES TO NONHUM


0306215002       USING AN ORDINARY DAY IN YOUR LIFE AS A GUIDE, SUGGEST   AT LEAST
                 WHICH MIGHT PREVENT YOU FROM HARMING OTHER PEOPLE.

0306215003       REPORT ON NONHUMAN SOCIETY BASED ON.  WHAT DOES THE      SOCIETY PR
                 PROBLEMS OF THE SOCIETY.

0306215004       REPORT ON NONHUMAN SOCIETY BASED ON.  WHAT SYSTEM OF     REWARDS OR
                 THEMSELVES.  WHAT IS THE ROLE OF THE INDIVIDUAL.  WHAT   IS THE ROL

0306215005       REPORT ON NONHUMAN SOCIETY BASED ON.  HOW IS THE SOCIETY ORGANIZED.
                 REQUIREMENTS.  WHAT KINDS OF SHELTERS DO THEY BUILD.     WHAT OR WH
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S USING THESE CRITERIA.   IS THERE VIOLENCE IN THE PROGRAM.  IS THERE A SOCIAL
 IS THERE A MESSAGE OF    PERSONAL VALUE IN THE PROGRAM.

S USING THESE CRITERIA.   IS THERE EVIDENCE OF PREJUDICIAL ATTITUDES IN THE
.  DOES THE PROGRAM       CONTRIBUTE TO YOUR INTELLECTUAL GROWTH.

S USING,  .  IS THE       PROGRAM PRIMARILY AN ESCAPE FROM REALITY.



ZATION TO BE MORE         ADVANCED THAN ANOTHER, AND WHY YOU THINK IT IS BETTER O



ERM SOCIETY WHICH APPLIES TO NONHUMAN SOCIETIES AS WELL AS TO HUMAN SOCIETIES.

LIFE AS A GUIDE, SUGGEST  AT LEAST TWO RULES WHICH MIGHT PROTECT YOU AND 2 RULES
RMING OTHER PEOPLE.

D ON.  WHAT DOES THE      SOCIETY PRODUCE.  HOW IS IT DONE.  WHAT ARE THE MAIN


D ON.  WHAT SYSTEM OF     REWARDS OR PUNISHMENTS DO THEY HAVE.  HOW DO THEY DEFEND
F THE INDIVIDUAL.  WHAT   IS THE ROLE OF THE FAMILY.

D ON.  HOW IS THE SOCIETY ORGANIZED.  HOW IS A LEADER CHOSEN.  WHAT ARE THE FOOD
ELTERS DO THEY BUILD.     WHAT OR WHO ARE THEIR ENEMIES.
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0305220           TECHNOLOGY

0305220001        EXPLAIN HOW THE RATE OF CHANGE IN HUMAN CULTURE DURING   PREHIS
                  HISTORIC TIMES.

0305220002        FROM LISTS OF INVENTIONS AND DEVELOPMENTS OF             CIVILI
                  MORE OF THE DEVELOPMENTS.

0305220003        CLASSIFY THE MAJOR INVENTIONS OR DISCOVERIES WHICH       TRANSF
                  MAIN EFFECTS ON MANKIND OF EACH INVENTION OR DISCOVERY.

0305220004        FROM A LIST OF WANTS AND NEEDS OF A COLONIAL CHILD AND A 20TH C
                  HAVE AFFECTED THE WAYS IN WHICH NEEDS AND WANTS ARE MET.

0305220005        WRITE A REPORT ABOUT AN INVENTOR WHOM YOU HAVE           INTERV
                  EXPLAIN HOW HIS INVENTION IS USEFUL.

0305220006        COLLECT INFORMATION WHICH INDICATES CAUSES AND EFFECTS   OF REC
                  SPREAD OF WESTERN TECHNOLOGY.  CLASSIFY ACCORDING TO     POSITI

0305220007        RECOGNIZE TWO EXAMPLES OF ARTIFACTS.


0306220           TECHNOLOGY

0306220001        IDENTIFY CORRECT DEFINITIONS OF TECHNOLOGY, HUMAN        SOCIET


0306220002        IDENTIFY NATURAL RESOURCES--NOT AIR, FOOD, WATER--       REQUIR
                  HUNTING, AGRICULTURAL, INDUSTRIAL

0306220003        DESCRIBE 2 ADVANTAGES, ONE DISADVANTAGE OF               TRANSP
                  SHIPS, RAILRAODS, PROPELLER-DRIVEN AIRPLANES, JET        AIRPLA

0306220004        DESCRIBE 2 ADVANTAGES, 1 DISADVANTAGE OF TRANSPORTATION  BY.  G
                  TRUCKS AND BUSES, ANIMAL-POWERED CARTS.

0306220005        RECOGNIZE PICTURES AND STATEMENTS WHICH SUPPORT THE      IDEA T
                  SHRINKING THE WORLD.

0306220006        GIVEN A DESCRIPTION OF SOCIAL PROBLEMS AND A LIST OF     TECHNO
                  INNOVATION WHICH IS MOST LIKELY TO IMPROVE THE SOCIAL    CONDIT
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CHANGE IN HUMAN CULTURE DURING PREHISTORIC TIMES COMPARES WITH THE RATE OF CHANGE IN

AND DEVELOPMENTS OF CIVILIZATION, EXPLAIN HOW THE INVENTIONS CAUSED ONE -R

TIONS OR DISCOVERIES WHICH TRANSFORMED MAN FROM HUNTER TO VILLAGE DWELLER. EXPLAI
OF EACH INVENTION OR DISCOVERY.

NEEDS OF A COLONIAL CHILD AND A 20TH CENTURY CHILD, EXPLAIN HOW TIME AND TECHNOLOGY
N WHICH NEEDS AND WANTS ARE MET.

INVENTOR WHOM YOU HAVE INTERVIEWED OR READ ABOUT. DESCRIBE HIS EXPERIENCES ANI
N IS USEFUL.

H INDICATES CAUSES AND EFFECTS OF RECENT RAPID INTERACTION OF CULTURES, ESPECIALLY THE
LOGY. CLASSIFY ACCORDING TO POSITIVE OR NEGATIVE.

F ARTIFACTS.

IONS OF TECHNOLOGY, HUMAN SOCIETY, AND TECHNOLOGY IN HUMAN SOCIETY.

ES--NOT AIR, FOOD, WATER-- REQUIRED BY PEOPLE IN THESE SOCIETIES. PRIMITIVE
NDUSTRIAL

NE DISADVANTAGE OF TRANSPORTATION BY. SAILING VESSELS, STEAM-POWERED
LER-DRIVEN AIRPLANES, JET AIRPLANES.

DISADVANTAGE OF TRANSPORTATION BY. GASOLINE-POWERED TRUCKS AND BUSES, DIESEL-POWERED,
-POWERED CARTS.

TATEMENTS WHICH SUPPORT THE IDEA THAT MODERN COMMUNICATION AND TRANSPORTATION ARE

CIAL PROBLEMS AND A LIST OF TECHNOLOGICAL INNOVATIONS, PREDICT THE TECHNOLOGICAL
LIKELY TO IMPROVE THE SOCIAL CONDITIONS DESCRIBED.

0306220007 FROM A LIST OF TECHNOLOGICAL ARTIFACTS USED BY YOUR SOCIETY REC
HIGHEST LEVELS OF TECHNOLOGICAL DEVELOPMENT.

0306220008 ANALYZE A MACHINE AS IF IT WERE MADE OF BODY PARTS, AND MATCH THE I
SIMILAR ITEMS IN A LIST OF BODY PARTS.

RTIFACTS USED BY YOUR SOCIETY RECOGNIZE THOSE THAT REPRESENT THE LOWEST AND
DEVELOPMENT.

MADE OF BODY PARTS, AND MATCH THE ITEMS IN A LIST OF MACHINE PARTS WITH THE MOS
PARTS.

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0304225          TEENAGERS

0304225001       DESIGN A PROGRAM OF ACTIVITIES FOR FELLOW STUDENTS WHICH WOULD
                 IN YOUR COMMUNITY.


0305225          TEENAGERS

0305225001       OPEN-ENDED GROUP DISCUSSION, ON ONE SOLUTION.  DEFI-+   TOPIC
                 CONTRIBUTION WORTHWHILE.
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IES FOR FELLOW STUDENTS WHICH WOULD HELP ELIMINATE SOME OF THE ADULT-STUDENT CONFLICT

, ON ONE SOLUTION. DEFI-+ TOPIC, GIVE RELEVANT IDEAS, HELP RESOLVE PROBLEM. WAS

0304230	TIME ZONES
0304230001	SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZON
0305230	TIME ZONES
0305230001	SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZON
0306230	TIME ZONES
0306230001	SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZON

N APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

N APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

N APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

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0300235         TRANSPORTATION

0300235001      GIVEN THE NAME OF PHYSICAL FEATURES OR LOCATIONS,       DEMON
                FACTORS INFLUENCE MEANS OF TRANSPORTATION APPROPRIATE   FOR E


0301235         TRANSPORTATION

0301235001      IDENTIFY MODES OF TRANSPORTATION.  (ANIMAL, SHIP, CAR,  BUS,

0301235002      MATCH MEANS OF TRAVEL WITH PEOPLE WHO USE THEM.  (PILOT, SAILO


0302235         TRANSPORTATION

0302235001      FROM A SET OF PICTURES, IDENTIFY THE PICTURES THAT SHOW HOW P


0304235         TRANSPORTATION

0304235001      DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS OF TR
                HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF            INHAB

0304235002      GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A   SURRO
                TO ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN   WHY.


0305235         TRANSPORTATION

0305235001      DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS OF TR
                HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF            INHAB

0305235002      GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A   SURRO
                TO ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN   WHY.
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FEATURES OR LOCATIONS, DEMONSTRATE UNDERSTANDING OF THE CONCEPT THAT PHYSICAL
TRANSPORTATION APPROPRIATE FOR EACH.

TATION. (ANIMAL, SHIP, CAR, BUS, TRUCK, SLED, ICE SKATES, AIRPLANE, TRAIN).

PEOPLE WHO USE THEM. (PILOT, SAILOR, TRAIN ENGINEER, ASTRONAUT).

ENTIFY THE PICTURES THAT SHOW HOW PEOPLE TRAVEL FROM THE SUBURBS TO THE CITY.

OF RELATIONSHIP BETWEEN MEANS OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
ENCE LIFE STYLE OF INHABITANTS.

ORTATION CENTER, IDENTIFY A SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
RTATION CENTER, AND EXPLAIN WHY.

OF RELATIONSHIP BETWEEN MEANS OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
ENCE LIFE STYLE OF INHABITANTS.

ORTATION CENTER, IDENTIFY A SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
RTATION CENTER, AND EXPLAIN WHY.

0306235	TRANSPORTATION
0306235001	DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS OF TRANSPOR HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF INHABITANTS
0306235002	GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A SURROUNDING ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN WHY.

ELATIONSHIP BETWEEN MEANS OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
LIFE STYLE OF INHABITANTS.

TION CENTER, IDENTIFY A SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
CENTER, AND EXPLAIN WHY.

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0305240         U.S.

0305240001      KNOW THAT OUR NATION CONTINUES TO WORK FOR A PEACEFUL   WORLD

0305240002      KNOW THAT AS A RESULT OF THE AMERICAN REVOLUTION, THE   COLON
                OF AMERICA AND LEADERS DREW UP A PLAN OF GOVERNMENT     CALLE

0305240003      KNOW THAT THE U.S. BOUGHT LOUISIANA FROM FRANCE IN 1803 FOR $
                SIZE OF THE U.S. AND ULTIMATELY OPENED MUCH LAND TO     SETTL

0305240004      KNOW THAT THE DESIRE TO OWN LAND BROUGHT SETTLERS TO    AMERI
                MISSISSIPPI RIVER AND BEYOND.

0305240005      KNOW THAT THOUSANDS OF PEOPLE MOVED WESTWARD TO FIND    BETTE

0305240006      LIST PEACEFUL USES OF ATOMIC ENERGY WHICH U.S. IS       DEVEL

0305240007      KNOW THAT THE WORKS OF INVENTORS, THE USE OF NATURAL    RESOU
                ABOUT CHANGES AND THE U.S. BECAME A GREAT INDUSTRIAL    NATIO
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NUES TO WORK FOR A PEACEFUL     WORLD OF FREEDOM AND PROSPERITY FOR ALL.

HE AMERICAN REVOLUTION, THE     COLONISTS FORMED A NEW COUNTRY CALLED THE UNITED STATES
N UP A PLAN OF GOVERNMENT       CALLED THE CONSTITUTION.

LOUISIANA FROM FRANCE IN 1803   FOR $15,000,000.  THIS PURCHASE MORE THAN DOUBLED THE
ATELY OPENED MUCH LAND TO       SETTLEMENT.

N LAND BROUGHT SETTLERS TO      AMERICA AND CONTINUED TO DRAW PEOPLE WESTWARD TO THE
ND.

PLE MOVED WESTWARD TO FIND      BETTER LIVES FOR THEMSELVES.

IC ENERGY WHICH U.S. IS         DEVELOPING.

ENTORS, THE USE OF NATURAL      RESOURCES, AND AN INCREASING, ACTIVE POPULATION BROUGHT
 BECAME A GREAT INDUSTRIAL      NATION.
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0305245	U.S. CIVIL DUTIES
0305245001	KNOW DUTIES OF AMERICANS. VOTE, OBEY LAWS, BE INFORMED, USE ONE'S

, OBEY LAWS, BE INFORMED, USE ONE'S ABILITIES,

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0305250          U.S. CIVIL WAR

                                                                THAT

0305250002       KNOW THAT DUE TO DIFFERENCES IN BELIEF AND IN WAYS OF    LIVIN
                 FOUR YEAR WAR, THE CIVIL WAR, OR THE WAR BETWEEN THE     STATE

0305250003       DESCRIBE THE INCIDENT WHICH WAS THE ACTUAL BEGINNING OF  THE C

0305250004       LIST AND LOCATE THE STATES WHICH SECEDED FROM THE UNION  FORMI

0305250005       LIST THE STEPS TAKEN TO END SLAVERY.

0305250006       IDENTIFY.  JEFFERSON DAVIS, ROBERT E. LEE, J.E.B.        STUAR
                 STONEWALL JACKSON, WILLIAM T SHERMAN.

0305250007       IDENTIFY.  UNDERGROUND RAILROAD, MISSOURI COMPROMISE,    SECED

0305250008       CONTRAST LINCOLN'S PLAN FOR RESTORING THE SOUTH TO THE   UNION

0305250009       LIST WAYS IN WHICH LIFE IN THE SOUTH WAS DIFFERENT AFTER THE C

0305250010       IDENTIFY.  EMANCIPATION PROCLAMATION, GETTYSBURG         ADDRES

0305250011       IDENTIFY BATTLES.  MANASSAS, VALLEY CAMPAIGN, PENINSULAR CAMPA
                 WILDERNESS, COLD HARBOR, ATLANTA, PETERSBURG,            APPOMA

0305250012       DESCRIBE DEATH OF ABRAHAM LINCOLN.
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THAT BROUGHT ABOUT THESE PROBLEMS.

CES IN BELIEF AND IN WAYS OF LIVING, THE PEOPLE OF THE NORTH AND SOUTH ENGAGED IN A
WAR, OR THE WAR BETWEEN THE STATES.

CH WAS THE ACTUAL BEGINNING OF THE CIVIL WAR.

S WHICH SECEDED FROM THE UNION FORMING THE CONFEDERATE STATES OF AMERICA.

ND SLAVERY.

S, ROBERT E. LEE, J.E.B. STUART, ULYSSES GRANT, ABRAHAM LINCOLN,, CLARA BARTON,
M T SHERMAN.

ILROAD, MISSOURI COMPROMISE, SECEDE, ABOLISH, ABOLITIONIST.

OR RESTORING THE SOUTH TO THE UNION WITH THE PLAN CARRIED OUT BY CONGRESS.

N THE SOUTH WAS DIFFERENT AFTER THE CIVIL WAR FROM LIFE BEFORE THE WAR.

ROCLAMATION, GETTYSBURG ADDRESS, LINCOLN-DOUGLAS DEBATES, HONEST ABE.

AS, VALLEY CAMPAIGN, PENINSULAR CAMPAIGN, ANTIETAM, GETTYSBURG, CHANCELLORSVILLE,
ATLANTA, PETERSBURG, APPOMATTOX, CHICKAMAUGA, SHILOA.

LINCOLN.

0305255	U.S. POST-CIVIL WAR
0305255001	KNOW THAT FOLLOWING THE WAR BETWEEN THE STATES THERE WAS A LONG PERI DURING WHICH THE BREACH BETWEEN THE NORTH AND SOUTH WAS HEALED.
0305255002	IDENTIFY. ANDREW JOHNSON, RECONSTRUCTION, CARPETBAGGER SCALAWAG,
0305255003	IDENTIFY. BOOKER T. WASHINGTON, GEORGE W. CARVER.

EEN THE STATES THERE WAS A LONG PERIOD OF TIME CALLED THE RECONSTRUCTION PERIOD
THE NORTH AND SOUTH WAS HEALED.

STRUCTION, CARPETBAGGER SCALAWAG, 13, 14, 15TH AMENDMENT.

GEORGE W. CARVER.

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0304260        U.S. COLONIAL

0304260001     COMPARE AND CONTRAST THE ENGLISH TECHNIQUES OF         COLONI
               SPAIN.

0304260002     EXPLAIN WHY THE COLONISTS BECAME DISSATISFIED WITH     ENGLIS

0304260003     TELL HOW AND WHY STRIFE DEVELOPED BETWEEN THE INDIAN AND THE E

0304260004     EXPLAIN HOW TOBACCO ENABLED THE COLONY OF VIRGINIA TO  SURVIV

0304260005     DESCRIBE BRIEFLY THE LIFE STYLE OF AN EARLY CULTURE THAT EXISTE

0304260006     FROM A LIST OF CRAFTS THAT WERE COMMON IN WILLIAMSBURG, DESCRI
               NEEDS AND THE NEEDS OF OTHERS.

0304260007     EXPLAIN HOW THE RESTORATION OF A COMMUNITY CAN LEAD TO KNOWLE
               EXPLAIN WHY LIFE IN THE HISTORICAL COMMUNITY WAS       DIFFER

0304260008     USING LIBRARY RESOURCES, FIND INFORMATION ABOUT ALL    FUNCTI
               CONTEMPORARY AMERICAN FAMILY.


0305260        U.S. COLONIAL

0305260001     KNOW THAT NEW ENGLAND WAS SETTLED BY ENGLISHMEN SEEKING RELIGI

0305260002     KNOW THAT THE HISTORY OF THE ORIGINAL 13 COLONIES BEGAN IN 160
               VA.

0305260003     TRACE THE TRAVELS OF THE PILGRIMS IN THEIR SEARCH FOR  RELIGI

0305260004     LIST THE THREE IMPORTANT EVENTS OF 1619.

0305260005     IDENTIFY.  JOHN SMITH, JOHN ROLFE, POCAHONTAS, CAPTAIN NEWPOR
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NGLISH TECHNIQUES OF COLONIZING WITH THE TECHNIQUES OF COLONIZING USED BY

ECAME DISSATISFIED WITH ENGLISH RULE.

ELOPED BETWEEN THE INDIAN AND THE ENGLISHMAN.

THE COLONY OF VIRGINIA TO SURVIVE ECONOMICALLY.

TYLE OF AN EARLY CULTURE THAT EXISTED IN THE AREA WHICH NOW INCLUDES YOUR STATE.

WERE COMMON IN WILLIAMSBURG, DESCRIBE HOW THE PEOPLE USED THEIR SKILLS TO MEET THEIR
RS.

OF A COMMUNITY CAN LEAD TO KNOWLEDGE ABOUT PAST EVENTS, ACHIEVEMENTS, CUSTOMS.
TORICAL COMMUNITY WAS DIFFERENT FROM OURS.

ND INFORMATION ABOUT ALL FUNCTIONS OF COLONIAL AMERICAN FAMILIES AND THOSE OF THE
Y.

ETTLED BY ENGLISHMEN SEEKING RELIGIOUS FREEDOM.

E ORIGINAL 13 COLONIES BEGAN IN 1607 WHEN COLONISTS FROM ENGLAND FOUNDED JAMESTOWN,

LGRIMS IN THEIR SEARCH FOR RELIGIOUS FREEDOM.

VENTS OF 1619.

ROLFE, POCAHONTAS, CAPTAIN NEWPORT.

0305260006 DESCRIBE EARLY LIFE IN PLYMOUTH.

0305260007 COMPARE AND CONTRAST THE PILGRIM SETTLEMENT WITH THE PURITAN SE

0305260008 DESCRIBE THE SETTLEMENT OF THE MASSACHUSETTS BAY COLONY BY THE PUR

0305260009 DESCRIBE THE HARDSHIPS FACED BY THE FIRST SETTLERS AND HOW THEY D

0305260010 GIVEN A DESCRIPTION OF COLONIAL EDUCATION, RECOGNIZE THE CHARACTERI
PLACES TODAY.

0305260011 COMPARE DAILY LIFE IN THE NEW ENGLAND COLONIES WITH DAILY LIFE

0305260012 IDENTIFY. SEPARATIST, MAYFLOWER, MAYFLOWER COMPACT, SQUANTO, S
CARVER, MILES STANDISH, FIRST THANKSGIVING,

0305260013 KNOW THAT THE CONTRASTING WAYS OF LIFE THAT DEVELOPED IN THE COLONI
THE SETTLERS' HOMELAND HERITAGE.

0305260014 IDENTIFY THE FIRST SETTLERS OF WHAT IS NOW NEW JERSEY AND DELAWA

0305260015 LIST THE FOUNDERS AND OUTSTANDING CHARACTERISTICS OF MARYLAND.

0305260016 DESCRIBE THE SETTLEMENT OF CONNECTICUT AND NEW HAMPSHIRE.

0305260017 DESCRIBE THE SETTLEMENT OF RHODE ISLAND.

0305260018 EXPLAIN THE ROLE OF THE LONDON COMPANY IN THE SETTLING OF VIRGINIA

0305260019 NAME THE FOUNDER OF PENNSYLVANIA AND PERTINENT FACTS ABOUT ITS

.

IM SETTLEMENT WITH THE PURITAN SETTLEMENT.

MASSACHUSETTS BAY COLONY BY THE PURITANS.

THE FIRST SETTLERS AND HOW THEY OVERCAME THEM.

EDUCATION, RECOGNIZE THE CHARACTERISTICS WHICH DO NOT DESCRIBE EDUCATION IN MOST

NGLAND COLONIES WITH DAILY LIFE IN THE MIDDLE AND SOUTHERN COLONIES.

R, MAYFLOWER COMPACT, SQUANTO, SAMOSET, MASSASOIT, WILLIAM BRADFORD, JOHN
HANKSGIVING,

OF LIFE THAT DEVELOPED IN THE COLONIES WERE INFLUENCED BY GEOGRAPHIC FACTORS AND
.

WHAT IS NOW NEW JERSEY AND DELAWARE.

NG CHARACTERISTICS OF MARYLAND.

ECTICUT AND NEW HAMPSHIRE.

E ISLAND.

COMPANY IN THE SETTLING OF VIRGINIA.

A AND PERTINENT FACTS ABOUT ITS SETTLEMENT.

0305260020	IDENTIFY DUTCH EXPLORERS, LEADERS, AND SETTLEMENTS. HUDSO NETHERLAND.
0305260021	DESCRIBE THE TAXES AND UNJUST LAWS WHICH STIRRED UP THE COLON
0305260022	EXPLAIN THE EARLY SETTLING OF CAROLINAS AND LIST MAIN PRODU
0305260023	NAME THE FOUNDER OF GEORGIA AND LIST THE MAIN REASON FOR ITS S
0305260024	KNOW THAT PEOPLE OF DIFFERENT RELIGIONS AND BACKGROUNDS FOUND
0305260025	EXPLAIN HOW LIFE WAS DIFFERENT IN THE NEW ENGLAND AND MIDDL
0305260026	IDENTIFY THREE REASONS WHY AMERICAN EXPLORERS AND SETTL KENTUCKY, 2. THE LOUISIANA TERRITORY 3. TEXAS, 4. CALIF
0305260027	GIVEN A NUMBER OF EVENTS DESCRIBING HOW THE LOUISIANA TERRI STATES, LIST THE EVENTS IN THE CORRECT ORDER.
0305260028	IDENTIFY REASONS FOR THE MIGRATION TO NORTH AMERICA OF EACH 3. MEXICANS, 4. PUERTO RICANS.
0305260029	IDENTIFY REASONS FOR THE MIGRATION TO NORTH AMERICA OF THE F 4. POLES, 5. ITALIANS, 6. SCANDINAVIANS, 7. GERMANS, 8. EASTE
0306260	U.S. COLONIAL
0306260001	RECOGNIZE PROBLEMS OF COLONIZING THE NEW WORLD WHICH ALL EUROPE
0306260002	EXPLAIN INSTANCES OF PEOPLE LEAVING EUROPE TO GO TO THE AMERIC RELIGIOUS, ECONOMIC, AND SOCIAL.
0306260003	GIVEN A LIST OF STATEMENTS ON COLONIZATION CLASSIFY THEM ACCORD MOTHER COUNTRY 2. THE COLONIST, AND 3. THE NATIVES.

LEADERS, AND SETTLEMENTS. HUDSON, MINUIT, STUYVESANT, DUTCH WEST INDIA CO., NEW

JUST LAWS WHICH STIRRED UP THE COLONISTS.

G OF CAROLINAS AND LIST MAIN PRODUCTS.

IA AND LIST THE MAIN REASON FOR ITS SETTLEMENT.

RENT RELIGIONS AND BACKGROUNDS FOUNDED THE MIDDLE AND SOUTHERN COLONIES.

ERENT IN THE NEW ENGLAND AND MIDDLE AND SOUTHERN COLONIES.

Y AMERICAN EXPLORERS AND SETTLERS FIRST CAME TO THE FOLLOWING TERRITORIES. 1.
A TERRITORY 3. TEXAS, 4. CALIFORNIA.

DESCRIBING HOW THE LOUISIANA TERRITORY, TEXAS OR CALIFORNIA WAS ADDED TO THE UNITED
N THE CORRECT ORDER.

MIGRATION TO NORTH AMERICA OF EACH OF THE FOLLOWING GROUPS. 1. ORIENTALS, 2. CUBANS,
CANS.

MIGRATION TO NORTH AMERICA OF THE FOLLOWING GROUPS. 1. ENGLISH, 2. FRENCH, 3. IRISH,
SCANDINAVIANS, 7. GERMANS, 8. EASTERN EUROPEANS, 9. SPANISH.

ONIZING THE NEW WORLD WHICH ALL EUROPEAN NATIONS EXPERIENCED.

LE LEAVING EUROPE TO GO TO THE AMERICAS BEFORE 1800 FOR EACH OF TEH FOLLOWING REASONS.
SOCIAL.

S ON COLONIZATION CLASSIFY THEM ACCORDING TO THE ADVANTAGES AND DISADVANTAGES FOR 1. THE
ONIST, AND 3. THE NATIVES.

0305265	U.S. COMMUNISM
0305265001	DISCUSS STEPS TAKEN BY THE U.S. TO HELP COMBAT THE SPREAD OF

TO HELP COMBAT THE SPREAD OF COMMUNISM.

0304270	U.S. COMMUNITIES
0304270001	CONTRAST RURAL AND URBAN LIFE.
0305270	U.S. COMMUNITIES
0305270001	LIST AT LEAST THREE PROBLEMS COMMON TO EUROPEAN IMMIGR CENTURY.
0305270002	GIVEN A LIST OF FACTS, IDEAS, AND SKILLS, IDENTIFY THOSE USUALL IN TODAY'S SOCIETY.
0305270003	GIVEN AN ACTIVITY THAT WAS CONSIDERED WORK IN COLONIAL TIMES REASONS FOR THIS CHANGE.

IFE.

MS COMMON TO EUROPEAN IMMIGRANTS TO THE U.S. IN THE LAST HALF OF THE 19TH

AS, AND SKILLS, IDENTIFY THOSE USUALLY LEARNED FORMALLY AND THOSE LEARNED INFORMALLY

CONSIDERED WORK IN COLONIAL TIMES AND IS OFTEN CONSIDERED RECREATION TODAY, DESCRIBE

0305275	U.S. CONSTITUTION
0305275001	NAME THE WRITERS OF THE CONSTITUTION AND IMPORTANT LEAD+RS OF
0305275002	DESCRIBE THE NEW PLAN OF GOVERNMENT PROVIDED BY THE CONSTITUTI
0305280	U.S. CONSERVATION
0305280001	LEARNER WILL IDENTIFY. THE MEANING AND IMPORTANCE OF CONSERVING
0305280002	LIST STEPS THAT CAN BE TAKEN TO PRESERVE THE SCENIC BEAUTY.

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TUTION AND IMPORTANT       LEAD+RS OF T++ C==STITUTUIO=AL CO=VENTION.

NMENT PROVIDED BY THE      CONSTITUTION.



ANING AND IMPORTANCE OF    CONSERVING OUR NATURAL RESOURCES.

O PRESERVE THE SCENIC      BEAUTY.
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0305285	U.S. CULTURE
0305285001	KNOW THAT AMERICA IS A LAND OF CULTURAL PLURALISM IN WHICH FREEDOMS.
0305285002	TRACE THE ORIGIN OF AMERICANS AND EXPLAIN THE TERM MELTI
0305285003	NAME AND RECOGNIZE SOME SYMBOLS OF AMERICA. E.G., 1. FLAG ANTHEM, 4. STATUE OF LIBERTY.

OF CULTURAL PLURALISM IN WHICH ALL MEN ARE GUARANTEED CERTAIN BASIC RIGHTS AND

NS AND EXPLAIN THE TERM MELTING POT.

BOLS OF AMERICA. E.G., 1. FLAG AND PLEDGE, 2. EAGLE (NATIONAL EMBLEM), 3. NATIONAL
Y.

0304290	U.S. GEOGRAPHY
0304290001	NAME FOUR MAJOR GEOGRAPHICAL AREAS OF THE U.S. IN WHICH PEOPLE LIVE AGRICULTURAL
0304290002	LOCATE AND DISCUSS AFFECTS OF LOCATION ON CLIMATE AND WAYS OF LI
0304290003	NAME AND LOCATE MAJOR ISLANDS AND POPULATED AREAS.
0305290	U.S. GEOGRAPHY
0305290001	KNOW THAT AMERICA IS A WONDERFUL COUNTRY AND RICHLY BLESSED BY
0305290002	DEMONSTRATE ORALLY AND/OR IN WRITING. THE MEANING OF THE TERM GE
0305290003	DEMONSTRATE. CLIMATE.
0305290004	DEMONSTRATE. TWO OCEANS AND OTHER BODIES OF WATER OF COUNTRY WHI
0305290005	DEMONSTRATE. THE MAJOR HARBORS, RIVERS, AND LAKES OF THE INLAND
0305290006	DEMONSTRATE. GEOGRAPHICAL LOCATION OF THE U.S. ON A MAP OR GLOBE.
0305290007	DEMONSTRATE. LAND FARMS, SUCH AS. COASTAL PLAIN, PIEDMONT, F AND GREAT), WESTERN HIGHLANDS.
0305290008	NAME SOME OF THE SCENIC WONDERS OF THE U.S.
0305290009	DEMONSTRATE. SIZE OF U.S.
0305290010	DEMONSTRATE. INFLUENCE OF GEOGRAPHY ON OCCUPANTS.

AREAS OF THE U.S. IN WHICH PEOPLE LIVE. MOUNTAINOUS, DESERT, FORESTED,

LOCATION ON CLIMATE AND WAYS OF LIVING.

AND POPULATED AREAS.

UL COUNTRY AND RICHLY BLESSED BY HER GEOGRAPHICAL ENVIRONMENT.

RITING. THE MEANING OF THE TERM GEOGRAPHY.

THER BODIES OF WATER OF COUNTRY WHICH HAVE AFFECTED THE DEVELOPMENT OF COUNTRY.

S, RIVERS, AND LAKES OF THE INLAND WATERWAYS.

ATION OF THE U.S. ON A MAP OR GLOBE.

AS. COASTAL PLAIN, PIEDMONT, FALL LINE, EASTERN HIGHLANDS, PLAINS (CENTRAL

S OF THE U.S.

GRAPHY ON OCCUPANTS.

0305295	U.S. FRENCH AND INDIAN WAR
0305295001	KNOW THAT THE FRENCH AND INDIAN WAR MADE THE COLONISTS REALIZ PROTECT THEMSELVES.
0305295002	NAME THE MAIN CAUSES OF THE FRENCH AND INDIAN WAR.
0305295003	DESCRIBE THE ROLE THAT GEO. WASHINGTON PLAYED IN THE FRENCH

NDIAN WAR MADE THE COLONISTS REALIZE THE IMPORTANCE OF WORKING TOGETHER IN ORDER TO

E FRENCH AND INDIAN WAR.

. WASHINGTON PLAYED IN THE FRENCH AND INDIAN WAR.

0305300	U.S. EXPLORATION
0305300001	EXPLAIN HOW COLUMBUS' EARLY LIFE INFLUENCED HIS BELIEF THAT THE EA BY SAILING WEST.
0305300002	KNOW THAT COLUMBUS DISCOVERED THE AMERICAS WHILE SEEKING A NEW TRADE
0305300003	DESCRIBE COLUMBUS' VOYAGES THAT RESULTED IN THE DISCOVERY O
0305300004	IDENTIFY. BALBOA, AMERIGO VESPUCCI, PONCE DE LEON, HERNANDO CO VACA.
0305300005	LIST CONTRIBUTIONS OF PRINCE HENRY OF PORTUGAL AND HIS SCHOOL FOR DA GAMA, MAGELLAN.
0305300006	KNOW THAT SPANIARDS CAME TO THE NEW LAND TO EXPLORE, TO GAIN RICHES,
0305300007	KNOW THAT ENGLAND AND FRANCE, BOTH EAGER FOR A SHARE IN THE NEW WOR SETTLEMENTS.
0305300008	DESCRIBE THE EXPLORATION OF THE LOUISIANA TERRITORY BY LEWIS AND C
0305300009	KNOW THAT EXPLORATION OF THE LOUISIANA TERRITORY SHOWED THAT THE U.
0305300010	IDENTIFY. JOHN CABOT, FRANCIS DRAKE, SIR WALTER RALEIGH, VE JOLIET, LASALLE.

FE INFLUENCED HIS BELIEF THAT THE EARTH WAS ROUND AND THAT HE COULD REACH EAST

THE AMERICAS WHILE SEEKING A NEW TRADE ROUTE TO THE EAST.

T RESULTED IN THE DISCOVERY OF THE NEW WORLD.

PUCCI, PONCE DE LEON, HERNANDO CORTEZ, PIZARRO, DESOTO, CORONADO, CABEZA DE

ENRY OF PORTUGAL AND HIS SCHOOL FOR SAILORS ON TRADE EXPLORATION. DIAZ, VASCO

E NEW LAND TO EXPLORE, TO GAIN RICHES, AND TO BUILD COLONIES.

BOTH EAGER FOR A SHARE IN THE NEW WORLD, SENT EXPLORERS TO CLAIM LAND AND BUILD

E LOUISIANA TERRITORY BY LEWIS AND CLARK.

OUISIANA TERRITORY SHOWED THAT THE U.S. OWNED A VAST LAND OF GREAT VARIETY.

DRAKE, SIR WALTER RALEIGH, VERRAZANO, CARTIER, CHAMPLAIN, MARQUETTE AND

0305305	U.S. INDIANS
0305305001	KNOW THAT THE INDIANS, CALLED THE FIRST AMERICANS, CAME T DIFFERENT PARTS OF NORTH AMERICA, CHANGING THEIR WAYS OF LIVING

ED THE FIRST AMERICANS.   CAME TO AMERICA FROM OTHER PLACES AND SETTLED IN
ERICA, CHANGING THEIR WAYS OF LIVING TO FIT THE REGION IN WHICH THEY LIVED.

0305310 U.S. INDUSTRY

0305310001 EXPLAIN HOW THE FOLLOWING INFLUENCED THE INDUSTRIALI
AND IRON, IMMIGRANTS.

ENCED THE INDUSTRIALIZATION OF AMERICA. NATURAL RESOURCES OF COAL

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0305315          U.S. INVENTORS

0305315001       LIST THE CONTRIBUTIONS MADE BY THE FOLLOWING PEOPLE     TOWARD
                 CARNEGIE, DRAKE, EDISON, MORSE, FIELD, BELL, MARCONI,   MC CORM
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BY THE FOLLOWING PEOPLE TOWARD THE INDUSTRIAL DEVELOPMENT OF OUR COUNTRY.
RSE, FIELD, BELL, MARCONI, MC CORMICK, FORD, WRIGHTS, ROCKERFELLER.

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0305320         U.S. MICHIGAN

0305320001      EXPLAIN WHEN AND WHY VARIOUS ETHNIC GROUPS SETTLED IN    THE CITY OF

0305320002      RECOGNIZE EVIDENCE OF THE INFLUENCE WHICH AT LEAST FIVE  FOREIGN CUL
                MANUFACTURED PRODUCTS, ARCHITECTURAL DESIGNS, FOODS,     FASHIONS,
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THNIC GROUPS SETTLED IN THE CITY OR AREA WHERE YOU LIVE.

UENCE WHICH AT LEAST FIVE FOREIGN CULTURES BROUGHT TO YOUR COMMUNITY, SUCH AS
CTURAL DESIGNS, FOODS, FASHIONS, MUSIC, RELIGION, ETC.

0304325	U.S. PEOPLE
0304325001	KNOW THAT OUR U.S. IS MADE UP OF A VARIETY OF TYPES OF COMMU
0304325002	KNOW THAT ALASKA, OUR 49TH STATE, IS GREATLY INFLUENCED BY LO

UP OF A VARIETY OF TYPES OF COMMUNITIES DEPENDING UPON LOCATION LAND, AND CLIMATE.

STATE, IS GREATLY INFLUENCED BY LOCATION AND BY ITS BECOMING A PART OF THE U.S.

0305330	U.S. RESOURCES
0305330001	LEARNER WILL IDENTIFY. THE TERM NATURAL RESOURCE.
0305330002	KNOW THAT AMERICA IS BLESSED WITH RICH NATURAL RESOURCES AND THEIR US
0305330003	KNOW THAT AMERICANS SHOULD APPRECIATE AND PROTECT OUR COUNTRY'S N
0305330004	LEARNER WILL IDENTIFY. MAJOR NATURAL RESOURCES OF U.S. (SOIL, WATE

M NATURAL RESOURCE.

TH RICH NATURAL RESOURCES AND THEIR USE HAS MADE US A GREAT INDUSTRIAL POWER.

ECIATE AND PROTECT OUR COUNTRY'S NATURAL RESOURCES.

ATURAL RESOURCES OF U.S. (SOIL, WATER, FOREST, WILDLIFE, FUELS, METALS,

0305335	U.S. REVOLUTIONARY WAR
0305335001	KNOW THAT THE COLONISTS FOUGHT AND WON A WAR WITH ENGLAND
0305335002	TELL THE STORY BEHIND THE STAR SPANGLED BANNER.
0305335003	IDENTIFY. MINUTEMEN, PAUL REVERE, SAM ADAMS, JOHN HANCOCK GEORGE III, COMMITTEES OF CORRESPONDENCE.
0305335004	IDENTIFY. BENJAMIN FRANKLIN, CONTINENTAL CONGRESS, THOMAS ROGERS CLARK, NORTHWEST TERRITORY, NATHAN HALE, VALLEY FORGE,
0305335005	IDENTIFY. LEXINGTON AND CONCORD, BOSTON MASSACRE, BOSTON
0305335006	IDENTIFY THE MAIN MILITARY LEADERS OF THE BRITISH.

UGHT AND WON A WAR WITH ENGLAND OVER TAXES AND UNJUST LAWS.

STAR SPANGLED BANNER.

REVERE, SAM ADAMS, JOHN HANCOCK, SONS OF LIBERTY, TORY OR LOYALIST, PATRIOT,
CORRESPONDENCE.

IN, CONTINENTAL CONGRESS, THOMAS JEFFERSON, THOMAS PAINE, JOHN PAUL JONES, GEORGE
RRITORY, NATHAN HALE, VALLEY FORGE, HESSIANS.

ONCORD, BOSTON MASSACRE, BOSTON TEA PARTY, BUNKER HILL.

LEADERS OF THE BRITISH.

0304340	U.S. SETTLEMENT
0304340001	LIST ADVANTAGES OF HAWAII TO MAINLAND U.S.
0305340	U.S. SETTLEMENT
0305340001	KNOW THAT GOVERNMENT WAS ESTABLISHED FOR THE TERRITORY AND SOON ST
0305340002	DESCRIBE HOW A TERRITORY BECAME A STATE.
0305340003	IDENTIFY THE TERRITORY PURCHASED FROM SPAIN IN 1819.
0305340004	NAME TWO COUNTRIES WHO CLAIMED OREGON TERRITORY AND DESCRIBE HO
0305340005	DESCRIBE HOW THE U.S. ACQUIRED CALIFORNIA.
0305340006	NAME LAND TREATIES WITH AMERICAN INDIANS WHICH WERE HONORED BY
0305340007	KNOW THAT AFTER THE BOUNDARIES OF THE U.S. HAD STRETCHED ACROSS THE AREA OF THE CARIBBEAN SEA AND CROSSED THE PACIFIC OCEAN.
0305340008	IDENTIFY THE YOUNG MAN WHO LED THE FIRST SETTLERS TO TEXAS.
0305340009	LIST THE CAUSES FOR DISPUTES BETWEEN TEXAS AND MEXICO.
0305340010	LIST THE FACTORS THAT LED TO THE ANNEXATION OF HAWAII.
0305340011	EXPLAIN HOW THE U.S. ACQUIRED ALASKA.

INLAND U.S.

ISHED FOR THE TERRITORY AND SOON STATES WERE FORMED AND ADDED TO THE NATION.

A STATE.

D FROM SPAIN IN 1819.

OREGON TERRITORY AND DESCRIBE HOW THE DISPUTE WAS SETTLED.

CALIFORNIA.

N INDIANS WHICH WERE HONORED BY U.S.

OF THE U.S. HAD STRETCHED ACROSS THE CONTINENT, THE FRONTIERS EXPANDED INTO THE
ROSSED THE PACIFIC OCEAN.

THE FIRST SETTLERS TO TEXAS.

TWEEN TEXAS AND MEXICO.

E ANNEXATION OF HAWAII.

LASKA.

0305345	U.S. SOCIAL VALUES
0305345001	SUGGEST WAYS IN WHICH AMERICANS WITH DIFFERENT VALUES OR CUSTOM CONFLICT.
0305345002	DEMONSTRATE TOLERANCE OF OTHERS BY ROLE PLAYING, WHERE THERE OWN.

RICANS WITH DIFFERENT VALUES OR CUSTOMS CAN SOLVE PROBLEMS COOPERATIVELY WITHOUT

OTHERS BY ROLE PLAYING, WHERE THERE ARE PEOPLE WHOSE IDEAS ARE DIFFERENT FROM YOUR

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0305350         U.S. SPACE

0305350001      INVESTIGATE THE PROGRESS MADE IN THE SPACE PROGRAM.
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0305355	U.S. SPANISH AMERICAN WAR
0305355001	LIST FACTORS THAT LED U.S. INTO THE SPANISH-AMERICAN WAR.
0305355002	LIST THE OUTCOMES OF THE SPANISH-AMERICAN WAR.

0305360	U.S. TECHNOLOGY
0305360001	FIND EXAMPLES OR PICTURES OF ARTIFACTS FROM DIFFERENT AREAS OF Y CENTURY.

IFACTS FROM DIFFERENT AREAS OF YOUR LIFE AS A YOUNG PERSON OF THE 20TH

0305365	U.S. VIETNAM WAR
0305365001	LIST REASONS FOR U.S. INVOLVEMENT IN VIETNAM.

0305370	U.S. WAR OF 1812
0305370001	LIST THE FACTORS THAT LED THE U.S. INTO THE WAR OF 1812.
0305370002	KNOW THAT AMERICANS WON THE RESPECT OF EUROPEANS BY DEALING VIG 1812.
0305370003	IDENTIFY ROLE OF ANDREW JACKSON IN WAR OF 1812.

U.S. INTO THE WAR OF 1812.

ESPECT OF EUROPEANS BY DEALING VIGOROUSLY WITH PIRATES AND WINNING THE WAR OF

ON IN WAR OF 1812.

0305375	U.S. WEST
0305375001	KNOW THAT AFTER THE CIVIL WAR MANY AMERICANS FROM BOTH NORTH OPPORTUNITIES.
0305375002	LIST REASONS WHY SETTLERS MOVED WEST.
0305375003	EXPLAIN THE PLIGHT OF THE INDIANS AS THE SETTLERS MOVED WEST.
0305375004	EXPLAIN HOW THE FOLLOWING INFLUENCED THE SETTLING OF THE W AND REVOLVER, BARBED WIRE.
0305375005	DESCRIBE HOW THE HOMESTEAD ACT ENABLED EMIGRANTS TO SECUR
0305375006	DESCRIBE THE MAIN TRAILS TO THE WEST.
0305375007	NAME DANGERS FACED BY THE PIONEERS WHO FOLLOWED THE TRAIL
0305375008	DESCRIBE HOW THE U.S. PURCHASED THE LOUISIANA TERRITORY FROM
0305375009	KNOW THAT A DISPUTE BETWEEN MEXICANS AND TEXANS LED TO A WAR REPUBLIC.
0305375010	DESCRIBE LIFE ON THE FRONTIER.
0305375011	IDENTIFY. SAM HOUSTON, ALAMO, SANTA ANNA, JIM BOWIE, DAVY
0305375012	IDENTIFY. FRONTIER, PIONEER, DANIEL BOONE, WILDERNESS ROAD, FLATBOAT, HIGHWAYS TO THE WEST, ERIE CANAL, ROBERT FULTO
0305375013	LIST THE REASONS WHY THE MORMONS SETTLED IN UTAH.
0305375014	DESCRIBE THE EARLY SETTLERS OF CALIFORNIA AND THEIR LIFE.

WAR MANY AMERICANS FROM BOTH NORTH AND SOUTH MOVED TO THE WEST SEEKING NEW

MOVED WEST.

INDIANS AS THE SETTLERS MOVED WEST.

INFLUENCED THE SETTLING OF THE WEST. TRANSCONTINENTAL RAILROAD, REPEATING RIFLE

ACT ENABLED EMIGRANTS TO SECURE LAND.

TO THE WEST.

PIONEERS WHO FOLLOWED THE TRAILS WEST.

CHASED THE LOUISIANA TERRITORY FROM FRANCE.

EN MEXICANS AND TEXANS LED TO A WAR IN WHICH TEXANS BECAME INDEPENDENT AND FORMED A

TIER.

LAMO, SANTA ANNA, JIM BOWIE, DAVY CROCKETT, LONE STAR STATE, SAN JACINTO.

EER, DANIEL BOONE, WILDERNESS ROAD, CUMBERLAND GAP, BOONESBOROUGH, CONESTOGA WAGON,
WEST, ERIE CANAL, ROBERT FULTON.

MORMONS SETTLED IN UTAH.

RS OF CALIFORNIA AND THEIR LIFE.

0305375015 DESCRIBE THE EFFECT ON CALIFORNIA BY THE DISCOVERY OF GOLD.

0305375016 IDENTIFY. JOHN SUTTER, FORTY-NINERS, PONY EXPRESS.

0305380	U.S. WORLD WAR I
0305380001	KNOW THAT WORLD WAR I BROUGHT MANY CHANGES TO THE PEOPLE OF THE
0305380002	NAME THE EVENTS THAT LED TO THE ENTRY OF THE U.S. INTO WW. I.
0305380003	DESCRIBE THE OUTCOMES OF WW 1.
0305380004	IDENTIFY. ARMISTICE, LEAGUE OF NATIONS.

UGHT MANY CHANGES TO THE PEOPLE OF THE UNITED STATES.

TO THE ENTRY OF THE U.S. INTO WW. I.

WW 1.

GUE OF NATIONS.

0305385	U.S. WORLD WAR II
0305385001	KNOW THAT THE U.S. BECAME INVOLVED IN THE SECOND WORLD WAR.
0305385002	DESCRIBE THE EVENT WHICH CAUSED THE U.S. TO ENTER WW II.
0305385003	IDENTIFY. AXIS, ALLIES, DICTATOR, HITLER, MUSSOLINI, STALIN, CHU EISENHOWER, MACARTHUR, ATOMIC BOMB, VE DAY, VJ DAY,
0305385004	KNOW THAT AFTER WW II THE U.S. HELPED ORGANIZE THE UNITED NATI
0305385005	KNOW THAT SINCE THE END OF WW II, AMERICA HAS ATTEMPTED TO PREVENT WELL AS OUR HEMISPHERE.
0305385006	DESCRIBE THE FOUNDING AND PURPOSES OF THE UNITED NATIONS.
0305385007	DESCRIBE THE WORK IN THE KOREAN SITUATION OF 1950 OF THE UN.
0305385008	EXPLAIN THE TERM COLD WAR.

VED IN THE SECOND WORLD WAR.

THE U.S. TO ENTER WW II.

DR, HITLER, MUSSOLINI, STALIN, CHURCHILL, REMEMBER PEARL HARBOR, D DAY,
OMB, VE DAY, VJ DAY.

HELPED ORGANIZE THE UNITED NATIONS.

I, AMERICA HAS ATTEMPTED TO PREVENT THE SPREAD OF COMMUNISM TO FREE NATIONS AS

SES OF THE UNITED NATIONS.

SITUATION OF 1950 OF THE UN.

0304390	WASHINGTON D.C.
0304390001	KNOW THAT WASHINGTON D.C., OUR NATIONAL CAPITAL AND GOVERN
0304390002	LOCATE WASHINGTON D.C. ON A MAP.
0304390003	IDENTIFY. DISTRICT OF COLUMBIA AND DESCRIBE HOW IT ORIGIN
0304390004	DESCRIBE HOW WASHINGTON D.C. CAME TO BE LOCATED WHERE IT IS TOD
0304390005	LIST IMPORTANT PLACES TO VISIT IN WASHINGTON, WHITE HOUSE, OFFICE, PENTAGON, SUPREME COURT BUILDING, SMITHSONIAN INSTIT
0300395	WEATHER
0300395001	DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE WEATHE INFLUENCE A SPECIFIED GROUP OF PEOPLE.

, OUR NATIONAL CAPITAL AND GOVERNMENT CENTER, IS A WELL-PLANNED CITY.

A MAP.

LUMBIA AND DESCRIBE HOW IT ORIGINATED.

.C. CAME TO BE LOCATED WHERE IT IS TODAY.

VISIT IN WASHINGTON. WHITE HOUSE, WASHINGTON MONUMENT, JEFFERSON MONUMENT, PRINTING
COURT BUILDING, SMITHSONIAN INSTITUTE, CAPITAL BUILDING

OF IMPORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
IP OF PEOPLE.

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0301395       WEATHER

0301395001    DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE     WEATHER PR
              INFLUENCE A SPECIFIED GROUP OF PEOPLE.


0302395       WEATHER

0302395001    DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE     WEATHER PR
              INFLUENCE A SPECIFIED GROUP OF PEOPLE.


0303395       WEATHER

0303395001    DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE     WEATHER PR
              INFLUENCE A SPECIFIED GROUP OF PEOPLE.


0304395       WEATHER

0304395001    DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE     WEATHER PR
              INFLUENCE A SPECIFIED GROUP OF PEOPLE.

0304395002    KEEP A DAILY RECORD OF OBSERVATIONS OF ELFMENTS OF      WEATHER FO
              BUREAU REPORTS.

0304395003    GIVEN A DESCRIPTION OF A PARTICULAR WEATHER CONDITION,  IDENTIFY T
              ON MAN.


0305395       WEATHER

0305395001    GIVEN A DESCRIPTION OF A PARTICULAR WEATHFR CONDITION,  IDENTIFY T
              ON MAN.

0305395002    DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE     WEATHER PRE
              INFLUENCE A SPECIFIED GROUP OF PEOPLE.
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PORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

PORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

PORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

PORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

IONS OF ELEMENTS OF WEATHER FOR A PERIOD OF TWO WEEKS. ALSO USE WEATHER

ULAR WEATHER CONDITION, IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

ULAR WEATHER CONDITION, IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

PORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

0306395	WEATHER
0306395001	TELL THE DIFFERENCE BETWEEN WEATHER AND CLIMATE. TELL WHAT A
0306395002	RECOGNIZE THE DEFINITIONS OF DESTRUCTIVE FORCES OF WEATHE STORM,
0306395003	GIVEN INFORMATION ABOUT FACTORS WHICH CAUSE MOVEMENT OF AIR MA MOVEMENT.
0306395004	USING MAP RECOGNIZE CLOCKWISE OCEAN CURRENTS AND COUNTE RELATED TO HIGH AND LOW PRESSURE AREAS.
0306395005	IDENTIFY THE EFFECTS WHICH ELEVATION, LATITUDE, AND PROXIM
0306395006	GIVEN THE RAINFALL AND TEMPERATURE OF EACH MONTH OF THE YEAR F RELATIONSHIP BETWEEN RAINFALL AND TEMPERATURES.
0306395007	ON AN OUTLINE MAP OF THE WORLD, IDENTIFY AND LABEL THE LOCATI
0306395008	WHEN GIVEN INFORMATION ON A WEATHER MAP AND A LEGEND FOR THE MA AREA ON THE MAP.
0306395009	USING A DETAILED MAP OF AN AREA, DESCRIBE THE LOCATION OF THE DESCRIBE THE CLIMATE.
0306395010	GIVEN A CLIMATE MAP AND AN OUTLINE MAP OF THE SAME AREA, INTERP THE OUTLINE MAP.
0306395011	GIVEN ONE GEOGRAPHIC REGION OF THE WORLD, DESCRIBE HOW THE FO OCEANS, LANDFORMS, WINDS.
0306395012	IDENTIFY THE TYPICAL CHARACTERISTICS OF THE FOLLOWING FIVE B COLD WINTER MOIST, POLAR.
0306395013	EXPLAIN HOW CLIMATE IS A FACTOR IN DECIDING WHAT KIND OF HOME T RAIN FOREST, DESERT.
0306395014	EXPLAIN WHY THE PLATEAU REGIONS OF THE LOW LATITUDES HAVE M LATITUDES HAVE FEW.

EN WEATHER AND CLIMATE. TELL WHAT ATMOSPHERIC CONDITIONS ARE CHARACTERISTIC OF EACH.

OF DESTRUCTIVE FORCES OF WEATHER WHEN GIVEN A DESCRIPTION OR DIAGRAM OF EACH

CTORS WHICH CAUSE MOVEMENT OF AIR MASSES, PREDICT THE PROBABLE DIRECTION OF AIR

ISE OCEAN CURRENTS AND COUNTERCLOCKWISE-CURRENTS AND DESCRIBE HOW EACH WIND IS
ESSURE AREAS.

ELEVATION, LATITUDE, AND PROXIMITY TO WATER HAVE ON TEMPERATURE.

PERATURE OF EACH MONTH OF THE YEAR FOR ANY CITY, CONSTRUCT A GRAPH SHOWING THE
ALL AND TEMPERATURES.

ORLD, IDENTIFY AND LABEL THE LOCATIONS OF THE FIVE BASIC EARTH CLIMATES.

A WEATHER MAP AND A LEGEND FOR THE MAP, DESCRIBE THE WEATHER CONDITIONS OF A SPECIFIC

AREA, DESCRIBE THE LOCATION OF THE AREA FROM THE PRIME MERIDIAN AND EQUATOR, AND

OUTLINE MAP OF THE SAME AREA, INTERPRET THE CLIMATE MAP AND RELATE THIS INFORMATION TO

N OF THE WORLD, DESCRIBE HOW THE FOLLOWING AFFECT ITS CLIMATE. LATITUDE, ELEVATION,

CTERISTICS OF THE FOLLOWING FIVE BASIC CLIMATES. TROPICAL, DRY, MILD-WINTER MOIST,

ACTOR IN DECIDING WHAT KIND OF HOME TO BUILD IN THE FOLLOWING REGIONS. POLAR, TROPICAL

GIONS OF THE LOW LATITUDES HAVE MANY PEOPLE WHILE THE PLATEAUS OF THE MIDDLE

0306395015	GIVEN A DESCRIPTION OF A PARTICULAR WEATHER CONDITION, IDENTIFY TH ON MAN.
0306395016	DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE WEATHER PRE INFLUENCE A SPECIFIED GROUP OF PEOPLE.
0306395017	MATCH THE DIFFERENT FORMS OF PRECIPITATION WITH DESCRIPTION
0306395018	IDENTIFY AND DESCRIBE THE HOT-WEATHER ZONE, OR TROPICS OF LATIN AM
0306395019	USING A MAP OF LATIN AMERICA, PRESENT 3 EXAMPLES SHOWING HOW ALTITUD
0306395020	USING A MAP OF LATIN AMERICA, PRESENT THREE EXAMPLES SHOWING HOW
0306395021	MATCH THE TOOLS USED BY METEOROLOGISTS WITH THEIR FUNCTIONS I
0306395022	GIVEN A DESCRIPTION OF A WEATHER CONDITION, NAME THE CORRECT INS CONDITION.
0306395023	PREDICT CHANGES IN THE WEATHER WHEN GIVEN READINGS FROM RECORDING I
0306395024	RECOGNIZE THE FOUR KINDS OF WEATHER FRONTS WHEN GIVEN A DESCRIPTION
0306395025	IDENTIFY THE BASIC CLOUD TYPES WHEN GIVEN A DRAWING OR DESCRIPTION
0306395026	RECOGNIZE THE POSITIONS OF THE EARTH IN RELATION TO THE SUN DURING CHANGES AT VARIOUS POINTS ON THE EARTH ARE DUE TO THESE CHANGES.

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ICULAR WEATHER CONDITION,   IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

IMPORTANCE OF RELIABLE      WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
 PEOPLE.

RECIPITATION WITH           DESCRIPTION OF HOW EACH IS FORMED.

-WEATHER ZONE, OR TROPICS   OF LATIN AMERICA.

 PRESENT 3 EXAMPLES SHOWING HOW ALTITUDE AFFECTS THE CLIMATE OF A REGION.

 PRESENT THREE EXAMPLES     SHOWING HOW LATITUDE AFFECTS THE CLIMATE OF A REGION.

ROLOGISTS WITH THEIR        FUNCTIONS IN PREDICTING WEATHER.

HER CONDITION, NAME THE     CORRECT INSTRUMENT FOR MEASURING AND RECORDING THAT

 WHEN GIVEN READINGS FROM   RECORDING INSTRUMENTS.

EATHER FRONTS WHEN GIVEN A  DESCRIPTION OR EXAMPLE OF EACH.

 WHEN GIVEN A DRAWING OR    DESCRIPTION OF THESE CLOUDS.

 EARTH IN RELATION TO THE   SUN DURING THE SEASONS AND EXPLAIN HOW THE TEMPERATURE
THE EARTH ARE DUE TO THESE  CHANGES.
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0304400	WORLD
0304400001	USING NEWS REPORTS, ANALYSIS, INTERVIEWS, WRITE A PARAGRAPH DISC SEQUENCE OF EVENTS SUCH AS VIETNAM HAS HAD ON OTHER ASPECTS OF L
0306400	WORLD
0306400001	GIVEN A LIST OF STATEMENTS, CLASSIFY THEM AS EXAMPLES OF AUTOCRA
0306400002	DEFINE THESE TERMS AND IDENTIFY AT LEAST ONE EXAMPLE IN LATIN AM DEMOCRACY.
0306400003	DESCRIBE THREE CONFLICTS IN THE WESTERN HEMISPHERE TODAY.
0306400004	DESCRIBE U.S., BRITAIN, SAUDI ARABIA, CUBA BY. METHOD OF CHOOSI OF OFFICE OF MAIN LEADERS. METHOD OF REMOVING LEADER FROM OFFIC

IS, INTERVIEWS, WRITE A PARAGRAPH DISCUSSING THE EFFECT WAR WITH THE GOALS AND
VIETNAM HAS HAD ON OTHER ASPECTS OF LIFE.

, CLASSIFY THEM AS EXAMPLES OF AUTOCRACY OR AS EXAMPLES OF DEMOCRACY.

NTIFY AT LEAST ONE EXAMPLE IN LATIN AMERICA. COLONY, REPUBLIC, DICTATORSHIP,

N THE WESTERN HEMISPHERE TODAY.

UDI ARABIA, CUBA BY. METHOD OF CHOOSING LEADERS. TITLE OF MAIN LEADERS. LENGTH
METHOD OF REMOVING LEADER FROM OFFICE.

0305405	WORLD EXPLORATION
0305405001	DEMONSTRATE A KNOWLEDGE OF NORSEMEN AND THEIR EXPLORATIONS.
0305405002	KNOW THAT MARCO POLO'S BOOK ABOUT HIS TRAVELS RESULTED IN A SEARCH
0305405003	LIST THE REASONS FOR AND THE RESULTS OF THE CRUSADERS.

MEN AND THEIR EXPLORATIONS.

T HIS TRAVELS RESULTED IN A SEARCH FOR NEW TRADE ROUTES.

ULTS OF THE CRUSADERS.